

Date: Aug. 21-25, 2023

Kindergarten

		MONDAY -21	TUESDAY -22																
7:00 – 8:00 Morning Work & Calendar	Morning Work For the week: blue	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
7:30 – 8:00	Breakfast																		
8:00 – 9:00 Math		Module 1 – Lesson 1 I can decide if objects are exactly the same or not exactly the same. p. 22 & 25 (template)	Module 1 – Lesson 2 I can find two similar objects- “these are the same but...” p. 31 & 33																
9:00 – 9:45 Daily 5 Literacy Stations	T:with Teacher A:with Assistant C:Computer 1:Independent	<table><tr><td>T</td><td>readers</td></tr><tr><td>A</td><td>blue worksheet</td></tr><tr><td>C</td><td>www.more.starfall.com (blue)</td></tr><tr><td>1</td><td>name practice</td></tr></table>	T	readers	A	blue worksheet	C	www.more.starfall.com (blue)	1	name practice	<table><tr><td>T</td><td>readers</td></tr><tr><td>A</td><td>name practice</td></tr><tr><td>C</td><td>www.more.starfall.com (blue)</td></tr><tr><td>1</td><td>blue worksheet</td></tr></table>	T	readers	A	name practice	C	www.more.starfall.com (blue)	1	blue worksheet
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9:45 – 11:30 Basal Core Reading/Center Time	High Frequency Words: <table><tr><td>blue</td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table> Amazing Words: <table><tr><td>Front</td></tr><tr><td>Thoughtful</td></tr><tr><td>Familiar</td></tr><tr><td>Heart</td></tr><tr><td>Sometimes</td></tr><tr><td>Secret</td></tr><tr><td>Interesting</td></tr><tr><td>Around</td></tr></table>	blue					Front	Thoughtful	Familiar	Heart	Sometimes	Secret	Interesting	Around	Standards: RF.K.1dRL.K.10RF.K.1a Objectives: (I Can Statements) <ul style="list-style-type: none">review the names of classmates.listen for sounds and rhythms.identify the names and shapes of the letters Aa and Bb. Warm Up, p. T10 Phonological and Phonemic Awareness, p. T10 Alphabetic Knowledge, pp. T11–T13 • Letter Names—Aa and Bb • Letter Shapes • Alphabet Book—Aa and Bb • Penmanship/Handwriting Print and Book Awareness, p. T13 • Pickled Peppers • Twinkle, Twinkle, Little Star Preview, p. T14 • Browse the Unit • Set Purposes Inquiry, p. T14 Concept/Question Board, p. T15 Introduction to the Writing Process, p. T16 • Prewriting Grammar, Usage, and Mechanics, p. T17 • Nouns Whole Group: Introduce Color concepts on www.more.starfall.com	Standards: RF.K.1dRL.K.10SL.K.1bRL.K.6 Objectives: (I Can Statements) <ul style="list-style-type: none">practice identifying letters of the alphabet.listen for sounds and rhythms.identify the names and shapes of the letters Cc and Dd. Warm Up, p. T18 Phonological and Phonemic Awareness, pp. T18–T19 Alphabetic Knowledge, pp. T19–T20 • Letter Names—Cc and Dd • Letter Shapes • Alphabet Book—Cc and Dd Reading a Pre-Decodable, p. T21 • Core Pre-Decodable 1 The First Day of Kindergarten • Checking Comprehension Build Background, p. T22 • Genre • Vocabulary • Set Purposes Read the Read Aloud, pp. T23–T25 Discuss the Read Aloud, p. T26 Review Vocabulary, p. T27 Introduction to the Writing Process, p. T28 • Prewriting Grammar, Usage, and Mechanics, p. T29 • Nouns			
blue																			
Front																			
Thoughtful																			
Familiar																			
Heart																			
Sometimes																			
Secret																			
Interesting																			
Around																			
Lunch 11:30-11:55 Time																			
11:25 – 12:05		Bathroom / Lunch / Bathroom	Bathroom / Lunch / Bathroom																
12:05 – 12:30	Read Aloud	- Color blue Read-alouds	Color blue Read-alouds																
12:30 – 1:15	Journal Writing	Name practice <i>“I can draw and write about a given topic.(K..SL..5)”</i>	Draw a picture that is blue. <i>“I can draw and write about a given topic.(K..SL..5)”</i>																
1:15 – 2:00	Specials	Planning: Library	Planning: Computers																
2:00 – 2:30	Science/Social Studies	I can Identify roles and responsibilities of self and others at home, in school and neighborhood settings. I can explain ways people can work together effectively to make decisions.	I can Identify roles and responsibilities of self and others at home, in school and neighborhood settings. I can explain ways people can work together effectively to make decisions.																

WEDNESDAY-23	THURSDAY -24	FRIDAY-25																
<div>-Date</div> <div>-Tally</div> <div>-Count</div> <div>-Songs</div> <div>-Weather</div> <div>-Time</div> <div>-Colors</div> <div>-Place Value</div> <div>-Alphabet</div> <div>-Days/Months</div> <div>-Seasons</div> <div>-Money</div> <div>-HFW</div> <div>-Numbers</div>	<div>-Date</div> <div>-Tally</div> <div>-Count</div> <div>-Songs</div> <div>-Weather</div> <div>-Time</div> <div>-Colors</div> <div>-Place Value</div> <div>-Alphabet</div> <div>-Days/Months</div> <div>-Seasons</div> <div>-Money</div> <div>-HFW</div> <div>-Numbers</div>	<div>-Date</div> <div>-Tally</div> <div>-Count</div> <div>-Songs</div> <div>-Weather</div> <div>-Time</div> <div>-Colors</div> <div>-Place Value</div> <div>-Alphabet</div> <div>-Days/Months</div> <div>-Seasons</div> <div>-Money</div> <div>-HFW</div> <div>-Numbers</div>																
Module 1 – Lesson 3 I can find two objects that share a pattern, color, and use. p. 38, 40 & 42 (advanced)	Module 1 – Lesson 4 I can classify items into categories. p. 49 & 50	Module 1 – Lesson 5 I can classify items into three categories and count them to find the total. p. 57 & 58 – 61 (template)																
<table><tr><td>T</td><td>pete the cat writing</td></tr><tr><td>A</td><td>number worksheet</td></tr><tr><td>C</td><td>www.more.starfall.com (blue)</td></tr><tr><td>I</td><td>white boards/write blue</td></tr></table>	T	pete the cat writing	A	number worksheet	C	www.more.starfall.com (blue)	I	white boards/write blue	<table><tr><td>T</td><td>readers</td></tr><tr><td>A</td><td>letter worksheet</td></tr><tr><td>C</td><td>www.more.starfall.com (blue)</td></tr><tr><td>1</td><td>name practice</td></tr></table>	T	readers	A	letter worksheet	C	www.more.starfall.com (blue)	1	name practice	Warm Up, p. T66 Phonological and Phonemic Awareness, pp. T66–T67 Alphabetic Knowledge, pp. T67–T68 • Reviewing Letter Names and Alphabet Book—Aa-Hh • Reviewing Letter Shapes • Penmanship/Handwriting Print and Book Awareness, p. T69 • Pickled Peppers • Little Boy Blue
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<div>Standards:</div> <div>RF.K.1bRF.K.1dRF.K.2aRL.K.10SL.K.1bRF.K.1a</div> <div>Objectives: (I Can Statements)</div> <div><div>identify the numbers 1–5.</div><div>review the letters of the alphabet.</div><div>listen for sounds and rhythms.</div><div>identify the names and shapes of the letters Ee and Ff.</div><div>use and discuss words containing the letters Ee and Ff.</div><div>practice writing vertical lines.</div><div>review the Table of Contents and engage in group reading activities.</div></div> <div>Warm Up, p. T30 Phonological and Phonemic Awareness, pp. T30–T31 Alphabetic Knowledge, pp. T31–T33 • Letter Names—Ee and Ff • Letter Shapes • Alphabet Book—Ee and Ff • Penmanship/Handwriting Print and Book Awareness, p. T34 • Pickled Peppers • One, Two, Buckle My Shoe</div> <div>Build Background, p. T35 Preview the Selection, p. T36 Read the Selection, p. T37 Comprehension Strategy, pp. T38–45 • Making Connections Print and Book Awareness, p. T46 Discuss the Selection, pp. T46–T47 Develop Vocabulary, p. T47</div> <div>Introduction to the Writing Process, p. T48 • Drafting Story Crafting, p. T49 • Story Frames</div>	<div>Standards:</div> <div>RF.K.1bRF.K.1dSL.K.1aRL.K.10RF.K.1aRL.K.4RL.K.6</div> <div>Objectives: (I Can Statements)</div> <div><div>identify the numbers 6–10.</div><div>practice identifying letters of the alphabet.</div><div>listen for sounds and rhythms.</div><div>identify the names and shapes of the letters Gg and Hh.</div><div>play with words containing the letters Gg and Hh.</div><div>read and respond to a Pre-Decodable.</div></div> <div>Warm Up, p. T50 Phonological and Phonemic Awareness, p. T50 Alphabetic Knowledge, pp. T51–T52 • Letter Names—Gg and Hh • Letter Shapes • Alphabet Book—Gg and Hh Reading a Pre-Decodable, p. T53 • Core Pre-Decodable 2 Apple Pie • Checking Comprehension</div> <div>Practice Vocabulary, p. T54 Close Reading, p. T54 Access Complex Text, pp. T55, T57, T61 • Main Ideas and Details Writer’s Craft, pp. T56, T58, T60, T62 • Story Elements: Plot Develop Vocabulary, p. T63</div> <div>Introduction to the Writing Process, p. T64 • Revising Story Crafting, p. T65 • Story Frames</div>	<div>Big Centers:</div> <div>-Clifford craft (Assistant)</div> <div>-Assessing Students (teacher)</div> <div>-Computers (www.more.starfall.com)</div> <div>-Blocks</div> <div>-Tangram pictures</div> <div>-Puzzles</div> <div>Specials: 8:30-9:15</div> <div>PE</div>																
Bathroom / Lunch / Bathroom	Bathroom / Lunch / Bathroom	Bathroom / Lunch / Bathroom																
Color blue Read-alouds	Color blue Read-alouds																	
Draw how you came to school. <i>*I can draw and write about a given topic(K.SL.5)</i>	Draw a character from our story. <i>*I can draw and write about a given topic(K.SL.5)</i>	Early Release Friday – 12:30 PLC Meeting																
Planning: Art	Planning: Music																	
Science/Social Studies: I can Identify roles and responsibilities of self and others at home, in school and neighborhood settings. I can explain ways people can work together effectively to make decisions.	Social Studies: I can Identify roles and responsibilities of self and others at home, in school and neighborhood settings. I can explain ways people can work together effectively to make decisions.																	

