

Seddon School Annual Implementation Plan 2026

Building on from our 2023 – 2025 strategic plan and extending it for this year we are utilising the following goals (which has had point 4 pulled out from point 5 as a separate strategic goal, to better reflect the need and changed landscape of education and curriculum from when the plan was first written

1. Ensure we have a safe and supportive environment for all students, that fosters leadership, promotes **attendance** and supports overall well-being for our students
2. Respect and appreciate cultural diversity in our community
3. Develop a strong connection to our people, place, and stories
4. Successfully implement the New Zealand Curriculum (including **assessment practices**) according to Ministry of Education timelines
5. Have a balanced and integrated curriculum that **promotes learning & achievement** in the core areas of reading, writing and mathematics and develops curiosity in students

Where we are at currently:

We made significant gains in 2025 against our plan. The team worked strategically towards our goals.

In terms of our wellbeing/Hauora goals we are well placed moving on to our new goals. Our instances of bullying amongst students continue to decline - in 2025 this was significant with no students identifying any serious bullying in our school. We have strong relationships with students in the school and being a smaller school our students also have strong and positive relationships with each other. Over the course of 2025 we made some gain in our attendance - our overall rates are still sitting in the 70% of students attending regularly range which did fall short of our initial goal of 90% however we will continue to work on this and emphasis the importance of regular attendance. Term time holidays and trips away continue to be one of the big causes of irregular attendance. In 2025 we also saw a large number of our students having time off with sickness particularly in the Term 2 and 3 marks. We have our Attendance Management Plan ready to go now for 2026 implementation.

Within connections and relationships goals we have made solid and steady progress with both goals. Our links with iwi, whanau and our local community are strong and we have solid grounding and connection with both, the only area we planned to achieve but did not was connection with our local RSE workers - though there was a significant amount of health and safety work that needed to be done in order for this to happen.

In our strengthening teacher practice goals we had a strong emphasis on te reo and tikanga. We have made gains but still need to work on this area. We introduced Te Puna Reo school wide and most classes had good uptake of using this with students, this will continue into 2025 for students and teachers to get professional development in the use of te reo and tikanga. We will be altering this goal for 2026 to allow teachers time to start implementing the new curriculum.

Our academic achievement goals in terms of Science and the Arts were well achieved. We had great success and overall engagement in both of these areas. Our writing improvements are a 2 year process and we have been working with Bex Galloway to make the overall improvements. In 2026 we will focus solely on the core learning areas as we are implementing the new curriculums for Mathematics and English.

Regulation 9(1)(e)

Information on teaching and learning strategies:

Our school has paid particular attention to the voice of our students and their needs we have developed programmes that we are fully embedding this year that:

1. Promote leadership opportunity for students to explore their strengths and feel a sense of contributing to our school and wider community
2. Promote opportunities for students to be involved in activities that help them to understand they need to actively contribute (be a producer not just a consumer)
3. Promote strong literacy skills using the iDeal Structured Literacy Approach
4. Utilise all tools available for implementation of mathematics programmes that are interesting, engaging and teaching in a connected manner
5. Encourage students to feel part of our school and have a sense of belonging so they are more willing to attend and engage in learning opportunities
6. Use sound assessment practices to inform teaching and learning and promote sound decision making for resourcing and development
7. Provide 1:1 or small group teaching to support Tier 2 learners in Literacy and mathematics will skilled and trained teachers
8. Utilise SL and Mathematics staffing from the MoE for our Tier 2 learners to ensure progress is accelerated wherever possible

Regulation 9(1)(f)

Strategic Goal 1: <i>Ensure we have a safe and supportive environment for all students, that fosters leadership, promotes attendance and supports overall well-being for all students</i> <i>Regulation 9(1)(a)</i>																																		
Annual Target/Goal: 1. Raise attendance to 90% of our students attending 90% of the time 2. Embed effective practices and initiatives (Teams, mentors and student leadership) from 2025 <i>Regulation 9(1)(a)</i>																																		
What do we expect to see by the end of the year? <i>Students will have strong attendance throughout the school</i> <i>Students reporting feeling safe, included and happy at school will continue to increase</i> <i>Regulation 9(1)(d)</i>																																		
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Strategic Goal 2:
Respect and appreciate cultural diversity in our community
Regulation 9(1)(a)

Annual Target/Goal:
 1. *Students will recognise the importance of te ao Maori*
 2. *Students will show a healthy interest in their own and others cultures*
Regulation 9(1)(a)

What do we expect to see by the end of the year?
As part of their teaching and learning programmes students will have actively participated in a range of multi-cultural learning opportunities
Reports of any racist comments made by students will be reduced
General acceptance and interest in the cultures and heritage of others in our school will be evident in behaviour and inclusion practices from the students
Regulation 9(1)(d)

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Embed our school's tikanga documentation, ensuring all students know about this	Leigh	Time in classes and staff meetings to remind people what is in our planning and supporting documents	By Term 4	Classroom observations and school-wide audit will show our tikanga in action
Continue to promote and encourage the use of te reo in our classrooms	Leigh	Time in staff meetings to continue to support teachers with their te reo	By Term 4	Classroom observations and school-wide audits
Plan and implement a range of cultural opportunities in the school curriculum – end of year dance performances, Diwali celebrations, St Patricks Day, Matariki, Grandparents Day, ANZAC Day	All teachers	Budgets and time to allow for these events to occur	As appropriate throughout the year (eg St Patricks in March)	Reviews of days Feedback from students
Utilisation of multi-cultural resources throughout the school programme – eg inclusion of Maori, Pasifika, Asian, European contexts in reading books, library books, maths problems etc	All teachers Anita / Jo	Student equipment, resourcing and purchasing plans	Activated throughout the year	Reviews of purchasing, collections and resourcing

Strategic Goal 3: <i>Develop a strong connection to our people, place and stories</i> <i>Regulation 9(1)(a)</i>																																		
Annual Target/Goal: <i>Parents will feel informed about their child's learning and progress and learning opportunities</i> <i>Community members (including whanau) will be actively involved in our school learning opportunities to enhance learning for the students</i> <i>Regulation 9(1)(a)</i>																																		
What do we expect to see by the end of the year? <i>Feedback will indicate parents will feel well informed and able to support their children</i> <i>Uptake on community events will be high and a wide range of community members will be involved in the school</i> <i>Regulation 9(1)(d)</i>																																		
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Annual Target/Goal: <i>English and mathematics curriculums will have clear delivery / scope, expectations and sequence plans to support teachers</i> <i>All teachers will have training in structured literacy and mathematics school wide to ensure all programmes are delivered with fidelity and within school-wide expectations</i> <i>Regulation 9(1)(a)</i>																													
What do we expect to see by the end of the year? <i>Overall progress graphs will show clear and steady progress made by all students</i> <i>Students will have sound literacy and mathematics skills and knowledge</i> <i>Teachers will have confidence in delivery and their understanding of the curriculum</i> <i>Regulation 9(1)(d)</i>																													
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Strategic Goal 5: <i>Have a balanced and integrated curriculum that promotes learning & achievement in the core areas of reading, writing and mathematics and develops curiosity in students</i> <i>Regulation 9(1)(a)</i>																																		
Annual Target/Goal: <i>Achievement in reading will increase to 85% at or above (Currently 75% including information received on new students)</i> <i>Achievement in writing will increase to 85% at or above (Currently 73% including information received on new students)</i> <i>Achievement in mathematics will increase to 85% at or above (Currently 80% including information received on new students)</i> <i>Regulation 9(1)(a)</i>																																		
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