

SCIENCE SPEECH ASSESSMENT - ENGLISH									
SPEECH TITLE:									
AUTHORS:									
SPEAKER:									
Assessment rubric					4	3	2	1	
KNOWLEDGE OF THE CONTENT									
Knowledge of the content	Has the student shown knowledge of the content?								
Preparation	Has the student prepared the presentation?								
New information	Did the student give new information not present in slides?								
SELF CONFIDENCE									
Self- confidence	Was the student self-confident?								
ORALITY									
Pronutiation and intonation	Did errors and pronunciation interfere with the message?								
Fluency	Was the speech fluent?								
Accuracy	Did the student use accurate terms?								
LANGUAGE, GRAMMAR , VOCABULARY AND REGISTER									
Grammar mistakes	Have the grammar mistakes interfere in the comprehension of the message?								
Vocabulary	Was the language easy and clear to understand?								
	Did the student use accurate terms related to scientific texts?								
	Was the vocabulary appropriate and varied?								
Register	Did the student use an accurate register ?								
4. Excellent; 4. Good; 2: Sufficient; 1. Insufficient									