Grade Level: 1
Content area: ELA
Link to Lesson Plan
Brief Description of Project or Assignment: Adjective Scavenger Hunt Teacher shows slide. Students find and take a photo with iPads
Link to student sample: 🟨 Adjective Scavenger Hunt - share copy
DLCS standards learned: **K-2.DTC.b.3 Use a variety of digital tools to present information to others.** **K-2.DTC.c.2 Create an artifact individually and collaboratively that answers a research question, while clearly expressing thoughts and ideas.** **K-2.DTC.a.4 Use appropriate digital tools to create simple artifacts that include text, images and audio**
Content area standards learned: Review of adjectives

Grade Level: Kindergarten and Grade 1
Content area: ELA & Media
Brief Description of Project or Assignment: Scratch Jr. (next year, 1st should be ready for a slightly more advanced lesson) - this lesson was taught after Code.org. The students had been introduced to the block movements by the time we started this app. • Lesson 1 - Learning the basics of the app ○ Adding a background and a character ○ Moving (blue tiles), character interaction (purple), Stopping or looping (red) • Lesson 2 - Looping (orange) ○ Sound (green) ○ Creating a story for 3-4 slides
Link to student sample: Lesson 1 -https://drive.google.com/file/d/1xd94TKWGI9-jZMzHuLyd8GFgK1OsJYii/view?usp=sharing Lesson 2 -https://drive.google.com/file/d/1yA1dzodcP6WJFH3xUvG_F6fFGZKRvsh1/view?usp=sharing
DLCS standards addressed: **K-2.CT.b.1 Define an algorithm as a sequence of defined steps.** **K-2.CT.b.2 Create a simple algorithm, individually and collaboratively, without using computers to complete a task (e.g., making a sandwich, getting ready for school, checking a book out of the library).** **K-2.CT.b.3 Enact an algorithm using tangible materials (e.g., manipulatives, your body) or present the algorithm in a visual medium (e.g., storyboard).**