

ELA/Superkids Kindergarten Pacing Guide

Unit #'s 1-8		
Beginning and Ending Date of Unit (First ½ of the school year, approximately September-January)		
NJSLS	Standard in word form.	# of days spent on this standard
SL.K.1	Distinguish between reality and fantasy	10
SL.K.2	Listen for details in a song	85
SL.K.3	Discuss vocabulary in songs and books.	55
SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	5
SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.	5
SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.	5
RF.K.1 b	Recognize that words are made up of letters	85
RF.K.1 d	Print and Book Awareness Identify uppercase and lowercase	85
RF.K.2	Phonemic Awareness Associate picture names with initial sound and identify initial sound.	85
RF.K.3 a	Phonics Associate letter sounds.	85
RF. K.4	Observe punctuation. Read with expression.	6
RI.K.5	Identify parts of a book	27

RI.K.7	Draw conclusions from pictures	59
L.K.1b	Grammar, Usage, and Mechanics Understand nouns and verbs	32
L.K.1e	Understand position words	6
L.K. 2	Recognize end marks.	6
L.K.4 L.K.5 L.K.6	Vocabulary Understand meanings of words	85
W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	15
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	25
W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	3

Superkids Reading Kindergarten

Units 9-17		
February-June (4 months)		
NJSLS	Standard in word form.	# of days spent on this standard
RI.K.5	Identify the front cover, back cover, and title page of a book.	10
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	5
RF.K.1	Demonstrate understanding of the organization and basic features of print.	57
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	57
RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	57
SL.K.1.	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	36 days
SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	57 days
SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	9 days
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	16 days
L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	24 days

L.K.2.a	Capitalize the first word in a sentence and the pronoun /	8 days
L.K.2.b.	Recognize and name end punctuation	26 days
L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	41 days
L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.	14 days
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	5 days
W.K.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	11
W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	33
W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	13
W.K.5.	With guidance and support from adults, strengthen writing through response and self reflection using questions and suggestions from peers (e.g., adding details).	4
W.K.6.	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	1
W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them)	16
W.K.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	15
L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	16
L.K.2.	Demonstrate command of the conventions of standard English	16

	capitalization, punctuation, and spelling when writing.	
SL.K.1.	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups	2
SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	8
SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.	5
SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.	5
RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	2
RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	2