



PSD District PD Agenda October 20, 2017

District Time 7:30-8:30- Personalized Learning EdCamp

*Attend the session for the Personalized Learning Guideline you have developed your PPG around

PD Hrs	Group	Time	Location	Leader(s)
	C&I Professional Development			
1	Standards-Based (SB)	7:30-8:30	PHS Rm 202	Cheryl N & Sarah S
1	Student Agency (SA)	7:30-8:30	PHS Rm 240	Cheryl P & Lauree F
1	Authentic & Relevant (AR)	7:30-8:30	PHS Rm 293	Melissa S & Dave Z
1	Digitally Rich & Tech Infused (DRTI)	7:30-8:30	PHS Rm 200	Melinda & Dria
1	Higher Order Thinking (HOT)	7:30-8:30	PHS Rm 291	Angie F & Becky R
1	Flexible Structures & Space (FSS)	7:30-8:30	PHS Rm 290	Vicky W & KBD



District Time 8:30-10:30

PD Hrs	PL Guideline(s)	Group	Time	Location	Leader(s)	Description
C&I Curriculum						
-	-	Science CER	8:30-10:30	PHS Rm 202	Bosanec/ Nies/ Klemme	• Phase II
-	-	PE / Health CER	8:30-10:30	PHS Rm 216	Bosanec	• Phase II
-	-	E/LA	8:30-10:30	PHS Rm 104 (7-12) PHS Rm 103 (K-3) HZ Rm 102 (4-6)	Zindler Panka Smith	• Phase III
-	-	Art	8:30-10:30	PHS Rm 114	Bjork	• Phase I*
-	-	World Language	8:30-10:30	PHS Rm 192	Gerdman/ Gernhardt	• Phase I*
-	-	PHS SPED	9:30-10:30	PHS Rm	Strancke	• Phase I*



				214		
-	-	PHS Alt Ed	8:30-10:30	PHS Rm 226	Van Hulle/ Gilmore	Program Development- phase I
**Note: All Phase I groups (Art, World Language, PHS SPED) will meet from 8:30-9:00 in room 240 to review the curriculum process						
C&I Professional Development						
PD Hrs	PL Guideline(s)	Group	Time	Location	Leader(s)	Description
1	DRTI	K-12 Teachers	8:30-9:30	PHS Rm 230	Setter Pugh	Canvas 101 - This session will review basic topics such as creating pages, parent communication (including announcements and newsletters), and ways to display class photos and/or videos. Participants will have the opportunity to submit questions prior to the session in order to best address your needs.
1	SA	7-12 Teachers	8:30-9:30	PHS Rm 206	KBD Giese	Student-Led EdCamp - The Power of Student Voice & Creativity: Join us as we explore the possibilities of hosting an EdCamp led by students, for students
1	HOT, SA	K-12 Teachers	8:30-9:30	PHS Rm 205	Rogers Patskowski	Collaborative Conversations: Help your students learn how to initiate and reciprocate and



						engage in meaningful conversations around text. Some strategies to get students talking include: the use of language frames, literature circles, discussion round tables, reciprocal teaching, etc.
1	DRTI	K-12 Teachers	8:30-9:30	District Board room	Strancke	SNAP & UPAR- This is a quick overview of Snap&Read Universal—a text reader and text leveler that works as a Google Chrome browser extension. It allows students to read text aloud and adjust text readability on websites, PDFs, email, and more.
1	AR	K-12 Teachers	8:30-9:30	PHS Rm 200	M. Schulz	PDSA: Create Relevant Classroom Learning Opportunities: Have you ever felt you needed more time to collaborate with your team to create authentic and relevant classroom learning opportunities? This session will be devoted to providing you the time necessary to create an authentic and relevant learning opportunity for your students that you are able to implement into your classroom in an upcoming unit. This session will focus on the <u>plan</u> and <u>do</u> parts of a PDSA cycle with guiding questions to help you through the process.



1	DRTI	K-12 Teachers	9:30-10:30	PHS Rm 230	Setter Pugh	Creating Assignments in Canvas - Walk through step-by-step how to create assignments in Canvas. We will cover creating a text entry assignment, web link, media recording, file uploads, and external tools (i.e. Google Docs Cloud Assignment). Bring along materials that you would like to use to create an assignment for your students.
1	DRTI	K-12 Teachers	9:30-10:30	PHS Rm 240	Larson-Horne A Bartz Yuskis	Canvas 201 Panel Discussion - Share ideas and best practices for Canvas implementation What have you tried? Topics may include Canvas quizzes, peer reviews, setting prerequisites and mastery paths, etc.).
1	HOT, SA	K-12 Teachers	9:30-10:30	PHS Rm 205	Berlin	Executive Functioning: When learning about Executive Functions, using a developmental framework is useful because these abilities mature at different rates over time. Here are the skills that fall under the category of EF. Listed is a rough estimated order of development (based on research). • Response Inhibition, Working Memory , Emotional Control/Self Regulation (coping skills), Sustained Attention, Task Initiation, Planning and Prioritizing , Organization, Time Management, Goal



						Directed Persistence, Flexibility, Metacognition
1	AR	Grade 1 Teachers	9:30-10:30	PHS Rm 206	Howard	Solving 1st grade problems with Second Step: 1st grade teachers will learn about the Second Step curriculum problem-solving techniques. This will carryover the concepts that 1st grade students are learning in classroom guidance. Not only will teachers be able to apply and use common language, but they can reinforce these concepts during recess or in structured/non-structured areas.
Plan dependent	-	K - 12	8:30-10:30	-	-	Team Based Collaborative PD (approved plan)

Building Time 10:30-11:30

Group	Time	Location	Leader(s)	Description
PHS	10:30 - 11:30	PHS Room 240	Van Hulle/ Bursi	PHS Staff Meeting - Effective Questioning
ACMS	10:30-11:30	ACMS 212/214	Daul/Pizzo	ACMS Staff Meeting Agenda



Horizon	10:30 - 11:30	HZ Library/ Classrooms	Gull/ Swanson	Staff Meeting: RC Comments, SLO Refinement, MAP update, Schedule Updates, Team Time...
PLE	10:30	Makerspace	Frett, McNamara	Work toward math goal - MP6 - Overview of Math Goal
	11:00		Vitale, Bies, Krueger, Zahn	Work toward responsive classroom goal - Current state & measuring our goal
District	10:30- 11:30	DO	Candice Bentley	Secretaries- Skyward, data entry

11:30-12:30 p.m. Lunch - PHS Cafeteria- catered lunch sponsored by the Safety Committee

P.M. PD 12:30 - 3:30

PD Hrs	Group	Time	Location	Leader(s)	Description
0	All	12:30	PHS	Stangler	ALICE Training



			Auditorium		**50 Vitality Points for participating**
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