

Student ID: XXX-XXX-XXX

Statement Question

How would you use the portfolio in instruction and communication?

Portfolios that are used for instruction tend to belong more to the student be less structured develop performance criteria for use by students for self-reflection treat student self-reflection as essential for learning and require more time and skills for students to manage.

1. Make sure students "own" their portfolios
2. Decide what kind of work to collect
3. Collect and store work samples
4. Select criteria by which to evaluate work samples
5. Require students to continually evaluate their own products
6. Involve parents in the portfolio assessment process

Portfolio communication is the real heartbeat of project portfolio management. Strong communication keeps the organization aligned on what is most important.

- **Value:** Project value, and overall value delivery by the portfolio management process.
- **Risk:** Portfolio risk tolerance, project interdependencies, and organizational impacts.
- **Performance:** Involves the communication of both project and portfolio performance, the current roadmap, and project completions.
- **Decisions:** Involves communicating governance decisions across the organization
- **Process:** Includes the communication of how the portfolio process operates, how to initiate projects, governance and prioritization processes, etc.