

## SPICE-TE Chart



In AP World you must learn how to view and analyze history thematically. The course is organized around 6 overarching themes that serve as unifying threads throughout the 4 chronological periods we cover, helping students to relate what is particular about each time period or society to a “big picture” of history. The themes also provide a way to organize comparisons and analyze change and continuity over time (Key historical thinking skills). Consequently, virtually all study of history in this class will be tied back to these themes using the “SPICE-TE” acronym. I encourage you to organize your notes using this chart OR be sure to label your notes accordingly to correspond to one of the themes.

Civilization/Kingdom/Empire/Nation and Time Period:

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| <p><b><u>S</u></b><b>OCIAL:</b></p> <ul style="list-style-type: none"><li>• FAMILY &amp; KINSHIP</li><li>• GENDER ROLES &amp; RELATIONS</li><li>• SOCIAL &amp; ECONOMIC CLASSES</li><li>• RACIAL &amp; ETHNIC CONSTRUCTIONS</li><li>• INEQUALITIES</li><li>• LIFE STYLES</li></ul>                      |  |
| <p><b><u>P</u></b><b>OLITICAL:</b></p> <ul style="list-style-type: none"><li>• LEADERS &amp; ELITIES</li><li>• POLITICAL STRUCTURES &amp; GOVERNMENTS</li><li>• NATIONS &amp; NATIONALISM</li><li>• REVOLTS &amp; REVOLUTIONS</li><li>• WARS, DIPLOMACY, TREATIES</li><li>• COURTS &amp; LAWS</li></ul> |  |

## **INTERACTION BETWEEN HUMANS & ENVIRONMENT:**

- DEMOGRAPHY & DISEASE
- PATTERNS OF SETTLEMENT
- MIGRATION
- EXTRACTION OF NATURAL RESOURCES
- CHANGES IN CLIMATE OR NATURAL RESOURCE AVAILABILITY

## **CULTURE:**

- RELIGION(S)
- BELIEF SYSTEMS, PHILOSOPHIES, IDEOLOGIES
- MATH, SCIENCE, KNOWLEDGE, EDUCATION
- THE ARTS, LITERATURE & ARCHITECTURE

## **ECONOMIC:**

- ECONOMIC SYSTEMS USED TO PRODUCE & DISTRIBUTE GOODS
- LABOR SYSTEMS
- TRADE & COMMERCE
- CAPITAL & MONEY
- TAXATION
- INDUSTRY & BUSINESS

## **TEchnology:**

- TOOLS
- TECHNOLOGY
- INVENTIONS
- INNOVATION