

PRESIDENT'S OFFICE- REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT

SCHEME OF WORK

SCHOOL'S NAME:

TEACHER'S NAME:

CLASS/STREAM: **FORM ONE**

SUBJECT: **GEOGRAPHY**

TERM: **1 & 2**

YEAR: **2025**

SUBJECT TEACHER'S SIGN: _____

H/M SIGN: _____

MAIN COMPETENCE	SPECIFIC COMPETENCES	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	M O N T H	W E E K	P E R I O D	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFERENC ES	REMAR KS
BASELINE ORIENTATION COURSE											
Demonstrate mastery of the structure of the Earth	Demonstrate an understanding of the origin and the structure of the Earth and Earth systems	Explain the concept and scope of Geography (branches, importance and relationship with other disciplines)	To explain the concept of Geography and branches	F E B	4	2	Brainstorming, Field Observation	Relevant books, charts, and ICT	Student to be able to explain clearly the Basic concepts of Geography	TIE(2024) Geography Txt Book Form one Dsm	
			To explain the importance of studying Geography			1	Brainstorming, Field Observation	Relevant books, charts, and ICT	Student to be able to explain clearly the importance of Geography		
			To explain the relationship between Geography and other disciplines	M A R	1	2	Brainstorming, Field Observation, Project work	Relevant books, charts, and ICT	Student to be able to explain clearly the relationship of Geography and discipline		
		Describe the Earth (origin, shape, size, position and movements of the earth in the solar system, and parallels and meridians)	To explain the origin of the earth			1	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student described correctly the earth		
			To explain the shape and size of the earth	H	2	2	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student described correctly the earth		
			To explain the position of the earth			1	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student described correctly the earth		
			To explain the movements of the earth in the solar system		3	2	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student described correctly the earth		

			To explain the concept of parallels and meridians			1	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student described correctly the earth		
			To determine latitudes	C H	4	3	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student to be able to determine latitude		
			To determine longitudes	A P R I L	1	2	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student to be able to determine longitudes		
			To explain the importance of latitudes and longitudes			1	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student to be able to explain the importance of latitudes and longitudes		
MIDTERM TEST MIDTERM BREAK 11TH APRIL – 22ND APRIL 2025											
			To calculate local time using longitudes	A P R I L	3	3	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student to be able to calculate longitudes		
			To explain time zones of the earth	L	4	3	Brainstorming, Field Observation, Project work	Relevant books, globe, picture of solar system, relevant ICT	Student to be able to explain time zone of the earth		
	Demonstrate an understanding of the major features of the Earth surface	Describe major features of the Earth's surface (continents, oceans, major relief features, large inland water bodies and vegetation zones)	To explain the earth's surface	M A Y	1	3	Questions & Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain the earth's surface		
			To describe the continent and ocean of the world		2	3	Questions & Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to describe the continent and ocean of the world		

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			To explain the major relief features of the continent (plains)		3	3	Questions & Answers, Field observation,	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To explain the major relief features of the continent (plateaus)		4		Questions & Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
TERMINAL EXAMINATIONS TERMINAL LEAVE 06TH JUNE – 08TH JULY 2025											
			To explain the major relief features of the continent (mountains)	J U L Y	2		Questions & Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To explain the major relief features of the continent (rift valley)		3		Questions & Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To explain the major relief features of the continent (basins)		4		Questions & Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To explain the major relief features of the continent (hills)	A U G U S	1	3	Questions & Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		

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			To describe water bodies on the earth's surface	T	2	3	Questions &Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To describe the ocean floor and its features		3	3	Questions &Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
MIDTERM TEST MIDTERM BREAK 29TH AUGUST – 15TH SEPTEMBER 2025											
			To describe vegetation	S E P T E	3	3	Questions &Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To describe distribution of the world vegetation	M B E R	4	3	Questions &Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To describe factors influencing the vegetation zones	O C T O B	1	3	Questions &Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		
			To explain the importance of vegetation to human life	E R	2	3	Questions &Answers, Field observation, Group Discussion	Books, relief maps, globe/models, and relevant ICT	Student to be able to explain relief features of the continent		

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