

# Student Development Roadmap

FIRST YEAR <i>I DO, YOU WATCH</i>	SECOND YEAR <i>I DO, YOU HELP</i>	THIRD YEAR <i>YOU DO, I HELP</i>	FOURTH YEAR <i>YOU DO, I WATCH</i>
<p><b>OBJECTIVE: DISCOVERY</b> The goal is to offer students the opportunity to discover who God is calling them to be through exposure to the vision, mission, and strategy of the ministries of Next Level Church.</p> <p><b>STRATEGY: SHADOW</b> This will primarily be accomplished through shadowing. Students will strategically complete 5-week rotations within each of the ministries that comprise Next Level Church.</p> <p><b>DEVELOP: CHARACTER</b> Character is defined by the set of values and actions that define who we are and who we want to become. This includes, but is not limited to, our soul health and self-leadership, self-awareness, and</p>	<p><b>OBJECTIVE: PRACTICAL APPLICATION OF MINISTRY</b> The goal is to offer students the opportunity to learn practical applications of ministry within 2 specific foci determined by SEU Staff and Students.</p> <p><b>STRATEGY: TASK MANAGEMENT</b> This will primarily be accomplished through task management as a contributing volunteer.</p> <p><b>DEVELOP: CHEMISTRY</b> Chemistry is defined by our ability to have healthy interactions with others. It is the intangible quality of being able to “fit” within the existing team. This includes, but is not limited to, our interpersonal skills, communication styles, and unity within diversity.</p>	<p><b>OBJECTIVE: MINISTRY SPECIFIC SKILLS</b> The goal is to offer students the opportunity to learn hireable, ministry-specific skills within the focus of ministry they wish to be hired in the future.</p> <p><b>STRATEGY: RESPONSIBILITIES</b> This will primarily be accomplished through responsibilities as a leader.</p> <p><b>DEVELOP: COMPETENCY</b> Competency is defined by our capability and sufficiency in a specific area. It is demonstrated by the ability to effectively and consistently get the job done. This includes, but is not limited to, our ability to lead in health and high impact and to effectively apply the skills and knowledge learned.</p>	<p><b>OBJECTIVE: HIRABLE SKILLS</b> The goal is to offer students increased responsibility within the focus of ministry they wish to be hired in the future.</p> <p><b>STRATEGY: INTERN</b> This will primarily be accomplished through functions and responsibilities of an intern.</p> <p><b>DEVELOP: CULTURE</b> Culture is defined by how our character gets lived out corporately. This includes, but is not limited to, living out our Core Values, Leadership Behavioral Values, and walking in freedom daily.</p>

integrity in all circumstances.			
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nts will receive competencies up until the level they are with us. Typically, this is 2-3 years.

# First Year Development Roadmap

<i>PERSONAL</i> CHARACTER	<i>RELATIONAL</i> CHEMISTRY	<i>ORGANIZATIONAL</i> COMPETENCY	<i>INFLUENTIAL</i> CULTURE
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<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Receiving forgiveness from God, ourselves, or others</li> <li>• Being healed from a wound</li> <li>• Being delivered from a lie, fear, or stronghold</li> <li>• Growing in understanding of Enneagram and how that affects our daily freedom</li> <li>• Developing a habit of SOAPing daily</li> <li>• Spending 10 minutes a day in focused prayer</li> <li>• Developing a habit of journaling daily</li> <li>• Serving someone anonymously</li> <li>• Developing a habit of tithing faithfully</li> <li>• Building a working budget</li> <li>• Developing the discipline to stick to a working budget</li> <li>• Giving above and beyond the</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Establishing accountability</li> <li>• Getting accountable in breaking a bad habit or establishing a new habit</li> <li>• Write 3 personal, hand-written cards to a peer or Staff Member to encourage them</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Scheduling a meeting with a Staff Member to learn about their journey into and through ministry</li> <li>• Listening to 3 podcasts in the ministry area of interest</li> <li>• Reading 3 articles on the ministry area of interest</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Co-leading a Young Adult or Student Group</li> <li>• Leading a Young Adult or Student Group</li> <li>• Leading a Weekend Connect Group</li> <li>• Scheduling a meeting with a Staff Member whose leadership you admire and ask them questions</li> </ul>
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## Second Year Development Roadmap

*PERSONAL*  
CHARACTER

*RELATIONAL*  
CHEMISTRY

*ORGANIZATIONAL*  
COMPETENCY

*INFLUENTIAL*  
CULTURE

**Consider goals like:**

- Personally walking yourself through deliverance
- Deepening a spiritual discipline (i.e. increasing your study of Scripture, increasing the time you pray consistently)
- Developing a new spiritual discipline (i.e. intercessory prayer, fasting)
- Developing a new physical discipline (i.e. sticking to a nutrition plan, working out)
- Developing a new personal discipline (i.e. budgeting, time management)
- Read a book or listen to a series of podcasts in a desired area of growth

**Consider goals like:**

- Inviting accountability into a new or deeper aspect of your life
- Inviting peer to give you feedback on a blindspot and taking active steps to improve
- Inviting your Mentor to give you feedback on your interpersonal communication and taking active steps to improve
- Inviting accountability from someone who is ahead of you in an area you desire to grow within
- Intentionally investing in a First Year Student
- Scheduling a meeting with a peer who is different than you to seek to understand

**Consider goals like:**

- Growing within specific competencies to successfully complete Ministry Project Proposal
- Completing a MasterClass (or series of podcasts) for your intended area of ministry
- Asking your Ministry Supervisor for feedback on a competency you could grow within and taking active steps to improve
- Practicing writing message outlines using Pastor Matt's structure

**Consider goals like:**

- Co-leading a Young Adult or Student Group
- Leading a Young Adult or Student Group
- Leading a Weekend Connect Group
- Functioning as an Administrative Coordinator
- Scheduling a meeting with a Staff Member whose leadership you admire and ask them questions

PERSONAL CHARACTER	RELATIONAL CHEMISTRY	ORGANIZATIONAL COMPETENCY	INFLUENTIAL CULTURE
<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Deepening a spiritual discipline</li> <li>• Developing a new spiritual discipline</li> <li>• Developing a new physical discipline)</li> <li>• Developing a new personal discipline</li> <li>• Read a book or listen to a series of podcasts in a desired area of growth</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Inviting accountability into a new or deeper aspect of your life</li> <li>• Inviting peer or Mentor to give you feedback on a blindspot and taking active steps to improve</li> <li>• Inviting accountability from someone who is ahead of you in an area you desire to grow within</li> <li>• Offering constructive feedback to your Mentor or Ministry Supervisor</li> <li>• Intentionally investing in a First or Second Year Student</li> <li>• Assisting in the execution of Student Life Nights and SEU Events</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Growing within specific competencies to successfully complete Ministry Project Proposal</li> <li>• Completing a MasterClass (or series of podcasts) to deepen competencies within area of ministry focus</li> <li>• Asking your Ministry Supervisor for feedback on a competency you could grow within and taking active steps to improve</li> <li>• Reading book or listen to series of podcasts to improve time or priority management</li> <li>• Offering 3 ideas to improve sticky points in ministry</li> <li>• Scheduling a meeting Location Staff from differing locations to learn</li> <li>• Submitting message outlines for review and feedback</li> <li>• Speaking within SEU@NLC</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Leading a Young Adult or Student Group</li> <li>• Leading a Weekend Connect Group</li> <li>• Functioning as an Administrative Coordinator, Service Captain, Assistant Coach, or Central Team Lead</li> <li>• Scheduling a meeting with a Staff Member whose leadership you admire and ask them questions</li> </ul>

PERSONAL CHARACTER	RELATIONAL CHEMISTRY	ORGANIZATIONAL COMPETENCY	INFLUENTIAL CULTURE
<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Deepening a spiritual discipline</li> <li>• Developing a new spiritual discipline</li> <li>• Developing a new physical discipline)</li> <li>• Developing a new personal discipline</li> <li>• Read a book or listen to a series of podcasts in a desired area of growth</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Inviting accountability into a new or deeper aspect of your life</li> <li>• Inviting peer or Mentor to give you feedback on a blindspot and taking active steps to improve</li> <li>• Inviting accountability from someone who is ahead of you in an area you desire to grow within</li> <li>• Intentionally investing in a First, Second, or Third Year Student</li> <li>• Assisting in the planning of Student Life Nights and SEU Events</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Growing within specific competencies to successfully complete Ministry Project Proposal</li> <li>• Completing a MasterClass (or series of podcasts) to deepen competencies within area of ministry focus</li> <li>• Asking your Ministry Supervisor for feedback on a competency you could grow within and taking active steps to improve</li> <li>• Building new systems to serve and support your area of ministry focus</li> <li>• Effectively leading meetings</li> <li>• Recruiting 3 new people to a team you are leading</li> <li>• Scheduling a meeting with Staff from a Network Church to learn</li> <li>• Speaking a message within SEU@NLC, Students or Young Adults</li> </ul>	<p><b>Consider goals like:</b></p> <ul style="list-style-type: none"> <li>• Effectively embodying the 5 Core Values and 7 Leadership Behavioral Values</li> <li>• Identifying an area of growth within the 5 Core Values and 7 Leadership Behavioral Values and taking active steps to improve</li> <li>• Leading a Young Adult or Student Group</li> <li>• Leading a Weekend Connect Group</li> <li>• Functioning as an Administrative Coordinator, Service Captain, Assistant Coach, Coach, or Central Team Lead</li> <li>• Scheduling a meeting with a Staff Member whose leadership you admire and ask them questions</li> </ul>