

 KINDERGARTEN DAILY LESSON LOG	SCHOOL:		TEACHING DATES:	
	TEACHER:		WEEK NO.	9
	CONTENT FOCUS:	Lumalaki ako at nagbabago.	QUARTER:	FIRST

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	LA: LL (Language, Literacy and Communication) CS: <i>The child demonstrates an understanding of:</i> - increasing his/her conversation skills - paggalang PS: <i>The child shall be able to:</i> - confidently speaks and expresses his/her feelings and ideas in words that makes sense LCC: LLKVPD-Ia-13 KAKPS-00-14 KAKPS-00-15	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>
MEETING TIME 1	LA: PNE (Understanding the physical and Natural Environment) KP (KALUSUGANG PISIKAL AT PAGPAPAUNLAD NG KAKAYAHANG MOTOR) CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> - body parts and their uses - kakayahang pangalagaan ang sariling kalusugan at kaligtasan PS: <i>Ang bata ay nagpapamalas ng:</i> - take care of oneself and the environment and able to solve problems encourage within the context of everyday living. - Pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na	Mensahe:Nagbabago ang mga tao habang sila ay lumalaki. Ang ibang bahagi ng aking katawan ay humahaba at lumalaki. Tanong: Ano - anong bahagi ng ating katawan ang humahaba at lumalaki? (hal. Paa, buhok, atbp.)	Mensahe: Ang ibang bahagi ng aking katawan ay lumalaki at bumibigat. Tanong: Anong bahagi ng iyong katawan ang lumalaki?Magpapakita ang guro ng larawan niya noong bata at larawan niya ngayong malaki na ipagkumpara. Si Teacher Noon -Maikli ang buhok -Payat Si Teacher Ngayon -Mahaba ang buhok. - mataba	Mensahe: Sa aking paglaki, mas marami akong mga bagay nagagawa. Tanong: Ano - anong bagay ang iyong nagagawa ngayon na hindi mo nagagawa noong ikaw ay bata pa?	Mensahe: Habang ako ay tumatanda, mas marami akong mga bagay-bagay na nagagawang magisa. Tanong: Ano anong bagay ang iyong nagagawang mag-isa?	Mensahe: Nababawasan ang ating timbang kapag tayo ay nagkakasakit. Nawawalan ng gana at hindi makakain. Tanong: Bakit tayo nagkakasakit? Tula: Germs, Germs, Germs

	pamumuhay ay pangangalaga para sa sariling kaligtasan.					
	LCC: PNEKBS-lj-7 KPKPKK-lh-1					
WORK PERIOD 1	LA:M (Mathematics) KA (Kagandahang Asal) KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)	Pamamatnubay ng Guro: Weight Chart MKME-00-2	Pamamatnubay ng Guro: Class Log: "We Change as We Grow." MKME-00-2	Pamamatnubay ng Guro: Comparison Chart: "Look at Me" MKME-00-2	Pamamatnubay ng Guro: Word Wall: Body Words LLKAK-lc-1	Pamamatnubay ng Guro: Germ Experiment Flip Book : Hygienic Practices KPKPKK-lh-1
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> - Concepts of size, length, weight and money - Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes - Sense of quality and numeral relations, that addition results in increase and subtraction results in decrease - Konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili. - Sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag	Malayang Paggawa: (Mungkahing Gawain) Go fish: Shapes MKSC-00-2 Picture Search LLKVPD-le-4 Letter memory game KAKPS-00-19 Sand Play MKME-00-2 Make a Letter KPKFM-00-1.5	Malayang Paggawa: (Mungkahing Gawain) Go fish: Shapes MKSC-00-2 Picture Search LLKVPD-le-4 Letter memory game KAKPS-00-19 Sand Play MKME-00-2 Make a Letter KPKFM-00-1.5	Malayang Paggawa: (Mungkahing Gawain) Go fish: Shapes MKSC-00-2 Picture Search LLKVPD-le-4 Letter memory game KAKPS-00-19 Sand Play MKME-00-2 Make a Letter KPKFM-00-1.5	Malayang Paggawa: (Mungkahing Gawain) Go fish: Shapes MKSC-00-2 Picture Search LLKVPD-le-4 Letter memory game KAKPS-00-19 Sand Play MKME-00-2 Make a Letter KPKFM-00-1.5	Malayang Paggawa: (Mungkahing Gawain) Go fish: Shapes MKSC-00-2 Picture Search LLKVPD-le-4 Letter memory game KAKPS-00-19 Sand Play MKME-00-2 Make a Letter KPKFM-00-1.5
	PS: <i>Ang bata ay nagpapamalas ng:</i> - Use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule) - manipulate objects based on properties or attributes - perform simple addition and subtraction of up to 10 objects or pictures/drawing - tamang pagkilos sa lahat ng pagkakataon na may paggalang at					

	pagsasaalang-alang sa sarili at sa iba - Pakikipagkapwa ● Naisasagawa ang mga sss. na kasanayan - 2.5 pagmomolde ng luwad(clay)					
	LCC: MKME-00-2 KAKPS-00-19 MKSC-00-5 KPKFM-00-1.5					
MEETING TIME 2	LA: M (Mathematics) LL(Language and Communication)	Awit: Tong Tong Tong Gawain: Ipakita ang weight chart (timbangan at panukat) Ikumpara	Gawain: Ikumpara ang Class Log. Sino – sino ang magkakasinlaki? Magkasingbigat?	Gawain: Ano ang bagong salita?	Awit: Can you sing the first sound?	Gawain: Talakayin ang germ experiment
	CS: Ang bata ay nagkakaroon ng pag-unawa sa: ● Concepts of size, length, weight,time, and money ● Letter sound to name relations					
	PS: Ang bata ay nagpapamalas ng: ● Use arbitrary measuring tools/means to determine size, length,weight of things around him/her ● Identify the distinct sound in words, match sounds with letters and hear specific letter					
	LCC: MKME-00-1 MKME-00-2 LLKPA-Ig-9					
NAP TIME						
SUPERVISED RECESS	LA: PKK (Pangangalaga sa Sariling Kalusugan at Kaligtasan)	SNACK TIME				
	CS: Ang bata ay nagkakaroon ng pag-unawa sa: * kakayahang pangalagaan ang sariling kalusugan at kaligtasan					
	PS: Ang bata ay nagpapamalas ng: * pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa					

	pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan	
	LCC: KPKPKK-lh-1	

STORY	LA: LL (Language and Literacy Communication) M (Mathematics)	Dragong Pula	Teddy tadpole and the Tortoise	Bilog na itlog	Joy Joy the Jolly Boy	Germs Germs Germs
	CS: <i>The child demonstrates an understanding of:</i> -objects in the environment have properties or attributes (e.g.,color,size,shapes, and function)and that objects can be manipulated based on these properties and attributes - Information received by listening to stories and be able to relate within the context of their own experience					
	PS: <i>The child shall be able to:</i> -Listen attentively and respond/interact with peers and teachers/adult appropriately -manipulate objects based on properties or attributes					
	LCC: LLKLC-00-1 and 2 LLKBPA-00-9 LLKLC-lh-3 LLKV-00-3 MKSC-00-6					
WORK PERIOD 2	LA: M (Mathematics) KA(Kagandahang Asal)	Pamamatnubay ng Guro: Hand Game (connecting using quantities up to 3; writing number sentence) MKSC-00-23	Pamamatnubay ng Guro: Hand Game (connecting using quantities up to 3; writing number sentence) MKSC-00-23	Pamamatnubay ng Guro: Who lost how many: Tooth Chart MKC-00-8	Pamamatnubay ng Guro: Lift the bowl (connecting using quantities up to 3; writing number sentence) MKSC-00-23	Pamamatnubay ng Guro: Lift the bowl (connecting using quantities up to 3; writing number sentence) MKSC-00-23
	CS: <i>The child demonstrates an understanding of:</i> -The sense of of quantity and numeral relations,that addition resultsand increase and subtraction results in decrease -konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili ● pakikipagkapwa					
	PS: <i>The child shall be able to:</i> -Perform simple addition and subtraction of up to 10 objects or pictures/drawings - tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang- alang sa sarili at iba.					
	LCC: MKC-00-2 KAKPS-00-19					
		Malayang Paggawa: (Mungkahing Gawain) Go 3 MKC-00-2 Find 3	Malayang Paggawa: (Mungkahing Gawain) Go 3 MKC-00-2 Find 3	Malayang Paggawa: (Mungkahing Gawain) Go 3 MKC-00-2 Find 3 MKAT-00-3	Malayang Paggawa: (Mungkahing Gawain) Go 3 MKC-00-2 Find 3	Malayang Paggawa: (Mungkahing Gawain) Go 3 MKC-00-2 Find 3 MKAT-00-3

		MKAT-00-3 Block Play KAKPS-00-19 Draw 3 MKSC-00-23 3 concentration MKSC-00-23	MKAT-00-3 Block Play KAKPS-00-19 Draw 3 MKSC-00-23 3 concentration MKSC-00-23	Block Play KAKPS-00-19 Draw 3 MKSC-00-23 3 concentration MKSC-00-23	MKAT-00-3 Block Play KAKPS-00-19 Draw 3 MKSC-00-23 3 concentration MKSC-00-23	Block Play KAKPS-00-19 Draw 3 MKSC-00-23 3 concentration MKSC-00-23
INDOOR/OUT DOOR	LA: PNE (Understanding the Physical and Natural Environment) KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)	Oh my hands and feet KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Move that body KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Body Parts KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Ilong Ilong Ilong – Mata KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1	Pictionary: Body Parts KPKGM-Ia-1 to 3 SEKKPA-00-8, 10 SEKPSE-Ia-1.1
	CS: Ang bata ay nagkakaroon ng pag-unawa sa: -Body parts and their uses -kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan					
	PS: Ang bata ay nagpapamalas ng: -Take care oneself and the environment and able to solve problems encountered within the context of everyday living -maayos na galaw at koordinasyon ng mga bahagi ng katawan					
	LCC: PNEKBS-Id-1 KPKGM-Ia-1 to 3					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	

D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	