

Tasks for Term 3, Week 5

Name:

You can choose when to do these activities. They must be completed to a high standard before morning tea on Friday.

Reading

- Silent Reading – 10 more minutes per day (in addition to whole class silent reading)

Writing

WALT: write scripts

- Find a short clip of an Olympic sporting event. (about 30 seconds – 1 minute)
- Transcribe (write down) everything the commentator says.
- Write a paragraph analysing the type of language the commentator uses, e.g. alliteration, similes, metaphors, hyperbole, clichés, and colloquialisms.
- Find another short Olympics clip and write your own commentary to go with it, using some of the language features above.
- Practice saying your commentary as the clip plays. You will perform this to the class some time during the next two weeks.

Maths

- Go on the maths week website and complete the challenges each day. You can win real prizes!
- **If you did not get 100% on your last basic facts test you need to spend at least 10 mins every day practicing.**

Spelling

- Get a buddy to test you on 20 words, mark each other's tests then show them to the teacher.
- Get 15 new words to learn next week. Write them in your homework book with the headings Write, Strategy, Practice. Ask your teacher to check and sign them.

Reflection

- On your blog or in your journal, write down what you have to do to get ready for the production, e.g. organise costume, practice dance steps, sword twirling, lines, help with props. Be specific, e.g. I have to bring in a duster, practice the shuffling step.

Are the Olympics worth while?

- In your topic book do a PMI (Positive, Minus, Interesting) of the Olympic games from the perspectives of these groups: the athletes, the government, the host city residents, the audience around the world.
- When you have done your PMI add your ideas to the google doc – the link will be emailed to you.
- Create a double page spread of your Olympic highlights. Include at least eight highlights with a picture and brief explanation of each one.

RE

- Research the Assumption. Write a description of what it is in your RE book.

Independent Study

- If you have any spare time, work on your independent study activity.

Homework

- Make sure you know what you are doing for your costume. Bring it in to show your teacher if you haven't already.
- Choose one of this week's tasks to complete at home.
- Learn your spelling words and fill out the Write-Strategy-Practice grid in your homework book.
- Read for at least 15 – 20 minutes each night.
- Make sure your reading log and sticker chart are up-to-date.