



FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

Name and code of Course: Engineering Mathematics-I and MTH11501

Name of Faculty: Dr. Avik Pradhan, Dr. Aditya Ghosh, Dr. Supriyo Mazumder, Dr. Sudip Jana

Batch: 2020-2021

Regular/Visiting/Contract: Regular

Class: B.Tech

Semester: I

1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes

No

√

If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

The teaching-learning pedagogy is useful to make successful planning for the whole semester before commencement of it. We try to cover as per the plan but due to covid some of the plans were not executed properly.

2. Did you have a well-written lesson plan for every topic?

Yes

No

√

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

For Engineering subjects, Mathematics plays an important role. It is also helpful for employability of students definitely. Due to online class we used MS teams, pen tab, direct streaming etc. and moreover we are satisfied. Before next academic year, we need to plan things more systematically so that execution will be much proper.

3. Are you satisfied with the relevance of the Course, its structure and course content? Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

Yes

No

√

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

(b)

(c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

Yes

No

√

If No, why not?

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5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

Yes

No

√

If No, recommend any two major reforms.

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6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

Yes

No

√

If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?

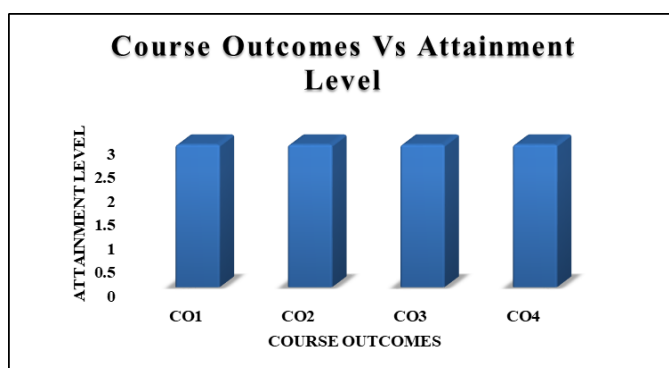
About 90% of the students have achieved the target for all the course outcomes.

CO	Attainment
CO1	0.895384615
CO2	0.895384615
CO3	0.907692308
CO4	0.907692308

7. What is the level of attainment of your course outcome of your course?

Note: Mention the level (3,2,1) based on pre-set percentage

Target	60% (marks)
Level-1	50% (population)
Level-2	60% (population)
Level-3	70% (population)



Number of students= 130

8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.
Suggest how this can be improved upon for the upcoming course.

NA

9. Do you feel, you personally need special training and competence-building to deliver the course better?

Yes

No

√

If Yes, specify the precise area of development needed and how the department can assist you.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

Yes No

√

If No, give your brief recommendations

(a)

(b)

(c)

(d)

11. List of weak students and meritorious students (last 5 and top 5 in the class)

Weak students	Meritorious students
Soyata Saha	Arpan Maity
Rishav Bardhan	Saswata Dhar
Deeptanu Saha	Anushka Khatua
Navonil Dey	Mayuri Sen
Soumyadwip Maity	Kaushik Ghosh

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

For weak students, extra classes were allotted. Class teachers provided support to the students beyond the class hours. As students were in the first semester, comparative reports are not available.

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

(Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested)

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If Not Interested, what were the reasons of their lack of interest?

(a)

(b)

(c)

14. Were you able to cover the course with ease or was the curriculum too vast?

Able to cover the course.

15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

NO

Name Dr. Aditya Ghosh, Dr. Avik Pradhan, Dr. Supriyo Mazumder, Dr. Sudip Jana

Signature _____

Date: 13.04.2021

Remarks of the Director/ Dean