



26-27 School Level Improvement Plan

School Name: Lowell Elementary

LEA #: 033

Building Principal: Stephen Bowman

District Goals:

By May 2027, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.

Comprehensive Needs Assessment

Areas of Strength: (Based on 25-26 Benchmark Data)

ELA:

- Kindergarten : 80% proficient on letter identification and sounds
- 1st Grade : 40% increase in reading fluency from the 24-25 school year.
- 2nd Grade: 15% growth in fluency from beginning of the year to end of year
- 3rd Grade: 83% proficient in answering explicit questions.
- 4th Grade: 72% proficient in vocabulary standards

Math:

- Kindergarten - 85%+ proficient in 4 out of 6 essential standards
- 1st grade - 87% proficient adding within 20
- 2nd grade - 77%+ proficient in all essential standards
- 3rd grade - 85% proficient in comparing fractions
- 4th grade - 81% proficient in problem solving with multiplying fractions

Areas of Improvement: (Based on 25-26 Benchmark Data)

Math:

- Kindergarten - Subitizing
- 1st grade - Fact Fluency (subtraction)
- 2nd grade - Fact Fluency (subtraction)
- 3rd grade - Fact Fluency (multiplication)
- 4th grade - 2 step problem solving

ELA:

- Kindergarten - Phonemic Awareness
- 1st grade - 2 syllable decoding and encoding
- 2nd grade - 4th grade - summarizing

Building Goal: *By the end of the 26-27 school year, Lowell will increase the number of students performing proficiently by 10% in fact fluency and math problem solving on the district benchmark.*

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Incorporate small group tier 2 for fact fluency and math problem solving during math intervention time that has been built into the schedule.	District Benchmark Assessments, formative assessments, live scoring documents	Ongoing
Incorporate a common, building wide problem-solving routine, that will be implemented weekly during their scheduled Math block.	District Benchmark Assessments, formative assessments, live scoring documents	Ongoing
Students in K-5 needing intervention, based on essential standards, will get daily support and bi-weekly progress monitoring.	Live Scoring Documents, District Benchmark Assessments	Ongoing

Building Goal: *By the end of the 26-27 school year, Lowell will work to increase the number of students performing proficiently by 10% in summarizing as evidenced by the performance on Summative Atlas.*

Action Steps	Evidence	Timeline
Students in K-5 needing intervention, based on essential standards, will get daily support and bi-weekly progress monitoring.	Live Scoring Documents, District Benchmark Assessments, progress monitoring data	Ongoing
Teachers, along with administration and coaches, will analyze data on a bi-weekly basis to monitor growth of students scoring below the benchmark. Small groups will be developed using this data to address individual needs.	Progress monitoring data	Ongoing

[Parent & Family Engagement Plan](#)

[Literacy Plan](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.