

Logos Preparatory Academy

Secondary Course Descriptions, 2025-2026

Lunch/Student Life Activities Period - LC10:10/House

LC10:10 - LC10:10 is a 20-minute period taken at the beginning of lunch on Monday, Wednesday and Friday for our junior high students. These times are set aside for spiritual development and growth and are led by one of our faculty members. The groups are split up by grade and gender. This is a mandatory time for all junior high students as they are automatically enrolled in this class and it is on their schedule.

House System - The house system is created to break students out of their normal peer groups and put them in a "house" that is comprised of various high school students. This gives our high schoolers opportunities to interact with other students that they might not interact with on a normal daily basis. There are house meetings every fourth Monday for the first 20 minutes of lunch and roll is taken in these meetings as this is a mandatory class and is on their schedule.

ENGLISH

7th English

Course Code, Year Long: 0701ENG

Students will write five-paragraph compositions, including a thesis statement, an outline, and introductory and concluding paragraphs. An emphasis will be placed on the Writing Process – planning, writing, editing, revising, and publishing compositions. They will select and use different forms of writing for specific purposes such as to inform, persuade, or entertain and incorporate stylistic techniques within each form. Critical thinking will be developed as literature and poetry are analyzed and discussed. The program focuses on the evaluation of literature and writing, using Biblical principles as the standard by which they are evaluated. Students will be given the opportunity to communicate their views both orally and in writing. Vocabulary development and word study skills will be emphasized. Grammar skills will be reinforced and new concepts introduced and will be utilized within the context of the writing program. Students will complete one significant research project during the course.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep English sequence during the preceding school year.

8th English

Course Code, Year Long: 0801ENG

Students will continue to refine their ability to write a standard five-paragraph essay using evidence to support statements and thesis statements. The students will select and use different forms of writing for specific purposes such as to inform, to persuade, or to entertain. They will edit and revise drafts using basic knowledge of grammar and usage, spelling, and conventions. Students will produce final, error-free compositions that include the use of varied sentence length and structure. They will continue to read a wide range of literature, intermixing contemporary works with classical novels. Students will be introduced to concepts and terms used in literary analysis. They will evaluate literature using Biblical standards and principles and apply associated concepts in their analysis. Grammar skills will continue to be honed, with both review and introduction of new concepts. Students will complete one significant research project during the course.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep English sequence during the preceding school year.

9th English

Course Code, Year Long: 0901ENG

Ninth grade students will continue to increase and refine communication skills. This course provides instruction on expanding the five-paragraph essay. Students are expected to plan, draft, and complete varied forms of writing. Emphasis is placed on organizing logical assertions and sub-topic paragraphs with clearly expressed theses and factual evidence for support. This course will lay the foundation for the students' understanding of how to interpret literature and prepare them for more detailed literary analysis. They will become more familiar with different genres and sub-genres. Critical thinking skills used in analyzing themes, characters, conflict, structure, point of view, and tone will be developed and refined. Students will learn to use their texts to support their assertions. The students will interpret the influences of the historical context of a literary work. Vocabulary development will continue through the use of Wordly Wise, denotation, and connotation. Students will complete one significant research project during the course.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension

tests or successful completion of the preceding course in the Logos Prep English sequence during the preceding school year.

10th English: American Literature

Course Code, Year Long: 1001ENG

Through novels, short stories, and poetry, all written by American authors, students will develop a deeper understanding of our American heritage by analyzing theme, style, point of view, plot, setting, character, mood, irony, and imagery as applicable in each work of literature. This course covers literature from America's colonial period through the modern era and will allow students to analyze and write about the changing themes, genres, and cultural factors that have influenced America in the past and continue to influence America today. Writing skills will continue to be reinforced through several essays and other written assignments. Grammar skills will be reinforced to produce college level writing and the course also includes vocabulary development. Students will complete one significant research project during the course.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep English sequence during the preceding school year, acceptance of transfer credit of the previous course in the English sequence, or approval by administration.

10th English: AP American Literature (AP Literature and Composition)

Course Code, Year Long: 1001APENG

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (prose, poetry, drama) from various periods. Students will engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students will consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Students will analyze and interpret textual detail, establish connections among their observations, and draw logical inferences leading toward an interpretive conclusion. Writing assignments include analytical and argumentative essays that require students to analyze and interpret literary works. **Students enrolled in this course will be required to take College Board's standardized AP Literature and Composition exam at the end of the course.**

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep English sequence during the preceding school year with a grade of 80% or higher, acceptance of transfer credit of the previous course in the English sequence. Students wishing to take AP English will have to be approved by the administration.

11th English: World Literature

Course Code, Year Long: 1101ENG

The World Literature course will focus on plays, novels, short stories, and poems dating from Sumerian prehistory to the present. Reading will include literature from Mesopotamia, India, Iran, China, Israel, Norway, Russia, France, Nigeria, and Lebanon. In tracing the processes of composition, discovery, and translation by which Western audiences have come to know these texts, students will develop an awareness of various cultures while engaging each author in the spirit of Christian inquiry. Students will acquire a unique view of each culture's values, beliefs, and worldviews, and will proceed to develop their engagement with these handouts and readers via visual and written assignments. In an effort to improve writing skills, grammar and editing skills will be reinforced and refined. Vocabulary development will also be stressed over the course of the year. Students will complete two significant research projects during the course.

Parent Role: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a "satellite classroom" environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep English sequence during the preceding school year, acceptance of transfer credit of the previous course in the English sequence, or approval by administration.

12th English: British Literature

Course Code, Year Long: 1201ENG

Students read, discuss, and interpret a careful selection of British novels, short stories, essays, plays, and poetry. Class work emphasizes close reading of each work to discover the worldview, theme, style, point of view, character development, mood, and imagery, then analyze each in light of Biblical principles. These readings serve as models of good literature and as subjects for the students' analytical writing. Students will receive instruction on composing essays that demonstrate mastery of various aspects of literary analysis and effective writing style. They will be required to complete assignments that stress a mastery of English vocabulary and grammar. Students will complete one significant research project during the course.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where

independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep English sequence during the preceding school year, acceptance of transfer credit of the previous course in the English sequence, or approval by administration.

Dual Credit 12th English Literature

Course Code, Year Long: 2001ENG

The Academy at Houston Baptist University is pleased to extend the challenge and rewards of university style classes to Logos Prep students, providing them with the opportunity to earn transferable college credit along the way. Classes are designed to immerse the student in an essential era or theme. This Great Books approach is coupled with the Socratic method to encourage students to think deeply about the ideas of the past. Studying literature with The Academy means reading, discussing and writing well. Students study a selection of some of the most significant texts of the 18th, 19th, and 20th century. This class will satisfy the Logos Prep diploma requirements for British Literature credit. Students will earn three units of college credit through HBU. The course represents college level English/history for which colleges other than HBU may accept the transferred credit. It is the responsibility of the student to inquire as to whether the college(s) of interest will grant the credit transfer. Students should anticipate an increased workload when taking this course.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep. The textbook needs to be provided by parents (see booklist).

Course Prerequisites: The Academic Department must pre-approve students for placement in this course. Full-time Logos Prep students with a GPA of 3.5 or higher will be considered after successful completion of World Literature with Logos Prep.

HISTORY

7th History: Texas History, Geography, and Government

Course Code, Year Long: 0701HIST

Students will gain a comprehensive understanding of the development of Texas from exploration to the present, concentrating on the themes of environment, diversity of its people, significant historical events, and the dynamics of change. Students will learn how physical features and natural resources of Texas have affected patterns of settlement and economic development. Additionally, the course will provide

students with a basic understanding of the origin, basic structure, and operation of the government and political process in Texas. Through reading, writing, and discussion, students will develop skills in analyzing social studies relationships, interpreting data, forming generalizations and conclusions, and applying problem solving and critical thinking skills.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep History sequence during the preceding school year.

8th History: Eastern Hemisphere

Course Code, Year Long: 0801HIST

Eighth grade history students will study the Eastern Hemisphere. The course provides a detailed study of peoples and cultures few Americans ever think about. Students will journey from the South Pacific, through Australia, up to Japan, through Southeast Asia, India, China, the Middle East and Africa. The journey will include the exploration of the history and cultures of the people groups from these countries. Books about missionaries who have served the Eastern Hemisphere will use real, inspiring stories to both teach students about service and better help them understand the cultures being studied.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep History sequence during the preceding school year.

9th History: World Geography & Modern Civilization

Course Code, Year Long: 0901HIST

Geography is a survey of the earth and its resources, the use of those resources by man, and of the geographic and cultural features that influence how people interact with each other in various regions and countries of the world. This course is a comprehensive study that examines the cultures, land forms, climates, resources, economy, religions, and government of every region of the world. As stewards of the resources God has provided, students will be challenged to appreciate and to better manage the wonders of God's creation and to own the responsibility He gave man to exercise dominion over it. Additionally, special emphasis will be placed on those historical, political, social, and cultural events, movements, and trends that have helped shape the modern world. Involvement in group and individual research

activities as well as problem-solving activities is expected of students in this course.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep History sequence during the preceding school year.

10th History: U.S. History

Course Code, Year Long: 1001HIST

With an emphasis on the underlying causes and issues behind historical events, this course provides a survey of U.S. History from discovery to the present. Students will study the major events, people, and ideas in the development of our nation's history through the lens of a Biblical worldview. An emphasis is placed on our Christian heritage and the Biblical roots of our representative government. Students are encouraged to engage in critical thinking as they explore the political, economic, social and religious aspects of previous generations to prepare them to analyze and understand the issues of their own and future American generations.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep History sequence during the preceding school year, acceptance of transfer credit of the previous course in the History sequence, or approval by administration.

11th World History: The History of Christianity and the West

Course Code, Year Long: 1101HIST

This course seeks to offer students a complete survey of world history, with a focus on Christianity from its Judaic roots to its present world-wide expressions. It will also explore the impact that Christianity has had on world history as a whole, as well as the impact that an often hostile world has had on Christianity. It will conclude with a look at the difficulties and opportunities facing the Church of the 21st century, as well as a challenge to the students, to be an active part of the Church and to positively impact the Kingdom of God no matter their life's calling.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should

read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep History sequence during the preceding school year, acceptance of transfer credit of the previous course in the History sequence, or approval by administration.

11th Grade Dual Credit World History

Course Code, Year Long: 2101HIST

The Academy at Houston Baptist University is pleased to extend the challenge and rewards of university style classes to Logos Prep students, providing them with the opportunity to earn transferable college credit along the way. Classes are designed to immerse the student in an essential era or theme. This Great Books approach is coupled with the Socratic method to encourage students to think deeply about the ideas of the past. Academy classes are founded on original source texts from the time period we’re studying, and world history is no exception. Students will read the texts that shaped the world as we know it, and reason alongside the world’s greatest minds. This class will satisfy the Logos Prep diploma requirements for World History credit. Students will earn three units of college credit through HBU. The course represents college-level English/history for which colleges other than HBU may accept the transferred credit. It is the responsibility of the student to inquire as to whether the college(s) of interest will grant the credit transfer. Students should anticipate an increased workload when taking this course.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep. The textbook needs to be provided by parents (see booklist).

Course Prerequisites: The Academic Department must pre-approve students for placement in this course. Full-time Logos Prep students with a GPA of 3.5 or higher will be considered after successful completion of American History with Logos Prep.

12th History: Government and Economics

Course Code, Year Long: 1201HIST

This course is a composite of two separate courses, government and economics. The political element of this course is designed to provide an in-depth understanding of the origin, development, and structure of the U.S federal government. Special emphasis is placed on the scriptural, historical, and ideological origins that frame our nation’s government and the unique relationship between liberty and justice as found in the Constitution. Ultimately, as a result of the concepts and challenges presented to them, students will be challenged to consider their role and place as a citizen of the Kingdom of God and to think more critically. From an economic standpoint, students will compare and contrast major economic systems and the impact each has on the world economy. This part of the course is designed to address

both micro economic and macroeconomic issues by primarily focusing on the major elements, principles, and policies found in a free enterprise economy. The course will also focus on personal finance as students are challenged to accept their role in the economic workings of their world and to assess their habits, choices, and contributions to it in light of God's word.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a "satellite classroom" environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep History sequence during the preceding school year, acceptance of transfer credit of the previous course in the History sequence, or approval by administration.

MATH

7th Math: Course 2

Course Code, Year Long: 0701MATH

This course includes the study of fractions, decimals, percents, word problems, geometry, perimeter, circumference, surface area, area, pi, volume, ratio, proportion, etc. Students will work word problems and learn to collect, display, and analyze data. *** Note: 6th grade students taking the course will have a final exam in the fall- Time to be determined. In the Spring their final exam will be scheduled during finals week.**

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep Math sequence during the preceding school year.

8th Math: Course 3

Course Code, Year Long: 0801MATH

Students in grade 8 mathematics will continue to extend and build upon their foundation of basic understandings of number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement and problem-solving. The areas of emphasis are solving equations with rational values, writing equations representing real world situations and using

algebraic principles to analyze proportional relationships. Problem solving, communication, connections of concepts both within and outside mathematics, and informal and formal reasoning will be emphasized. This course is designed to successfully prepare students for Algebra I.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep Math sequence during the preceding school year.

9th Math: Algebra 1

Course Code, Year Long: 0901MATH

This course builds upon foundational pre-algebra concepts such as the distributive property, order of operations, domains and range and one-step equations. Students then continue to work on interpreting graphs of functions, graphing and solving multi-step linear equations and inequalities, systems of equations and inequalities, exponents and exponential functions, polynomials, factoring, graphing and solving quadratic functions and simplifying radical and rational expressions. Problem solving with real-world applications is emphasized in all units.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Math sequence during the preceding school year, successful completion of Algebra Readiness Exam, or approval by administration. *Summer readiness seminars offered at Logos Prep are strongly encouraged for students entering algebra I and algebra II. Students scoring a 70 or below in the preceding Logos Prep math course may be required to participate in these seminars before advancing. Students new to Logos Prep may choose to take a placement test indicating proper mastery for Logos Prep Algebra I or Algebra II, or they will be required to participate in summer readiness seminars. All fees will apply.*

10th Math: Geometry

Course Code, Year Long: 1001MATH

This course includes a basic introduction to geometry including definitions and postulates; an introduction to proofs; the geometry of parallel lines and planes, congruent triangles and using congruent triangles with other figures, right triangles, and circles; area and perimeter of polygons, surface area and volume; transformations, constructions, symmetry and similarity, introduction to probability, and an

introduction to trigonometry.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Math sequence during the preceding school year, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration.

11th Math: Algebra 2

Course Code, Year Long: 1101MATH

Course coverage includes real numbers and problem solving; equations in inequalities; relations, functions and graphs; systems of equations; polynomials and polynomial equations; rational expressions and equations; introduction to matrices, operations with matrices, determinants and inverses; powers, roots, and complex numbers; quadratic equations; quadratic functions and transformations; equations of second degree; polynomial functions; exponential and logarithmic functions; parent functions and transformations.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Math sequence during the preceding school year or, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration. *Summer readiness seminars offered at Logos Prep are strongly encouraged for students entering algebra I and algebra II. Students scoring a 70 or below in the proceeding Logos Prep math course may be required to participate in these seminars before advancing. Students new to Logos Prep may choose to take a placement test indicating proper mastery for Logos Prep Algebra I or Algebra II, or they will be required to participate in summer readiness seminars. All fees will apply.*

12th Math: Pre-Calculus/Trigonometry

Course Code, Year Long: 1201MATH

In Pre-Calculus/Trigonometry, students will receive an in-depth treatment of functions and their graphs; polynomial and rational functions; exponential and logarithmic functions; analytical trigonometry and other trigonometric topics; systems equations and inequalities; sequences and probability; and topics in analytical geometry. This course incorporates technology, problem-solving strategies, real-life applications, and concept reinforcement to help students develop strong Pre-Calculus skills.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read the syllabus, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Math sequence during the preceding school year, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration.

12th Math: AP PreCalculus

Course Code, Year Long: 1201APPRECAL

In Pre-Calculus/Trigonometry, students will receive an in-depth treatment of functions and their graphs; polynomial and rational functions; exponential and logarithmic functions; analytical trigonometry and other trigonometric topics; systems equations and inequalities; sequences and probability; and topics in analytical geometry. This course incorporates technology, problem-solving strategies, real-life applications, and concept reinforcement to help students develop strong Pre-Calculus skills. **Students enrolled in this course will be required to take College Board’s standardized AP PreCalculus exam at the end of the course.** Students will see mathematics presented in a variety of forms: graphically, numerically, analytically, and verbally. Students will work to develop the ability to approach a concept in a variety of ways and will explore the rigorous theoretical development of some of the concepts.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read the syllabus, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Math sequence during the preceding school year with an 80% or higher, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration. This class is designed for students on track to take AP Calculus with Logos Prep and is the preferred prerequisite for AP Calculus rather than precalculus/trigonometry 1201MATH. Students who will not be taking AP Calculus at Logos Prep will not be admitted without special permission and will not be considered until all others have registered.

12th Math: AP Computer Science Principles

Course Code, Year Long: 1201COMPSCIPRAP

This is an Advanced Placement class that will include college level instruction and rigor. This is an introductory course in computer science that teaches on the principles and methods of object-oriented

programming, with a focus on the design and implementation of computer programs. This course is based on an online course that students will be enrolled in. **Students enrolled in this course will be required to take College Board's standardized AP Computer Science exam at the end of the course.** There is a cost involved with taking the test. The course represents college-level computer science for which colleges may grant advanced placement and/or credit. It is the responsibility of the student to inquire as to whether the college(s) of interest will grant such credit/placement and the college's required AP Exam score. This class includes college level instruction and rigor with the possibility of college credit, students will be expected to treat this as a college course and study appropriately.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a "satellite classroom" environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Successful completion of or concurrent enrollment in Algebra II at Logos Prep during the preceding school year with a grade of 80% or higher and teacher referral, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration.

12th Math: AP Statistics

Course Code, Year Long: 1201APSTATS

The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. **Students enrolled in this course will be required to take College Board's standardized AP Statistics exam at the end of the courses.** The course represents college-level mathematics for which colleges may grant advanced placement and/or credit. It is the responsibility of the student to inquire as to whether the college(s) of interest will grant such credit/placement and the college's required AP Exam score. This class includes college level instruction and rigor with the possibility of college credit, students will be expected to treat this as a college course and study appropriately.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read the syllabus, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a "satellite classroom" environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Successful completion of 1201MATH/1202MATH (Pre-Calculus/Trigonometry) or 1201APPRECAL/1202APPRECAL (AP PreCalculus), at Logos Prep during the preceding school year with a grade of 80% or higher and teacher referral, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration.

12th Math: AP Calculus BC

Course Code, Year Long: 1201APCAL-BC

This is an Advanced Placement class that will include college level instruction and rigor for advanced math students. Calculus BC is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to Calculus, with concepts, results and problems being expressed graphically, numerically, analytically and verbally. Most of the course will be devoted to the topics in Differential and Integral Calculus and will be the equivalent of the college courses Calculus I and II at most universities. It will cover the same topics as Calculus AB with additional depth of topics as well as the addition of in depth study of series and topics such as vectors valued functions, parametrics and polar in calculus not covered in AB courses. **Students enrolled in this course will be required to take College Board's standardized AP Calculus BC exam at the end of the courses.** The course represents college-level mathematics for which colleges may grant advanced placement and/or credit. It is the responsibility of the student to inquire as to whether the college(s) of interest will grant such credit/placement and the college's required AP Exam score. This class includes college level instruction and rigor with the possibility of college credit, students will be expected to treat this as a college course and study appropriately.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read the syllabus, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a "satellite classroom" environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Successful completion of 1201APPRECAL/1202APPRECAL (AP PreCalculus), at Logos Prep during the preceding school year with a grade of 90% or higher and teacher referral, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration.

SCIENCE

7th Science: Life Science

Course Code, Year Long: 0701SCI

This course will teach students a solid foundation of life science to prepare for high school and college with practical applications, strong Biblical integrations, and fun, memorable lessons and labs. Fall semester topics include ethics, cells, DNA and protein synthesis, genetics, creation, evolution, and an introduction to microbiology and plants.. Spring semester topics include animals, ecosystems, the human body, and health. Lab kits will be used to enhance learning by providing hands-on experiences which will enable students to better understand science as it relates to the world around them. All secondary science classes require mandatory attendance to a separate science lab. Students in 7th and 8th grades will attend once per semester. Science lab classes will be 2 hours on specific dates throughout the semester, and will allow more dedicated time solely to hands-on lab activities. Science lab dates to be announced. An emphasis is placed on building a study plan for success in high school and college.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep Science sequence during the preceding school year.

8th Science: Integrated Physics and Chemistry (IPC)

Course Code, Year Long: 0801IPC

This course will serve students as a lab-based introduction to future coursework in chemistry and physics while ensuring a mastery of the basics of each on their level. The Fall semester focuses on Chemistry and covers scientific notation, classification and properties of matter, atomic structure, elements and the periodic table, chemical formulas, physical and chemical changes, and different types of chemical reactions. The Spring semester focuses on Physics and covers energy, forces and the basic mathematical formulas used to measure these forces, Newton's Laws, simple machines, electricity, magnetism, waves, and optics. All secondary science classes require mandatory attendance to a separate science lab. Students in 7th and 8th grades will attend once per semester. Science lab classes will be 2 hours on specific dates throughout the semester, and will allow more dedicated time solely to hands-on lab activities. Science lab dates to be announced.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests or successful completion of the preceding course in the Logos Prep Science sequence during the preceding school year.

9th Science: Biology

Course Code, Year Long: 0901SCI

This course is designed to present basic biological concepts from a molecular approach, with an emphasis on laboratory and process skills. Major topics include the following: the nature of science and biology, energy for life, microbiology, living chemistry, ecological interactions, plants, cells and cellular processes, vertebrates, human systems, genetics, invertebrates, the origin of life. Mathematical processes are also applied and the course includes a lab. All secondary science classes require mandatory attendance to a separate science lab. Students in 9th - 12th grades will attend lab class once per grading period (3 times per semester). Science lab classes will be 2 hours on specific dates throughout the semester, and will allow more dedicated time solely to hands-on lab activities. Science lab dates to be announced.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Science sequence during the preceding school year, completion of or concurrently enrolled in Algebra 1, or approval by administration.

10th Science: Chemistry

Course Code, Year Long: 1001SCI

Chemistry includes the study of the structure, composition and behavior of matter, as well as factors that affect the interaction of matter. This chemistry course will present foundational ideas behind atomic structure, bonding, stoichiometry, nomenclature, kinetic theory, solutions, equilibrium, thermo-chemistry, acid-base chemistry, and electrochemistry. It will also stress chemistry applications and promote the development of organized problem solving, classifying matter, quantifying chemicals, and predicting chemical phenomena. This is a lab course that will require students to learn and apply principles of modern chemistry. Lab kits and sensors will be used to enhance learning by providing hands-on experiences which will enable students to better understand science as it relates to the world around them. All secondary science classes require mandatory attendance to a separate science lab. Students in 9th - 12th grades will attend lab class once per grading period (3 times per semester). Science lab classes will be 2 hours on specific dates throughout the semester, and will allow more dedicated time solely to hands-on lab activities. Science lab dates to be announced.

Parent Role: Guide for Dependent Study: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Science sequence during the preceding school year and completion of Algebra 1, acceptance of transfer credit of the previous course in the Science sequence, or approval by administration.

11th Science: Physics

Course Code, Year Long: 1101SCI

This course is the study of the physical world, including matter and energy and their interactions. It will focus on using basic concepts, equations, and assumptions to describe the physical world, solve problems and make predictions about a broad range of phenomena. The topics included are kinematics, dynamics, conservation of energy and momentum, heat, electrostatics, electricity, magnetism, electromagnetic induction, waves, light, sound, the photoelectric effect and the atom, with Subatomic Modern Physics and

Quantum Mechanics capping the course in the Spring semester.

Laboratory investigations will emphasize the development of process skills. Lab kits will be used to enhance learning by providing hands-on experiences which will enable students to better understand science as it relates to the world around them. All secondary science classes require mandatory attendance to a separate science lab. Students in 9th - 12th grades will attend lab class once per grading period (3 times per semester). Science lab classes will be 2 hours on specific dates throughout the semester, and will allow more dedicated time solely to hands-on lab activities. Science lab dates to be announced.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of Biology, Chemistry, Algebra I, Geometry, and completion of or concurrent enrollment in Algebra 2, acceptance of transfer credit of the previous course in the Science sequence, or approval by administration.

12th Grade Science: Human Anatomy & Physiology

Course Code, Year Long: 1201SCIAP

This course will give students knowledge of human anatomy & physiology. It fulfills a core science requirement for Logos Prep, prepares students for collegiate science courses, provides a variety of practical knowledge and insights into the human body, and can provide an early foundation for health careers. Topics will include anatomical terminology, cells and tissues, and major body systems including the integumentary, skeletal, muscular, nervous, and endocrine systems. The second half of the course covers major body systems including the circulatory, respiratory, digestive, excretory, and reproductive systems. This class has lab practicals to apply classroom learning as well as exploratory labs that include dissections for discovery of anatomy.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Must be of 11th or 12th grade classification. Satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of Biology, Chemistry, and Algebra I and completion of or concurrent enrollment in Geometry, acceptance of transfer credit of the previous course in the Science sequence, or approval by administration.

12th Science: Forensic Science

Course Code, Year Long: 1201FS

Students will be introduced to forensic science, and the course will focus on practices and analysis of physical evidence found at crime scenes. The fundamental objective is to teach basic processes and principles of scientific thinking from a multidisciplinary viewpoint. Students will use problem-solving skills to address real life situations that are not only science related, but cross the curriculum with critical thinking skills.

Parent role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Must be of 10th, 11th, or 12th grade classification; student must have successfully completed Biology, acceptance of transfer credit of the previous course in the Science sequence, or approval by administration.

Engineering Essentials

Course Code, Year Long: 1201ENGINEER

Engineering Essentials is a full-year course in which students explore the work of engineers and their role in the design and development of solutions to real-world problems. The course introduces students to engineering concepts that are applicable across multiple engineering disciplines and empowers them to build technical skills through the use of a variety of engineering tools, such as geographic information systems (GIS), 3-D solid modeling software, and prototyping equipment. Students learn and apply the engineering design process to develop mechanical, electronic, process, and logistical solutions to relevant problems across a variety of industry sectors, including health care, public service, and product development and manufacturing. Using PLTW’s activity-, project-, problem-based (APB) instructional approach, students advance from completing structured activities to solving open-ended projects and problems that provide opportunities to develop planning and technical documentation skills, as well as in-demand, transportable skills, such as problem solving, critical and creative thinking, collaboration, communication, and ethical reasoning. The last is particularly important as the course encourages students to consider the impacts of engineering decisions. Building enthusiasm for and a real understanding of role, impact, and practice of engineering is a primary goal of the course.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their student on days they are not attending Logos Prep.

Course Prerequisites: Successful completion of Algebra 1 at Logos Prep during the preceding school year with a grade of 85% or higher and teacher referral, acceptance of transfer credit of the previous course in the Math sequence, or approval by administration.

WORLD LANGUAGE

American Sign Language 1

Course Code, Year Long: 1301ASL1

This course provides students with an introductory level of ASL, making meaningful cultural and community connections and comparisons with the Deaf community and its members through communication in ASL. An understanding of Deaf culture and the challenges faced by its members is vital to being able to accurately use the language; students will develop an understanding of people who are different from them in general. Students are introduced to dialogue, ASL grammar and vocabulary, and will interpret familiar passages of Scripture. The course includes various projects and presentations, current events, skits, games, native speakers, role playing and authentic practice and interaction. Students will be required to attend a number of outside of class activities or events, including signed or interpreted worship services, Deaf socials, and more. Online tools are integrated into learning and homework. Signing proficiency is assessed regularly.

Parent Role: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parent assistance and supervision with outside language experience is necessary, especially as it relates to earning Culture Points for attendance at various events outside of school engaging with the Deaf community. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Parents should always oversee the use of the internet.

Course Prerequisites: Students must have the ability to learn visually and/or kinesthetically, and to focus in a mostly silent environment. Must be able to read, interpret, and communicate body language and facial expressions. High School classification or approval by the instructor/department head. It may be approved for 8th grade enrollment by the instructor/department head. Enrollment in second semester is dependent on the successful completion of the first semester.

American Sign Language 2

Course Code, Year Long: 1301ASL2

ASL II builds on the skills and vocabulary that have been developed in ASL I. Students will continue to make meaningful cultural and community connections and comparisons with the Deaf community and its members through communication in ASL. An understanding of Deaf culture and the challenges faced by its members is vital to being able to accurately use the language; students will continue to develop an understanding of people who are different from them in general. Students are introduced to dialogue, ASL grammar and vocabulary, and will interpret familiar passages of Scripture. The course includes various projects and presentations, current events, skits, games, native speakers, role playing and authentic practice and interaction. Students will be required to attend a certain number of Deaf events throughout the year, such as worship times at Deaf churches, monthly Deaf Socials at local restaurants, and occasionally performances by the Deaf. Online tools are integrated into learning and homework. Signing proficiency is assessed regularly.

Parent Role: Parents should monitor their students' progress and offer assistance as needed. Parent assistance and supervision with outside language experience is necessary, especially in reference to Deaf Culture events. Parents should consistently help their child achieve the stated unit goals by encouraging them to become independent leaders who contact their teacher with any struggles they face. Parents should always oversee the use of the internet.

Course Prerequisites: Freshman or higher classification, satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep American Sign Language sequence during the preceding school year, or approval by the instructor/department head. Enrollment in second semester is dependent on the successful completion of the first semester.

American Sign Language 3

Course Code, Year Long: 1301ASL3

ASL III continues to build on the skills that have been developed in ASL I and ASL II. Fewer new vocabulary words are added during this course because the focus is on fluency with the signs the students already know, similar to the way advanced English students begin working more on poetry and developing skillful writing and storytelling with the vocabulary they have developed in earlier years. Students will continue to make meaningful cultural and community connections and comparisons with the Deaf community and its members through communication in ASL. Students will focus on developing their communication skills, primarily through dialogues and storytelling, with a goal of making those stories and dialogues flow smoothly as they develop some of the techniques and mimic the fluidity and fluency of native signers. This course includes various projects and presentations, current events, skits, games, native speakers, role playing and authentic practice and interaction. Scriptures and biblical concepts will be regularly interpreted into ASL and signed. *Students will be required to attend a number of Deaf events throughout the year.* Available events will be announced as they are scheduled, and students are also allowed to do their own research to find events and get approval for credit for attendance at such events. Options include worship times at Deaf churches, monthly Deaf socials at local restaurants and malls, and occasionally performances by the Deaf. Online tools are integrated into learning and homework. Signing proficiency is assessed regularly.

Parent Role: Parents should assist their children as needed concerning their assignments, making their goal to focus on guiding their children to be competent, independent learners and leaders. Parent assistance and supervision with Culture Points language experience is less necessary at this age, as many students who enroll in this course will have the ability to transport themselves from place to place. Parents should encourage their children to discuss all academic dealings with their teacher themselves, to prepare them for the higher-level learning that they will soon enter. Parents should always be aware of their children's use of the internet.

Course Prerequisites: ASL I and ASL 2; satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep American Sign Language sequence during the preceding school year, or approval by the instructor/department head. Enrollment in second semester is dependent on the successful completion of the first semester.

American Sign Language 4

Course Code, Year Long: 1301ASL4

ASL IV continues to build on the skills that have been developed in ASL I, II, and III. Students will learn how to develop and maintain relationships by sharing personal and amusing stories with others who speak the language. They will continue to make meaningful cultural and community connections and comparisons with the Deaf community and its members through communication in ASL. Students will focus on developing their communication skills, primarily through dialogues, explanations, storytelling, with a goal of making those stories and dialogues flow smoothly as they develop some of the techniques and mimic the fluidity and fluency of native signers. Students will also begin to develop their interpreting skills from both spoken and written word, with specific, native grammar structures guiding them towards fluency in ASL and much less reliant on English.

This course includes various projects and presentations, current events, skits, games, native speakers, role playing and authentic practice and interaction. Scriptures, prayers, and biblical concepts will be regularly interpreted into ASL and signed. As part of Logos' Foreign Language Culture Points, students will be required to attend Deaf events each year. Available events will be announced as they are scheduled, and students are also allowed to do their own research to find events and get approval for credit for attendance at such events. Options include worship times at Deaf churches, monthly Deaf socials at local restaurants and malls, performances by the Deaf, signing the national anthem at Logos home games, competing in an ASL-related competition, and more. Online tools are integrated into learning and homework. Signing proficiency is assessed regularly. The textbook for this course comes with a DVD for the assignments. If there is no DVD player available for the student, parents may also choose to pay a fee for online access to the videos that are required for the homework assignments.

Parent Role: Parents should assist their children as needed concerning their assignments, making their goal to focus on guiding their children to be competent, independent learners and leaders. Parent assistance and supervision with Culture Points language experience is less necessary at this age, as many students who enroll in this course will have the ability to transport themselves from place to place. Parents should encourage their children to discuss all academic dealings with their teacher themselves, to prepare them for the higher-level learning that they will soon enter. Parents should always be aware of their children's use of the internet.

Course Prerequisites: Junior or senior classification, ASL I, II and III; satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep American Sign Language sequence during the preceding school year, or approval by the instructor/department head. Enrollment in second semester is dependent on the successful completion of the first semester.

American Sign Language 5

Course Code, Year Long: 1301ASL5

ASL V continues to build on the skills that have been developed in ASL I, II, III and IV. Students will learn how to develop and maintain relationships by sharing personal and amusing stories with others who speak the language. They will continue to make meaningful cultural and community connections and comparisons with the Deaf community and its members through communication in ASL. Students

will focus on developing their communication skills, primarily through dialogues, explanations, storytelling, with a goal of making those stories and dialogues flow smoothly as they develop some of the techniques and mimic the fluidity and fluency of native signers. Students will also begin to develop their interpreting skills from both spoken and written word, with specific, native grammar structures guiding them towards fluency in ASL and much less reliant on English.

This course includes various projects and presentations, current events, skits, games, native speakers, role playing and authentic practice and interaction. Scriptures, prayers, and biblical concepts will be regularly interpreted into ASL and signed. As part of Logos' Foreign Language Culture Points, students will be required to attend Deaf events each year. Available events will be announced as they are scheduled, and students are also allowed to do their own research to find events and get approval for credit for attendance at such events. Options include worship times at Deaf churches, monthly Deaf socials at local restaurants and malls, performances by the Deaf, signing the national anthem at Logos home games, competing in an ASL-related competition, and more. Online tools are integrated into learning and homework. Signing proficiency is assessed regularly. The textbook for this course comes with a DVD for the assignments. If there is no DVD player available for the student, parents may also choose to pay a fee for online access to the videos that are required for the homework assignments.

Parent Role: Parents should assist their children as needed concerning their assignments, making their goal to focus on guiding their children to be competent, independent learners and leaders. Parent assistance and supervision with Culture Points language experience is less necessary at this age, as many students who enroll in this course will have the ability to transport themselves from place to place. Parents should encourage their children to discuss all academic dealings with their teacher themselves, to prepare them for the higher-level learning that they will soon enter. Parents should always be aware of their children's use of the internet.

Course Prerequisites: Senior classification, ASL I, II, III and IV; satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep American Sign Language sequence during the preceding school year, or approval by the instructor/department head. Enrollment in second semester is dependent on the successful completion of the first semester.

Spanish 1

Course Code, Year Long: 1301SPAN1

This course provides students with an introductory level of Spanish. A connection between Spanish- and the many cultures that speak it - is achieved by emphasizing language skills as a means to understand, interact, and witness. Students are introduced to dialog, Spanish grammar and vocabulary through Senderos 1, novels, familiar passages of Scripture, rotating projects, oral presentations, internet programs, current events, skits, games, native speakers, and role playing. Online tools are integrated into learning and homework.

Parent Role: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Parents should

always oversee the use of the internet.

Course Prerequisites: Freshman or higher classification or approval by the instructor/department head. It may be approved for 8th grade enrollment by the instructor/department head. Enrollment in the second semester is dependent on the successful completion of the first semester.

Spanish 2

Course Code, Year Long: 1301SPAN2

This course builds on previous knowledge by reviewing the basics of Spanish I. Spanish II is presented with more intricate grammar, conversation, and idioms. As with Spanish 1, a vital connection between Spanish and the cultures that speak it is achieved by emphasizing language skills as a means to understand, interact, and witness. Cultural understanding and comprehension are honed using an online immersion program. The program exposes students to multiple Spanish speaking cultures, accents, and socio-economic levels. Bible passages in Spanish are studied, and dialog skills, multiple verb tenses and theme-based vocabulary are studied. In this course students will have more sophisticated rotating projects, oral presentations, novels, current events, skits, games, native speakers, role-playing, etc. as part of their program. Online tools are integrated into learning and homework.

Parent Role: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Parents should always oversee the use of the internet.

Course Prerequisites: Freshman or higher classification, satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Spanish sequence during the preceding school year, or approval by the instructor/department head. Enrollment in the second semester is dependent on the successful completion of the first semester.

Spanish 3

Course Code, Year Long: 1301SPAN3

This course builds on previous knowledge by completely reviewing the basics of Spanish II. More advanced grammar, conversation, and idioms develop proficiency in Spanish communication through making conversation in everyday life scenarios and through writing about various experiences in Spanish. Emphasis is placed on advanced oral and written expression in the Spanish Language, for practical and professional preparation. Frequent oral evaluations take place. As with Spanish 2, a vital connection between Spanish and the cultures that speak it is achieved by emphasizing language skills as a means to interact or witness to those cultures. Cultural understanding is emphasized using an online immersion program exposing students to multiple Spanish-speaking cultures, accents, and socio-economic levels. The Bible in Spanish is studied as a tool for discussing and thinking critically using familiar passages of Scripture. In this course, students will have more sophisticated rotating projects, oral presentations, internet programs, current events, skits, games, native speakers, role-playing, etc. as part of the program. Students will read and analyze novels and short stories. Although Spanish grammar will be reviewed, students will develop proficiency in Spanish communication through making

conversation in everyday life scenarios and through writing about various experiences in Spanish. Online tools are integrated into learning and homework.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their students on days they are not attending Logos. Parents should always oversee the frequent use of the internet.

Course Prerequisites: Freshman or higher classification, satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Spanish sequence during the preceding school year, or approval by the instructor/department head.

Spanish 4

Course Code, Year Long: 1301SPAN4

Spanish 4 will provide necessary linguistic and cultural content for students to achieve advanced-level proficiency in listening, speaking, reading, and learning Spanish and to build students' thinking skills and language proficiency to the level of the National Standards in Foreign Language Education. Students have the opportunity to participate in the instruction of Spanish 3, including reading aloud “teacher” passages, facilitating question and answer sessions, assessing answers, explaining grammatical concepts, and role-playing – all with close teacher supervision and correction. Cultural understanding is emphasized using an advanced online immersion program exposing students to multiple Spanish-speaking cultures, accents, and socio-economic levels. The Bible in Spanish is studied as a tool for discussing and thinking critically using familiar passages of Scripture. Spanish 4 students also use an advanced audio-language program as “language lab” and frequent oral evaluations are given. Latin American and Spanish literature is studied as well. Students will develop biblical critical thinking and leadership skills in advanced Spanish. Online tools are integrated into learning and homework.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should read assignment sheets, make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a “satellite classroom” environment for their students on days they are not attending Logos. Parents should always oversee the frequent use of the internet.

Course Prerequisites: Junior or higher classification, satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Spanish sequence during the preceding school year, or approval by the instructor/department head. Enrollment in the second semester is dependent on the successful completion of the first semester.

Spanish 5

Course Code, Year Long: 1301SPAN5

Spanish 5 students complete college-level independent projects based on real-world experience, current events, and community outreach in Spanish. Necessary linguistic and cultural content is given for students to achieve advanced-level proficiency in listening, speaking, reading, and writing Spanish, and to build students' thinking skills and language proficiency to the level of the National Standards in Foreign Language Education. Students are Teacher-Assistants in Spanish 2 and 3, reading aloud "teacher" passages, facilitating question and answer sessions, assessing answers, explaining grammatical concepts, and role-playing – all with close teacher supervision and correction. Cultural understanding is emphasized using an advanced online immersion program exposing students to multiple Spanish-speaking cultures, accents, and socio-economic levels. Bible study leadership is required in Spanish 5 for discussing and thinking critically using familiar passages of Scripture. Spanish 5 students also use an advanced audio-language program as "language lab" and frequent oral evaluations are given. Latin American and Spanish literature is studied as well. Students will develop biblical critical thinking and leadership skills in advanced Spanish.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. Parents should make sure their student is investing sufficient time on their assignments, and verify that assignments are being completed. Parents should be available to assist as needed with organization, accountability, and spiritual guidance and maintain a "satellite classroom" environment for their students on days they are not attending Logos. Parents should always oversee the frequent use of the internet.

Course Prerequisites: Senior classification, satisfactory performance on the appropriate placement/reading comprehension tests, successful completion of the preceding course in the Logos Prep Spanish sequence during the preceding school year, or approval by the instructor/department head. Enrollment in the second semester is dependent on the successful completion of the first semester.

ELECTIVES

JUNIOR HIGH ELECTIVES

JH Spanish 1A, 7th and 8th Grades

Course Code Year Long: 0701SPAN1A

JH Spanish 1A covers the same material as first semester HS Spanish 1. Seventh grade students may take this course and take JH Spanish 1B the following year to potentially complete a full credit for Spanish 1, if a student achieves an 85-overall average for all four semesters (1A Fall, 1A Spring, 1B Fall, 1B Spring). Eighth grade students may take this course as a JH elective and as a foundation for HS Spanish 1.

Parent Role: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Parents should always oversee the use of the internet.

Course Prerequisites: None; prior Spanish study encouraged. Enrollment in the second semester is dependent on the successful completion of the first semester.

JH Spanish 1B, 8th Grade

Course Code Year Long: 0801SPAN1B

JH Spanish 1B covers the same material as second semester HS Spanish 1. After successfully completing JH Spanish 1A, JH Spanish 1B may be completed the following year to potentially complete a full credit for Spanish 1, if the student achieves an 85-overall average for all four semesters (1A Fall, 1A Spring, 1B Fall, 1B Spring).

Parent Role: Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Parents should always oversee the use of the internet.

Course Prerequisites: Successful completion of JH Spanish 1A. Enrollment in the second semester is dependent on the successful completion of the first semester.

Study Skills, 7th and 8th Grades Combined (This course is offered for the fall semester only)

Course Code, 1st semester: 0701SKILLS

The Study Skills class introduces concepts necessary for student success and progress in effective study throughout life. It is designed to accomplish the following objectives:

1. It helps students understand that there are specific steps and strategies they can learn and apply which will increase the effectiveness of their learning and study.
2. It builds specific skills and provides specific tools they can use throughout life to help them accomplish their goals.
3. It helps students develop attitudes that increase their abilities to use this system in their everyday life.
4. It helps students understand more fully their own role in their success in anything they seek to accomplish.

Course Prerequisites: Students must be Junior High classification for enrollment in this course.

JH Drawing & Mixed Media

Course Code, Year Long: 0701JHDRAW

At Logos Prep, the goal of fine arts is to promote among our students a more godly approach to both the practice and enjoyment of the arts and to prepare them for more effective ministry to others. Drawing & Mixed Media will introduce students to foundational drawing techniques using graphite, colored pencils and other dry media. Students will also be able to explore combining different mediums in a creative and expressive manner, focusing on creating layers, textures, composition, color theory and mark making across various surfaces.

Parent Role: Project Assistant: The primary responsibility of the parents is to track the progress of their students and to monitor how well they are doing. They need to have a sincere interest in their children's class activities and express that interest to them. Furthermore, help at home might be needed occasionally in support of a particular project. If problems should develop, then the teacher needs to know immediately.

Course Prerequisites: Students must be Junior High classification for enrollment in this course. This class is taken as a full year.

JH Keyboarding and Computer Applications

Course Code, 1st and 2nd semester: 0701COMP

First semester will focus on keyboarding. By use of an online, interactive tool and teacher direction, students will learn the proper form for keyboarding. Learning correct typing techniques will help with speed and accuracy as students grow older and become more dependent on electronic forms of communication and reporting.

Second semester introduces students to the basic and intermediate functions of cloud based Google Docs, Sheets, and Slides. Students will learn how to type a document, customizing the font, spacing, and borders, type a friendly letter, insert clip art and pictures, set tabs and create a table in Google Docs. In Google Sheets, they will learn how to create a simple spreadsheet and create formulas. Creating slides with timed settings, outlines and importing images will be taught in Google Slides. After learning these skills, students will partner with a classmate and create a mock business integrating all applications previously taught. All work will be done in class and with presentations at the end of the semester.

Parent Role: Course Monitor: Some courses will necessitate that teaching be done in the classroom and leaves little for the parents to teach at home. This role, therefore, will require the least amount of time by the parent but its importance cannot be understated. The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. In short, parents need to show an interest and express this to their children.

Course Prerequisites: Student must be of junior high classification for enrollment in this course. This class may be taken as a full year or for a single semester, fall or spring.

JH Yearbook

Course Code, Year Long: 0701JHYEAR

This course is designed to produce student-led and created publications that accurately represent the student body and their interests as well as serve as a means of fostering a sense of community and school pride. Students will begin to learn how to run the business of publications, focusing on the Elementary Yearbook. Under the direction of the Editor, JH Yearbook staff will learn to produce quality publications and efficiently meet deadlines. All yearbook staffers are expected to exemplify godly character as the media ambassadors of Logos Preparatory Academy as they grow in the understanding of the potential opportunities to have an impact for Christ in the community.

Parent Role: Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties

should arise. The majority of work done for this class is done during class time, however parents may possibly be called upon to get students to school events outside of normal school hours for photographs.

Course Prerequisites: Students must be Junior High classification for enrollment in this course.

OTHER HIGH SCHOOL CLASSES

Apologetics & Discipleship

Course Code, 1st and 2nd semester: 1301APOL/1302APOL

This one semester course is offered in the fall semester and repeated in the spring semester.

Apologetics and Discipleship is a course designed to prepare students to have an impact for Christ in a world outside of a Christ-centered environment. This class is based on 1 Peter 3:15 which says, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect." Students will learn how to systematically and persuasively defend their faith and offer hope to others through discourse grounded in compassion and Christ-likeness. The course will also emphasize critical thinking and discernment through daily discussions and cultural application of information learned.

Parent Role: The primary role of the parent is to serve as a source of support and encouragement. This can be done through the use of questions, discussion or through simple reassurance.

Course Prerequisites: Students must be high school classification and have completed Logic. This is a one semester class and may be taken in the fall or spring

Art 1

Course Code, Year Long: 1301ART1

Course Code, Year Long: 1301ART1

At Logos Prep, the goal of fine arts is to promote among our students a more godly approach to both the practice and enjoyment of the arts and to prepare them for more effective ministry to others. The first year of high school art is an introductory course for students who have had little experience with art. The course will allow the students to develop their artistic skills in several media, i.e., pencil, acrylics, pen and clay. Students will learn and become familiar with the elements of art, which are useful in all aspects of design. Students may take multiple years of the course, working with the instructor individually to develop advanced skills. This class can be considered a Fine Art or an Elective.

Parent Role: Project Assistant: The primary responsibility of the parents is to track the progress of their students and to monitor how well they are doing. They need to have a sincere interest in their children's class activities and express that interest to them. Furthermore, help at home might be needed occasionally in support of a particular project. If problems should develop, then the teacher needs to know immediately.

Course Prerequisites: Students must be High school classification. This course may be approved for 8th grade enrollment by administration approval. This class is taken as a full year.

Art 2

Course Code, Year Long: 1301ART2

Course Code, Year Long: 1301ART2

At Logos Prep, the goal of fine arts is to promote among our students a more godly approach to both the practice and enjoyment of the arts and to prepare them for more effective ministry to others. Art students will continue learning and expanding on the elements of art by adding in the principles of design. Those who are serious about choosing art as a career will get the opportunity to produce quality work, fit enough for the portfolio for college. Students will continue to work in both 2-Dimensional and 3-Dimensional forms. In addition, they will focus more on finding their own artistic voice by exploring their imagination and creativity. Students will learn skills at this level in more of a studio environment. This will expose them to added areas of art, so they can have a more rounded view of art as a whole.

Parent Role: Project Assistant: The primary responsibility of the parents is to track the progress of their students and to monitor how well they are doing. They need to have a sincere interest in their children's class activities and express that interest to them. Furthermore, help at home might be needed occasionally in support of a particular project. If problems should develop, then the teacher needs to know immediately.

Course Prerequisites: Students must be High school classification, successful completion of the preceding course in the Logos Prep Art sequence during the preceding school year, or permission by administration. This class is taken as a full year.

Personal Finance (Previously Business Math)

Course Code, 1st and 2nd semester: 1301BUSMATH/1302BUSMATH

Business Math will include review of key mathematical concepts in preparation for college, and prepare students to make wise financial decisions by teaching such topics as (but not limited to) credit card charges, taxes, interest on loans and savings, personal banking, and costs of transportation, food, clothing, utilities, and insurance. Business Math has the goal of developing students who desire to have an impact for Christ through the building of critical thinking skills and Biblical stewardship. The goal is for students to use these Biblical concepts as they start to manage their own finances in college and beyond. This course is divided into 2 semesters. First semester covers personal finance topics such as net pay, gross pay, taxes, savings accounts, checking accounts, etc. Second semester covers investment and business topics.

Parent Role: Some courses will necessitate that teaching be done in the classroom and leaves little for the parents to teach at home. This role, therefore, will require the least amount of time by the parent but its importance cannot be understated. The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. **This class is a great opportunity for parents to discuss Biblical stewardship and how that relates to management of money.**

Course Prerequisites: This course is designed for juniors and seniors who have completed or are currently taking Algebra 2 or higher. It is an elective credit and cannot be counted as one of the four required math credits. This class may be taken as a full year or for a single semester, fall or spring.

College Admissions & Test Prep (This course is offered for the fall semester only)

Course Code, 1st semester: 1301CATPREP

This class will, in part, focus on preparation for the SAT and ACT college admissions tests. Students will receive direct instruction on each section of the tests. Critical Reading (ACT Reading), Math, Writing, ACT Science, and essay preparation and writing will be covered in detail, as well as general test-taking strategies. Students who take the PSAT offered in the fall semester (October) will benefit especially from customized review based on their previous PSAT results. Full-length practice tests will be taken to assess progress and give feedback. Overall, students will receive more than 40 hours of preparation for these important tests. In addition, the major grades in this beneficial course will focus on college preparation, such as college application essays. Since this is a preparation course, grades received will depend heavily upon participation and assignment completion rather than achievement. Please note that this class will not meet the week prior to, nor the week of final exams.

Parent Role: Some courses will necessitate that teaching be done in the classroom and leaves little for the parents to teach at home. This role, therefore, will require the least amount of time by the parent, but its importance cannot be understated. The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. In this course, they will also need to encourage them to complete the limited practice assignments required to be completed at home.

Course Prerequisites: Students must be 11th or 12th grade classification for enrollment in this course.

Video Design & Editing

Course Code, Year long class: 1301VIDEO

In the Video Design & Editing class, students will learn the principles of great video production while using professional-grade design software to create videos. Students complete the year by creating a digital portfolio to showcase their work. No prior art or design experience is necessary for this program. The topics covered will be the Principles of video design & editing, editing and mixing audio, exploring compositing techniques, creating new video graphics, and creating a digital video portfolio. *This class can be considered a Fine Art or an Elective.*

Parent Role: Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Though not required, it is recommended that students have access to a computer capable of running the software used in the course.

Course Prerequisites: Students must be High school classification. This class may only be taken as a full year elective

Graphic Design

Course Code, Year long class: 1301GRAPHIC

In the Graphic Design class, students will learn the principles of great design while using professional-grade design software to create digital drawings, logos, advertisements, magazine layouts,

and more. Students complete the year by creating a digital portfolio to showcase their work. No prior art or design experience is necessary for this program. The topics covered will be the Principles of graphic design, digital drawing and tracing, typography and text effects, creating print advertisements, editing and retouching images, designing and creating a logo, print design layouts, and creating a digital design portfolio. *This class can be considered a Fine Art or an Elective.*

Parent Role: Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Though not required, it is recommended that students have access to a computer capable of running the software used in the course.

Course Prerequisites: Students must be High school classification. This class may only be taken as a full year elective

Advanced Graphic Design

Course Code, Year long class: 1301ADVGRAPHIC

This course will build on the knowledge and skills acquired in 1301GRAPHIC. The Advanced Graphic Design class, students will begin to build their portfolio and begin to create graphic art. This class gives students the opportunity to perfect their graphic design skills along with competing in multiple graphic design competitions. *This class can be considered a Fine Art or an Elective.*

Parent Role: Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Though not required, it is recommended that students have access to a computer capable of running the software used in the course.

Course Prerequisites: Students must be High school classification. This class may only be taken as a full year elective. Students must have completed 1301GRAPHIC.

Logic

Course Code, 1st and 2nd semester: 1301LOGIC/1302LOGIC

This one semester course is offered in the fall semester and repeated in the spring semester.

This course is designed uniquely to teach the science of logic and to foster a love for the art of eloquent argumentation. Students will learn how to form logical arguments and recognize erroneous ones. This course provides students with the tools to formulate solid arguments and support in their writing. This course will prepare students not only for the rigor of upper level classes but for a life destined to impact the world for Christ. "Put me in remembrance; let us argue together; set forth your case, that you may be proved right." – Isaiah 43:26.

Parent Role: The role of the co-teacher is to monitor assignments and progress through the use of Logos Prep supported communications. For maximum effectiveness, the co-teacher will have regular conversations with their students about the content of the lessons as they relate to real-life situations.

Course Prerequisites: Student must have a minimum classification of 8th grade for enrollment in this course. This is a one semester class and may be taken in the fall or spring.

Physical Education

Course Code, 1st and 2nd semester: 1301PE/1302PE

This is a one semester class and may be taken in the fall or spring.

This is designed to be an independent study course in physical education. This Physical Education class is only offered to those students who are not receiving a PE credit for their graduation requirements through athletics. The student will be required to participate in various forms of physical activity outside of Logos Prep each week, and keep a log of the activity. The purposes of the activities are to promote the development of physical strength, endurance, skills, and abilities, and prepare for a graded physical fitness test. Once per grading period (3 times each semester), the student will be required to perform a physical fitness test as assigned by the instructor. This test may include curl ups, endurance run/cardio exercise, pull-ups, and balance, sit reach, etc. This course is done completely independent and uses Google Classroom for all communication & assessment turn in. The student will earn .5 credit after successful completion of each semester.

Parent Role: Guide for Independent Study: Courses on this level mimic those offered in college where independent study skills and disciplined planning are necessary for academic success. In this course, parents should make sure their student is investing sufficient time on their assignments, and verify that weekly activities are being completed. Organization, consistency, and work ethic are key in an independent study course. Parents should be available to assist as needed with organization, accountability, and spiritual guidance, and maintain an environment for their student to achieve the physical fitness goals as required by the course.

Course Prerequisites: Students must be High school classification. This class may be taken as a full year or for a single semester, fall or spring. Physical Education may only be taken for an equivalent of one year.

Photography 1.2.3

Course Code, Year long class: 1301PHOTO

The photography course covers basic concepts and practice of digital photography, including understanding and use of the camera, lenses, and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Skills students will learn include the creative skills you need to capture unique photographs but also the technical skills necessary to operate camera equipment and edit photos after you've taken them. *This class can be considered a Fine Art or an Elective.*

Parent Role: Project Assistant: the primary responsibility of the parents is to track the progress of the students and make sure the photos are getting done. With our work being done on a digital camera, there is no need to get film developed, however, if the student chooses to compete in TAPPS competition in the spring, they will be responsible for getting prints made.

Course Prerequisites: Students must be High school classification. Students must have access to regular

use of a DSLR camera and a tripod. Cell phone cameras are not acceptable.

Speech

Course Code, 1st and 2nd semester: 1301SPEECH/1302SPEECH

This one semester course is offered in the fall semester and repeated in the spring semester

In this course students will develop public speaking skills; including how to write a speech with effective supporting material, how to gain the confidence needed to articulate meaningful and eloquent messages, as well as how to present themselves in a professional manner. Students are required to research their topics and present well-prepared speeches, such as storytelling, demonstrative, informative, persuasive speeches, and more. Moreover, students will gain an understanding of the value of public speaking skills from a Biblical perspective.

Parent Role: Some courses will necessitate that teaching be done in the classroom and leaves little for the parents to teach at home. This role, therefore, will require the least amount of time by the parent but its importance cannot be understated. The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. In short, parents need to show an interest and express this to their children.

Course Prerequisites: Students must be High School classification. This is a one semester class and may be taken in the fall or spring.

Speech 2 (This course is offered for the spring semester only)

Course Code: 2nd semester: 1302SPEECH2

Students will have the opportunity to continue to work on the communication skills learned in Speech. Major emphasis is given to working on the various speaking opportunities one will encounter throughout life: interviews, giving sales pitches, accepting awards, delivering technical briefings, introducing a guest speaker, and more. Students are required to research their topics and present well-prepared speeches. Students will learn professional and public speaking skills they can use in college and beyond.

Parent Role: Some courses will necessitate that teaching be done in the classroom and leaves little for the parents to teach at home. This role, therefore, will require the least amount of time by the parent but its importance cannot be understated. The primary responsibility of the parents is to track the progress of their son or daughter and to monitor how well they are doing. In short, parents need to show an interest and express this to their children.

Course Prerequisites: Students must be High School classification and have completed Speech.

Study Hall

Course codes available on Schedule of Courses & Tuition

Study halls are provided for students on campus during a time when they are not enrolled in a course. Students on campus must either be in a class or study hall. Study hall is a quiet environment where students may do homework or study for their classes. Study hall rosters are reconsidered each semester based on enrollment numbers. Students taking the class for a full year may experience a change in teacher

or location at the semester.

Worldview

Course Code, 1st and 2nd semester; 1301WORLD/1302WORLD

This one semester course is offered in the fall semester and repeated in the spring semester.

Worldview is a course designed to define a student's worldview, introduce our students to different worldviews, and teach our students how to interact with the world and current events. Students will be given opportunities to view the world around them through a Christ-centered lens and learn how to wrestle with material in a safe environment, preparing them to have an impact for Christ in their communities outside of Logos. "Your promises have been thoroughly tested, and your servant loves them." Psalm 119:140

Parent Role: The primary role of the parent is to serve as a source of support and encouragement. This can be done through the use of questions, discussion or through simple reassurance.

Course Prerequisites: Students must be a junior or senior and have completed Logic and Apologetics. This is a one semester class and may be taken in the fall or spring.

Yearbook 1, 2, 3, 4

Course Code, Year Long: 1301YEAR, 1301YEAR2, 1301YEAR3, 1301YEAR4

This course is designed to produce student-led and created publications that accurately represent the student body and their interests as well as serve as a means of fostering a sense of community and school pride. Students will learn how to run the business of publications and media outreaches. Logos Prep Yearbook staff members will be expected to take pictures of school activities, and participate in the creative process of student publications through layout design, writing, and marketing. Students may be required to attend events outside of school hours to take photographs. Each staff member will serve under the direction of a student supervisor/editor. Student editors will lead a team of staff members to produce quality publications and efficiently meet deadlines. All yearbook staffers are expected to exemplify godly character as the media ambassadors of Logos Preparatory Academy as they grow in the understanding of the potential opportunities to have an impact for Christ in the community. *This class can be considered a Fine Art or an Elective.*

Parent Role: Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. The majority of work done for this class is done during class time, however parents may possibly be called upon to get students to school events outside of normal school hours for photographs.

Course Prerequisites: Must be High School Classification. Yearbook 1 is a prerequisite for entrance into Yearbook 2, 3, & 4. An exception to this will be considered based upon a strong recommendation from an English teacher and administration approval. This class may be taken as a full year or for a single semester, fall or spring.