

Social Studies 10-1

Response Assignment I (WRA I) Checklist



Before you hand in, or save your WRA I, fill out the following checklist:

- I zeroed IN on each source as I analyzed each one.
- I detailed briefly the **explicit** (clear/obvious) information in each source.
- I detailed **implicit** (hidden/embedded) information of the source.
- I chunked OR broke down written sources into sections/components and used specific words and phrases as I interpreted the perspective/point of the view/values of the source
- I used words and **phrases** like: *the point of the view of the source, the sources values and/or the perspective of the source most likely advocates for...*
- I analyzed the source and made connections to key terms and themes of the course such as: the multi-dimensions of globalization (political, social, economic, historical, and environmental).
- I analyzed cartoons by detailing the persuasive techniques used such as symbolism, irony and satire.
- If I connected the perspective of the source to a thinker, I did so appropriately, with depth and I know I am correct in my connections.
- I zeroed OUT on my relationships paragraph
- In my fourth paragraph I identified and explained one or more **relationships amongst** the sources.
- In my fourth paragraph I asked a *To what extent* to identify the relationships amongst the sources, written as follows:

All three sources are attempting to answer the question, to what extent _____.

- In my fourth paragraph I detailed the relationships **between** the sources and showed the relationships in detail, whether it be compare or contrast, chronological, and/or cause and effect
- The last sentence or two in the fourth paragraph details the common thread/theme/big picture/issue **of all** sources one more time, with one of the following:

“The unifying theme of the sources is...”

“The central issue is...”

“A common thematic element of the sources is...”

- I proofread my WRA I and looked for simple mistakes such as proper sentence structure, comma usage and their/there/they're issues.
- I **did not** focus solely on the explicit information.
- I **did not** show how smart you are with dates and events.