



Auslan Education Services

#B Term 2 - Lesson 11

Food - Picnic Lunch - Grade 3

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising(VCASFC127) Strand: Communicating, Sub-strand: Informing (VCASFC131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	Print the picnic basket template for the activity for the students, or ask the students to draw it in their books.
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Learning Intention	I will • Learn the picnic lunch food signs. • Understand others signing the picnic food signs.
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Success Criteria	I can • Correctly sign 5 or more picnic lunch food signs. • Understand others signing the signs that were taught this lesson.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Food - Picnic lunch We've had breakfast with David and now we are joining Elvin as he prepares for his picnic lunch. Have you been on a picnic and what did you take to eat? Elvin's picnic lunch is simple with foods that he likes to eat. Watch as he makes a list (Auslan style, with his fingers) of the foods in his sandwich. Have fun at the picnic! (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught: picnic, basket, rug, sandwich, cheese, meat, lettuce, nuts, cake, water, roll, biscuit, rice, noodles.	Lesson 11 video
5 mins	Explanation of Activity: • At tables, in pairs, one student tells their partner, in Auslan, what they want in their picnic basket. The other student draws it in the picnic basket template. Include at least a couple of items. • Discuss. Were they correct? • Change roles and the other student tells what to draw in the second picnic basket. • Talk about which foods you like and don't like, using Auslan. • Students share their choices, in Auslan, with the teacher and the class in the whole group	Picnic basket template below:

15 mins	Activity: • Practise the food signs taught today. • Create own picnic lunch (as per the Activity) • Using Auslan, discuss with your partner and the class. Extra Activity (if time) List, using the Auslan finger method, a few foods that you do NOT like.	
5 mins	Reflection with Students: (Select from the following options) • What things did you place in your picnic basket? Explain using Auslan. • Did you understand what your partner chose for their picnic lunch? • Did some students like unusual things? • Did you watch how Elvin made a 'list' of foods in the sandwich, using his fingers? This is used frequently when you have a number of things to sign about. • At home you could practise making a list of the foods in your meals.	

SIGN REFERENCE SHEET: [Food-Picnic Lunch.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Picnic Lunch.pdf](#)

Activity:  Picnic BasketTemplate.pdf