



Nomination Form for Internship Outstanding award 2025

Category: **International CWIE**

Institution Name: Mae Fah Luang University

Project Title:

Student Name(s):

Field of Study:

School/Faculty:

Academic Advisor:

Host Organization:

Industry Mentor:

Position:

Internship Duration:

Email:

Phone Number:

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Project Abstract

(Maximum 1 page A4)

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1. The organization provided a structured and appropriate working system, including job nature, internship duration, and a mentoring system.

(Summary with supporting information and optional images; limited to 1 page, A4 size)

Guideline

- Clearly specify the department/position in the organization.
- Present a clear structure of management and operations.
- Assign job supervisor responsible for supervising the student.
- Provide a clear Job Description for the assigned tasks.
- Welfare is provided to students during the internship (allowance, accommodation, transportation, uniform, meals, accident/health insurance, and others).

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2. The student’s work assignment was accurate, systematic, and allowed application of academic knowledge and skills in process analysis, problem-solving, or innovation.

(Summary with supporting information and optional images; limited to 2 pages, A4 size)

Guideline

- The assigned tasks/project align with the student’s field of study.
- Knowledge and skills learned in class were appropriately applied.
- Effective and time-appropriate work planning.
- Work was carried out according to the planned schedule.
- Regular progress reviews/presentations to the mentor or supervisor.

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3. The organization is satisfied with the project/work the student was responsible for. The project has been practically applied within the organization and is well recognized, with supporting satisfaction evaluation results.

(Summary of supporting information can include images; the length must not exceed 2 A4 pages.)

Guideline

- The student’s work is beneficial to the organization.

- The student helped reduce the workload of regular staff.
- The project/work can be practically applied, with visible benefits, and has the potential to be further developed in the future to maximize organizational benefit and efficiency.

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4. The student demonstrates clear academic and professional skills, adaptability, acceptance, situational problem-solving, and planning abilities. These skills contribute to the success and/or evident improvement of cooperative education and work-integrated learning in the organization.

- The student provides a reflection report on their cooperative education and work-integrated learning experience to faculty members or institutional committees, serving as a basis for further development.

(Supporting information summary may include images. The length must not exceed 2 A4 pages.)

Guideline

- Able to apply academic knowledge effectively in a professional setting
- Able to adapt and work well with others
- Able to appropriately resolve immediate problems in various situations
- Able to plan work and prioritize tasks
- Regularly reports work progress to the academic supervisor to support continuous improvement and enhance work efficiency

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5. The overseas organization expressed satisfaction with the student's performance. The student demonstrated readiness and produced outcomes that involved the transfer of experiences or innovations related to internship operations.

(Supporting information may include images. The content should not exceed 2 A4 pages.)

Guideline

- The student is able to develop themselves and perform the assigned tasks appropriately.
- The student's work helps reduce regular staff's working time, cut costs, save energy, increase profit, or add value to the organization.
- The student's work can be quantitatively measured in tangible terms (e.g., monetary value or time saved).
- The work has been publicly disseminated or has helped build the organization's reputation and contributed useful knowledge.
- The student works as if they were a regular employee of the organization, helping to reduce time and ease the burden on permanent staff.

- The organization offered a job position or expressed interest in hiring the student after graduation, considering them a quality candidate for future employment should a vacancy become available.

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6. Foreign Language Proficiency

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Remark

- **International CWIE students** refer to students who undertake internships in foreign organizations that possess an international standard work environment, context, and culture, where a foreign language other than Thai is used in the workplace.
- The duration of international CWIE must be **no less than 3 consecutive months (12 weeks)**.
- The workplace of the student in the program must be an actual workplace related to their field of study. In the case where the student is conducting research, the workplace must be a research-oriented organization (e.g., NSTDA, TISTR) and must not be a university either as part of a student exchange program or for conducting research at a foreign university.