



# AOTEa COLLEGE

## NCEA Te Reo Maori Level 1

### Course Outline 2025



<b>Course title:</b>	<b>Te Reo Maori Level 1</b>
<b>NCEA level(s):</b>	<b>5+6</b>
<b>Course Code:</b>	<b>MAO100</b>

### Goals: To develop skills and competence in

- Competence in Oral Maori
- Competence in Aural Maori
- Competence in Written Maori
- Competence in Comprehension of Maori

### Assessment

### Course Endorsement

Course endorsement with **Achieved, Merit or Excellence** is possible.

### Learning Partnerships

This course includes the college's partnership with an external institution with NZQA

## Assessment Summary

The assessment activities require students to complete two or more listening tasks over the course of the year. Students will demonstrate their ability to listen to and demonstrate a comprehensive understanding of spoken te reo Māori from contexts beyond their immediate experience. They will be expected to demonstrate their ability to explore ideas, perspectives and opinions other than their own. As this standard assesses comprehension for second language learners of te reo Māori, students can respond in English or Te Reo Maori which allows them to show greater depth of understanding. One word responses will not be enough evidence to show comprehension.

These activities require the recording of evidence of a student's speaking in te reo Māori in different contexts and for different purposes. Students should submit two pieces for assessment at the end of the assessment period. Students will be assessed on how confidently and effectively they can speak on a range of topics from the less familiar world. At this level, contexts should reflect *te ao whanui*, and focus on issues at a societal, national or international level. Students are expected to demonstrate deeper thinking through inquiry, research, evaluation, and creativity. Examples of different purposes include speaking to inform, persuade, or entertain.

These activities require students to produce two crafted texts in te reo Māori from different contexts and using different text types. Students will be assessed on how effectively they can craft writing on a range of topics from the less familiar world. At this level, contexts should reflect *te ao whanui*, and focus on issues at a societal, national or international level. Students are expected to demonstrate they can present ideas based on research and evaluation, and their ability to be creative (either with language or content). Examples of text types include research reports, short stories, and persuasive texts. Students need to be familiar with using dictionaries and other resources, reviewing their writing for accuracy and using appropriate writing conventions such as paragraphing and punctuation.

NZQF Standard Code	Level	Standard Title	Credits	Is this a Literacy standard? (Yes or No)	Is this a Numeracy standard? (Yes or No)	UE Literacy Reading (Yes or No)	Assessment type (External or Internal)	Is reassessment available? (Yes or No)
92092	1	Te tautohu i etahi panga o mua ki te mauri ora o te reo	6	No	No	No	External	No
92093	1	Te whakamahi i nga momo ahuatanga o te reo e rere ai te reo	6	No	No	No	Internal	No
92094	1	Te tautohu i etahi matapono Maori kei roto i te reo	6	No	No	No	Internal	NO
92095	1	Te whakaatu i te maramatanga ki te tika o te reo	6	Yes	No	No	External	NO

## Topic outline Te Reo Maori Level 1 2025

Topic	NZQF Standard Code	Content	Teaching Time
Ngā mea hei whakaaro ake i mua i te tīmatatanga	92092	This task requires you to write and / or speak about the historical factors that have impacted the vitality of te reo Māori prior to 1970s.	30 Weeks
Mihi Atu Mihi Mai	92093	In this activity, you will deliver a mihi that demonstrates your knowledge of language features. For example, preparing to speak on behalf of your classmates at an upcoming event. Your delivery will show your understanding of using language features for the context as well as using the appropriate tone and body language needed to effectively communicate your ideas to the target audience.	30 Weeks
CAA A/O Categories	92094	This is a external electronic exam that requires you to compare, contrast and identify A/O Categories in Te Reo Maori.	30 Weeks
Communicating language accuracy	92095	The objective of this assessment task is for the candidate to communicate their understanding of language accuracy. The candidate will present all evidence for digital submission via Kete Manarua. Your task is to produce several oral and written pieces of work. There must be at least three different contexts/scenarios evident. In collaboration with your teacher, you will compile and submit a contextually diverse range of evidence, that best represents your oral and written development, to the marker.	30 Weeks

## Internal Assessment Timeline 2025

	<b>Term 1</b> 04 Feb - 11 Apr	<b>Term 2</b> 28 Apr - 327 Jun	<b>Term 3</b> 14 Jul - 19 Sept	<b>Term 4</b> 06 Oct - 11 Dec
<b>Week 1</b>	Mon 27 Jan <i>Course Confirmation Week</i>	Mon 28 Apr 92093	Mon 14 Jul 92094	Mon 06 Oct 92095
<b>Week 2</b>	Mon 03 Feb <i>Year 9 Powhiri 04/02</i> <i>Whole school 5/02</i> <i>Waitangi observed 06/02</i>	Mon 05 May 92093	Mon 21 Jul 92094	Mon 13 Oct 92095
<b>Week 3</b>	Mon 10 Feb 92092	Mon 12 May 92093	Mon 28 Jul 92094	Mon 20 Oct 92095
<b>Week 5</b>	Mon 24 Feb 92092	Mon 26 May 92093	Mon 11 Aug 92094	Mon 03 Nov <i>NCEA Exams Begin 04/11</i> 92095
<b>Week 6</b>	Mon 03 Mar 92092	Mon 02 Jun <i>Mon 02/06 King's Birthday</i>	Mon 18 Aug <i>Course Selection Day</i>	Mon 10 Nov 92095
<b>Week 7</b>	Mon 10 Mar 92092	Mon 9 Jun 92093	Mon 25 Aug <i>Winter Tournament Week</i> <i>TOD - TBC</i>	Mon 17 Nov 92095
<b>Week 8</b>	Mon 17 Mar <i>Goal Setting afternoons Tues, Wed, Thurs - TBC</i>	Mon 16 Jun <i>Fri 20/06 Matariki</i>	Mon 01 Sep 92094	Mon 24 Nov <i>NCEA Exams Finish 28 Nov</i>
<b>Week 9</b>	Mon 24 Mar <i>Summer Tournament Week</i> <i>TOD 28/03 - TBC</i>	Mon 23 Jun 92093	Mon 08 Sep <b>Derived Grade Exams</b>	Mon 01 Dec
<b>Week 10</b>	Mon 31 Mar 92092		Mon 15 Sep <b>Derived Grade Exams</b>	Mon 08 Dec <i>Last day for Juniors 11/12</i>

