Jungle Junior

Course Name: Fun Friday-ELA
Unit/Theme: Keyboarding
Time Frame: 1-2 a week
Grade Level: 1

CONTENT AND SKILLS
Learning Objectives: • Students will find and produce letters on a keyboard
Essential Questions (optional): •
Students I can statements . . . • I can find letters on a keyboard
How will you meet the needs of SWD and ENL students? • Differentiate lesson based on students needs stated on IEPs. For this lesson students that need more visual prompting the keys will be highlighted on the keyboard with colored tape. Adults should be in close proximity of the students during these lessons.
Content Standards List all standards and how learners will meet the standard
• .1SL.1a-Follow agreed upon rules for discussions and participate by actively listening, taking turns and staying on topic •
NYS Computer Science and Digital Fluency Standards List all standards and how learners will meet the standard
• K-1.IC.6-With teacher support, identify different ways people interact with computers and computing • K-1.NSD.1- Identify ways people provide input and get output from computing devices
CASEL COMPETENCIES and/or NYS SEL BENCHMARKS
• 1C.1a-Identify ways to work and play well with others • 2A.1a-Recognize that others may experience situations differently from oneself

INSTRUCTIONAL PLAN
List the steps of the lesson, including instructions for the students. *How will you make sure this lesson is culturally responsive?*
Lessons can be taught over multiple days/weeks/months. Lessons are used during "Tech Tuesdays" or "Fun Friday" ELA station time. Each lesson starts with a review of

how to get to Jungle Junior website and the lesson/letter they should be starting with.
edclub (typingclub.com)

1. Start with lesson number 1 on the website “Start here”. Go through interactive video. Have students follow along on their ipads (or chromebooks/computers). K-1.IC.6
2. Review correct posture/positioning for keyboarding-Feet on the floor, sitting up straight
3. Repeat this with the next lesson. K-1.NSD.1
4. For students that are able to pick up the typing more quickly, they can work at their own pace. The interactive videos explain how to use the keyboard and what specific letter they are working on typing
5. Students work at their tables in the correct keyboarding position. Staff supports students as needed

BACKGROUND OR PRIOR KNOWLEDGE

- Students will need to know how to navigate safari in order to find Jungle Junior website. They will need to have prior knowledge of what a keyboard is and it’s purpose.

INSTRUCTIONAL TECHNOLOGY INTEGRATION

- edclub (typingclub.com)
- Keyboard
- IPad or laptop

MATERIALS / RESOURCES

Add additional resources needed for this lesson such as templates, images, videos, etc.

- SMARTboard
- Keyboards
- Ipad or Laptop