



Business @ Wellington College

COMMERCE DEPARTMENT: PŪTAIAO PĀPORI



Level 2 Business 2026 Student Course Information

Summary of Achievement

External assessments:

Standard	Topic	Credits
2.1 AS90843	Internal operations of a large business	4
2.3 AS90845	Apply business knowledge to a critical problem (complex business issues)	4

Internal assessments:

2.4 AS90846	Conduct market research	3
2.6 AS90848	Carry out a business activity with a community focus	9

Total available credits: 20

Skills you'll need to be successful:

- Be able to work in a group
- Be able to speak in public
- Have good organisational skills
- Be able to reflect and act on feedback

WHY STUDY BUSINESS AT YEAR 12?

Business studies at Level 2 will help you to understand the integral role of business in society and the economy, explore enterprise culture, develop qualities such as initiative, resilience, resourcefulness, skills of problem solving, cooperation, decision making, negotiation, and communicating. The curriculum will further help you to gain knowledge and understanding of good business practice and of a business as a productive activity whilst acquiring greater financial capability. Evidence of an enterprising spirit abounds in New Zealand's history and is an aspect of our multicultural national identity. Enterprise and business entrepreneurship are essential to New Zealand's economic future.

(adapted from <https://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum/Social-sciences/Business-studies/Why-study-Business>)

WHAT WILL I LEARN?

Alongside developing your practical skills and ideas, you will learn to participate as active, informed and responsible citizens, engage critically with societal issues and use a social inquiry approach by asking questions, gathering information and background ideas, examining relevant current community issues, reflecting on your understandings to develop appropriate responses. As a Business student you will develop transferable skills like critical thinking, being innovative, communicating, collaboration, leadership, resilience and self-management.

2026 Term planner: Note that the assessment dates are provisional and subject to change depending on the progress with each unit.

Term 1, week 1 (Starts 29/1)	Week 2 (Starts 2/2)	Week 3 (Starts 9/2)	Week 4 (Starts 16/2)	Week 5 (Starts 23/2)	Week 6 (Starts 2/3)	Week 7 (Starts 9/3)	Week 8 (Starts 16/3)	Week 9 (Starts 23/3)	Week 10 (Starts 30/3)	
Orientation week	2.1 Internal Operations (External) <i>Waitangi day 6th</i> <i>School Athletics</i>			<i>McEvedy 4th</i>	2.1 Internal Operations EOT Test	2.4 Market Research (internal) <i>Runathon 13th March</i>	<i>Summer Sports Tournament Week</i>			
Term 2, week 1 (Starts 20/4)	Week 2 (Starts 27/4)	Week 3 (Starts 4/5)	Week 4 (Starts 11/5)	Week 5 (Starts 18/5)	Week 6 (Starts 25/5)	Week 7 (Starts 1/6)	Week 8 (Starts 8/6)	Week 9 (Starts 15/6)	Week 10 (Starts 22/6)	Week 11 (Starts 29/6)
<i>ANZAC day 28th</i>	2.4 Market Research Internal Tests	2.6 Business Activity Start				Business Plan DRAFT Due	Sell Cycle One Market Day in AGC Thurs 11th	Reflection Test for Sell Cycle One	Sell Cycle Two	Reflection Test for Sell Cycle Two
Term 3, week 1 (Starts 20/7)	Week 2 (Starts 27/7)	Week 3 (Starts 3/8)	Week 4 (Starts 10/8)	Week 5 (Starts 17/8)	Week 6 (Starts 24/8)	Week 7 (Starts 31/8)	Week 8 (Starts 7/9)	Week 9 (Starts 14/9)	Week 10 (Starts 21/9)	
Final Business Plan Due Friday	2.3 Critical Problems						<i>Winter sports week</i>	DGE Exams Wednesday 9th		
Term 4, week 1 (Starts 12/10)	Week 2 (Starts 19/10)	Week 3 (Starts 26/10)	Week 4 (Starts 2/11)	Week 5 (Starts 9/11)	Week 6 (Starts 16/11)	Week 7 (Starts 23/11)	Week 8 (Starts 30/11)	Week 9 (Starts 7/12)		
Revision	Revision	Revision	<i>Last day Thursday 4th Nov</i>	NCEA exams	NCEA exams	NCEA exams	NCEA exams	NCEA exams		

Required workbooks:

1. Business Studies Level 2 Learning workbook- Kanchan Bandyopadhyay (optional)

Stationery requirements:

1B5 notes book, calculator, ruler, highlighter, pens and pencil.

Field trips:

On occasions we go to the Wellington CBD via bus to various places of interest. This will involve parental consent and trips will run over an Economics period before or after lunch.

Assessment Policy and Procedures

Wellington College Assessment Procedures

This is clearly outlined on the college website. Every student should be aware of their rights and obligations. See the school website for details on: Authenticity, Cheating, Re-assessment, Lateness, Extensions, Missed Assessment, and Appeals. Please note that if you share your assessment with other students it will be viewed in a similar manner as if you copied work from another student.

Late Work/Absence from Assessments

Assessment due date/time means just that! Any student who is absent from an in-class assessment or hands on work late will receive no credit unless the lateness/ absence is related to:

- Pre-arranged and school approved extended leave/ activity, or
- Illness supported by a doctor's certificate
- Extenuating circumstance accepted by the Deputy Principal (Curriculum)

You must inform Miss Washington in writing of any of the above situations.

Further Assessment Opportunity: There will be only ONE assessment opportunity and no reassessment opportunity is possible for the internal assessments listed above. A resubmission might be offered in the case of minor errors and omissions for achievement only.

Appeals: Students who want to appeal their grade for their internal assessment may do so by completing the grade reconsideration form on the school website within 24 hours of receiving their grade back. If the student is still not satisfied, he may appeal to the Deputy Principal (Curriculum). See the college website for information.

Derived Grades: This is only applicable to externally assessed standards. NZQA guidelines will be followed.

Retention of Student work: The department will retain student internal assessment material until it is no longer required for moderation purposes. Any folders handed in will not be returned.

Student Obligations

- Ensure you understand the assessment programme and policy
- Check thoroughly the accuracy of the assessment by teachers when work is returned
- Ensure you understand the requirements of each assessment being completed
- Discuss problems/concerns with your teacher/HOD