



## LLT555- Peer Review

**Person being reviewed:** Daniel Gery

**Reviewer:** Katherine Gonzalez

Element	Particulars
<b>Announcements Entry</b>	The welcome message is clear and to the point. I like that you have included a personal touch of your Bitmoji which is also present throughout. The only piece I found a bit challenging to find was best ways to reach you? You did mention in your welcome message to click on the communication tab, and I saw it took me to your email but there were no times listed? Office hours? Phone number? I am also unclear about your audience? What age or group is this course geared for?
<b>Course Content</b>	After exploring the Unit Two Assignment, it was a bit unclear what type of assignment I was to submit and where. The instructions said click on the assignment tab but really should be FIRST click on assessment THEN assignments to find the Unit Two. If it was to be a saved word doc and uploaded because I was unable to just type my response in the box given, it needed a document to be uploaded but your instructions were just type your answer in the box- I can see where this may give a young learner some confusion as to "where" and "how" they are submitting their written responses. I like that you included the video links in the lecture but also as a link accessible in the unit itself, this helps to ensure it is being viewed by the student. The directions in Unit Three were clear and the gradual build of difficulty and scaffolding is evident. I do not have a Kami account so attaching the word document was helpful. I am assuming the Kami is something you will have explained and reviewed with the class prior. The experiment was a very fun and engaging hands on activity. In Unit Four you introduced Flipgrid which again would hopefully be something the students are familiar with. I enjoyed seeing your Flipgrid teacher video explaining what the expectation was. It would also be helpful to link the actual Flipgrid to the page so there is not as much logging in and out clicks. I would suggest the same for Epic- if there is a way to directly link it to the lecture. I really enjoyed your use of BrainPOP- are you able to see their interactions from a teacher

	view? How would you ensure their progress and individual success? Unit Five was very daunting, seemed to have a lot crammed in. When you insert as a picture the readers can't read aloud so I would suggest a different format for the Magnetism and Electricity Reading. I loved the John Travolta static electricity simulator interactive and your explanations in the lecture helped once I opened the link.
<b>Quizzes</b>	I could not find your syllabus or when to take the quiz? I knew to look for it and saw it attached to Unit Two but it was not in your lecture and assignments for Unit Two otherwise I would not have known it was there. The quiz was appropriate and had great feedback for each question. It was structured with a variation of question types.
<b>Course Checklists</b>	I was able to locate your checklist which was very helpful because you added quite a few extra elements to your Unit Three, however there was nothing in your Unit Three lecture prompting me to utilize this resource. The checklist was well designed and appealing and would be helpful for many students to organize their assignments for that Unit.
<b>Discussion Boards</b>	The discussion boards are relevant to the lectures and activities. They are consistent in their requests for two things; accessing some knowledge learned about forces and motions and also utilizing what they know and thinking higher in their explanations and thoughts.
<b>Gradebook</b>	*Gradebook looks good so far, I noticed your Unit Five is a bit heavy with two discussion posts? Is everything weighted the same?
<b>Interactive Element</b>	I absolutely love the interactive elements! BrainPop is great as is Epic and Flipgrid. You incorporated links in your Unit Five that went right to the games on magnetism and static electricity. These games and websites are a fun way to keep kids engaged and learning.
<b>Group Activity</b>	The group activity was not easy to find. It was not listed as a separate grade and was not clear to me in the assignments. I went back through the Units and could not locate what looked like a group project or some way that they would work together with peers other than Flipgrid and discussion boards?
<b>General Comments</b>	I noticed you posted all of your units as a web link? I posted all of mine as a pdf? It was excellent that they remained consistent throughout and I was able to view them all on my Mac just curious as to why you thought that was a better format? I learned a few things and found the flow to build on prior knowledge, connect to learning and scaffold new learning very nicely with a gradual increase in responsibility and difficulty. Overall this was a well thought out course that could be implemented appropriately.