



The Philosophy of Education Society
81st Annual Meeting

Education and the Future of the Future

President Claudia Ruitenberg
Program Chair Oded Zipory

March 6-10, 2025
Kimpton Hotel Monaco Baltimore Inner Harbor
Baltimore, Maryland, USA

The John Dewey Society
81st Annual Meeting
co-sponsored by the Master's in Liberal Arts Program,
Johns Hopkins University

John Dewey in Baltimore: Past, Present, and Future

President Barbara Stengel
Program Chair Andrea English

March 6-8, 2025
John Hopkins University and
Kimpton Hotel Monaco Baltimore Inner Harbor
Baltimore, Maryland, USA

Welcome to the annual meeting of the Philosophy of Education Society!

As members of a broader academic community, the Philosophy of Education Society relies on the work and expertise of colleagues from Johns Hopkins University in offering a land acknowledgement:

The Philosophy of Education Society recognizes that this conference takes place on the traditional and contemporary homelands of Indigenous people. We recognize the enduring presence of more than 7,000 Indigenous peoples in Baltimore City, including Piscataway, Lumbee, Eastern Band of Cherokee and many others. Together, we acknowledge the history of genocide and ongoing systemic inequities that have impacted Indigenous intergenerational traumas and health disparities. We give thanks to the past, present, and future stewards of this land and recognize tribal nations' sovereignty and right to self-determination based on past and present treaty rights.

This year's PES conference is taking place from March 6-10, 2025 at the Kimpton Hotel Monaco Baltimore Inner Harbor. In this attractive setting, we consider challenging questions. When report after report forecasts a growing instability of planetary systems and we face a greater spread and intensity of forest fires, floods, and other natural disasters, the future of next generations is no longer obvious. Enduring a crisis of such a scale both forces and enables us to rethink education itself, and can reveal characteristics that may have received less attention, or remained hidden altogether. Among the questions that will be asked are: What to make of education with such a gloomy vision of the future? Does "the future" still have a future as the idea that animates education? Should the future be the idea that animates education at all? And how to grapple educationally with the social inequalities and injustices that are not only persistent but, in many cases, exacerbated by the climate crisis and related ecological problems? This year's program includes concurrent session papers, symposia, and general session keynotes that take up this important theme.

While encouraging reflections on these questions, PES is a broad and inclusive scholarly community. This year's conference includes a wide range of philosophical and educational scholarship that reaches far beyond the narrower set of topics suggested by the theme. We are certain that you will find sessions that advance and stretch your thinking!

In addition, the conference includes an address from our Kneller lecturer, Philosopher Todd May, as well as a Presidential address from this year's PES President Claudia Ruitenberg. There are events organized by several PES committees and special interest groups, and many opportunities to become more involved in our organization. In addition, the conference includes a number of social events that offer registrants the opportunity to meet with old friends and make some new ones. We welcome you, and encourage your contributions in our vibrant scholarly community.

This year, PES is partnering with the John Dewey Society (JDS) who will be holding their annual conference alongside PES. **JDS events start on Thursday, March 6th, on the campus of Johns Hopkins University** (Dewey's doctoral alma mater) from 8:30 – 5:00 pm. Meeting rooms are in the Ralph S. O'Connor Center. Lunch will be provided for all registered John Dewey Society members. JDS will then move to the Kimpton Monaco for a 6:30 pm Reception (sponsored jointly by JDS, PES, Myers Press and the Johns Hopkins University MLA Program), followed by the John Dewey Lecture, featuring V. Denise James (University of Dayton) at 8:00 pm. All JDS sessions on Days 2 and 3 (March 7th and 8th) will take place at the Kimpton Monaco, with papers sessions and panels parallel to PES offerings. Sessions are scheduled throughout the day and evening. JDS participants are welcome at all PES presentations, including the plenary sessions, and PES participants are welcome at all JDS sessions.

Conference Rooms and Locations

All PES sessions will be held at the Kimpton Hotel Monaco Baltimore Inner Harbor.

Registration and Membership

The PES registration desk will be located at the first floor entrance. Registration desk hours will be: Friday 8:00 am-12:00 pm and 1:00-4:00 pm and Saturday 8:00 am-12:00 pm and 1:00-4:00 pm. If you are already registered, please check in at the registration desk for your name badge, program and other items. If you have not yet registered, you can do so [at this link](#) or in person at the registration desk. All PES conference attendees must be registered for the conference. Early bird registration rates are good through February 5, 2025. Consider joining (or updating) your [PES membership](#) to take advantage of the member conference rate. In addition to supporting our society, PES members receive reduced registration rates, access to other events, and PES communications.

Different Types of Sessions

There are several different types of sessions on the PES program:

- **Invited Lectures:** These sessions include Saturday's Kneller lecture, and Sunday's PES Presidential address.
- **Concurrent Paper Sessions:** Papers accepted on the program are each paired with a respondent. Paper sessions feature the author presenting the paper, the respondent presenting a response, and time for discussion with the audience.
- **General Paper Sessions:** Each year, three papers accepted on the conference paper are selected as "general" (plenary) sessions. These are the only sessions held at a particular time.
- **Symposia:** These sessions are organized by submitters around particular themes and ideas. Examples include symposium sessions organized around a central topic or question, 'author-meets-critics' sessions, performances, interviews, or other creative sessions.
- **Works-in-Progress (WIP) Sessions:** These sessions connect 2-3 complementary paper projects (papers still in development) with a Discussant. These sessions are designed to be interactive and conversational, and offer opportunities for feedback and discussion. Authors are encouraged to briefly summarize their argument, and perhaps provide a handout. Discussants offer some feedback and ideas, and the remainder of the time is open for discussion with the audience.
- **Committee Meetings:** PES has many 'standing' committees that meet at the annual conference. These are listed in the program with current chairs and members. In general, anyone is welcome to attend committee meetings. Exceptions are noted in the program as "closed committee meetings" and include the PES Executive Committee, COPA, the Membership Committee and the 2025 Program Committee meeting.
- **Special Interest Group (SIG) Meetings:** PES members have established a variety of smaller groups around particular interest areas. These groups generally hold meetings during the morning breakfast times. Anyone interested is very welcome to attend!

Resources for Students

PES has an active and dynamic graduate student committee that coordinates events and resources for graduate students and emerging scholars in our field. This committee will be hosting a Graduate Student meeting at lunchtime on Friday, March 8, and a social meet-up time on Friday evening, from 8:45 pm. In addition, the PES Mentoring Committee is hosting a session on Friday, 4:30-5:45 p.m.

Get involved!

To learn more about our organization, please attend our PES Business Meeting (Sunday, 4:00 - 6:00 pm). In addition, there are many ways to get involved through PES committees and special interest groups (SIGs). In general, *anyone is welcome* to attend committee and SIG meetings. Exceptions are noted in the program as “closed committee meetings” (these include the PES Executive Committee, COPA, the Membership Committee and the 2025 Program Committee meeting).

PHILOSOPHY OF EDUCATION SOCIETY

Founded in 1941, PES is an international scholarly organization that promotes the philosophic treatment of educational practice, policy and research, advances the quality of teaching the philosophy of education, and cultivates fruitful relationships between and among philosophers, philosophers of education, and educators. The membership of PES comprises hundreds of faculty, graduate students, and other interested parties from around the globe. PES hosts an annual conference—dedicated to the dissemination of scholarly research related to philosophy of education—at various locations throughout North America.

PES COMMITTEES

PES Executive Board 2024-2025

President: Claudia Ruitenberg, *University of British Columbia*

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Executive Committee Member: Sheron Fraser-Burgess, *Ball State University*

Program Committee Chair and 2025 Editor of *Philosophy of Education*

Oded Zipory, *Hebrew University of Jerusalem*

PES 2025 Program Committee

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David Backer, *Seton Hall University*

Jessica Heybach, *Western Michigan University*

Cris Mayo, *University of Vermont*

Zelia Gregoriou, *University of Cyprus*

Josh Corngold, *University of Tulsa*

Alex Nikolaidis, *University of Central Florida*

Susan Verducci Sanford, *San Jose State University*

Clarence Joldersma, *Calvin University*

Naomi Hodgson, *Edge Hill University*

David Aldridge, *Edge Hill University*

Kanako W. Ide, *Soka University*

Bradley Rowe, *Flagler College*

Trevor Norris, *Brock University*

Nassim Noroozi, *Concordia University*

Paula McAvoy, *North Carolina State University*

Bryan Warnick, *Ohio State University*

Ka Ya Lee, *University of Hong Kong*
Megan Laverty, *Teachers College, Columbia University*
Sam Rocha, *University of British Columbia*
Dan Mamlok, *Tel Aviv University*

Pre-Conference Review Committee

Rebecca M. Taylor, *University of Illinois Urbana-Champaign*
Nicolas J. Tanchuk, *University of Illinois at Urbana-Champaign*
Oded Zipory, *Hebrew University of Jerusalem*

Conference Management Committee

Chair: Cristina Cammarano, *Salisbury University*
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Kathleen Knight-Abowitz, *Miami University*
Barbara Stengel, *Vanderbilt University*

Social Media Coordinator

Ksenia Filatov, *Boston College*
Sally Moore, *Ohio State University*

PES Meeting Planner

Segi Desta

Philosophy of Education Journal

Editors-in-Chief: Heather Greenhalgh-Spencer, *Texas Tech University*
Liz Jackson, *University of Hong Kong*

GroundWorks

Editor: Kathleen Knight Abowitz, *Miami University*

Legacy Paper Award Committee

Chair: Claudia Ruitenberg, *University of British Columbia*
Barbara Applebaum, *Syracuse University*
Kurt Stemhagen, *Virginia Commonwealth University*

Joint PES & Educational Theory Outstanding Paper Award Committee

Chair: Rebecca M. Taylor, *University of Illinois Urbana-Champaign*
Ka Ya Lee, *University of Hong Kong*
Sheron Fraser-Burgess, *Ball State University*

Commission on Professional Affairs (COPA)

Chair: Lauren Bialystok, *University of Toronto (2025)*
Dini Metro-Roland, *Western Michigan University (2026)*

Megan Laverty, *Teachers College, Columbia University* (2027)

Cara Furman, *Hunter College* (2028)

Paula McAvoy, *North Carolina State University* (2029)

Samantha Deane, *University of Notre Dame* (2029)

Just Community Committee

Shilpi Sinha, *Adelphi University* (2024)

Kurt Stemhagen, *Virginia Commonwealth University* (2025)

Sarah Stitzlein, *University of Cincinnati*, (2026)

Mentoring Committee

Chair: Tyson Lewis, *University of North Texas* (2024)

Paul Geis, *University of Dayton* (2027)

Tatiana Geron, *Harvard university* (2026)

Paula McAvoy, *North Carolina State University* (2027)

Vikramaditya (Vik) Joshi, *Teachers College, Columbia University* (2027)

Finance Committee

Chair: Alexander M. Sidorkin, *California State University Sacramento* (2025)

Clarence Joldersma, *Calvin University* (2026)

Suzanne Rosenblith, *University at Buffalo, The State University of New York* (2027)

Graduate Student Committee 2024-2025

Chair: Alaina Gostomski, *Teachers College, Columbia University*

Ginger Barnhart, *University of North Carolina at Chapel Hill* (Chair-Elect)

Lauren Links, *Teachers College, Columbia University* (Historian)

Shapel LaBorde, *Teachers College, Columbia University* (Social Chair)

Committee on Gender, Sexuality, and the Status of Women (CGSSW)

Co-chair: LeAnn Holland, *St. Lawrence University* (2027)

Co-chair: Jessica Heybach, *Western Michigan University* (2027)

Cristina Cammarano, *Salisbury University* (2025)

Cris Mayo, *University of Vermont* (2026)

Alaina Gostomski, *Teachers College, Columbia University* (2026)

Committee on Race and Ethnicity (CoRE)

Tomas Rocha, *University of Washington* (2025)

Alexandros Charalampos Nikolaidis, *University of Central Florida* (2026)

Rachel Wahl, *University of Virginia* (2027)

Beth Johnson, *The Ohio State University* (2027)

Sheron Fraser-Burgess, *Ball State University* (2027)

Elections Committee 2024-2025

Chair: Winston Thompson, *Ohio State University*
Kal Alston, *Syracuse University*
Tyson Lewis, *University of North Texas*
Naoko Saito, *Kyoto University*
Annie Schulz, *Flagler College*
Sarah Stitzlein, *University of Cincinnati*
David Waddington, *Concordia University*

Religion and Spirituality SIG

Chair: Jerome Prinston, *Johnson University*

Decolonial Studies SIG

Chair: Nassim Noroozi, *Concordia University*

Phenomenology and Existential Philosophy SIG

Chair: Christina Donaldson, *University of North Texas*

Disability SIG

Co-Chair: Glenn Hudak, *University of North Carolina-Greensboro*

Co-Chair: Lynne Alexandrova, *University of Toronto*

Ethics SIG

Chair: Benjamin Paxton, *University of Virginia*

Education's Autonomy SIG

Chair: Doron Yosef-Hassidim, *Lakehead University*

John Dewey Society Program Chair and President Elect:

Andrea English, *University of Edinburgh*

JDS 2025 Annual Meeting Program Committee

Jane Blanken-Webb, *Wilkes University*
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Andrea Fiore, *Università Pontificia Salesiana*
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Luis Villacañas, *Universitat de València*
Leonard Waks, *Temple University, Hangzhou Normal University*

Merete Wiberg, *Aarhus University*

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Past President: Kyle Greenwalt, *Michigan State University*

President-Elect: Andrea English, *University of Edinburgh*

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David Hildebrand, *University of Colorado Denver*

Jiwon Kim, *Monmouth University*

Ninni Wahlström, *Linnaeus University, Sweden*

Thursday, March 6, 2025

John Dewey Society Annual Meeting Events

JDS events start on Thursday, March 6th, in the **Ralph S. O'Connor Center** on the campus of Johns Hopkins University (Dewey's doctoral alma mater) from 8:30 – 5:00 pm. Lunch will be provided for all registered John Dewey Society members. JDS will then move to the Kimpton Monaco for a 6:30 pm Reception (sponsored jointly by JDS, PES, Myers Press and the Johns Hopkins MLA Program), followed by the John Dewey Lecture, featuring V. Denise James, University of Dayton, at 8:00 pm.

JDS acknowledges our institutional partners: **Myers Press** and the **MLA Program at Johns Hopkins**. We appreciate, in particular, the efforts of PES and JDS member, **Laura DeSisto** who, in her capacity as Director of the MLA Program has provided substantial and support for this conference.

8:30-9:00 **Registration**

9:15 am **Welcome from the JDS President**

9:30 – 11:00 am **JDS Paper Session**
Baltimore, Educational Environments and Social Reconstruction

Choose one of the following sessions:

The Community School and its (Cockroach) Problems: The Poison Pill of Defining Success as Achievement Gap Reduction
Jay Bradley, *George Mason University*

Forge, Inspire, Transform: Building Resilient Educational Spaces
Dustin Parrish, *University of North Texas* and JP Gregoriew, *Farmersville Independent School District*

Liberal Education, Project Method, and the Campus Community
Leonard Waks, *Temple University*

Chair/Discussant: Andrea English, *University of Edinburgh*
Room: Room A

OR

The Problem of Pragmatic Quietism in the Context of Baltimore
Joe Pettit, *Morgan State University*

The Wire and a Problem-solution for Improving Teaching: Seeing Dewey's Theory in Classroom Practice
Greg Seals, *College of Staten Island*

Imagined conversations: Dewey, Frank Lloyd Wright and W.E. B. Dubois on schooling and the city

Connie Goddard, *Writer and independent scholar*

Chair/Discussant: Kyle Greenwalt, *Michigan State University*

Room: Room B

11:15 – 1:15 pm

Lunch and Presidential Symposium: Life in Baltimore

The Presidential Symposium featuring Baltimore scholars and activists (an arts advocate, a political philosopher, a geographer, and an educator – more details forthcoming), followed by structured conversation over lunch about how Deweyan pragmatism can focus ameliorative action in Charm City.

Chair/Moderator: Barbara Stengel

Symposiasts: Cara Ober, *Executive Director of BmoreArt*

Mark Barnes, *Associate Professor of Geography, Morgan State University*

Stephanie Flores-Khoulis, *Professor of Education, Loyola University*

Lunch will be provided for JDS conference participants

1:30 – 2:45 pm

JDS Paper Sessions: Teaching and Teacher Education

Choose one of the following sessions:

Examining Failure in Pedagogy and Baseball

Peter Nelson, *University of British Columbia*; Kyle Chong, *Michigan State University*

Teaching Archetypes

Sally Moore, *Ohio State University*

Chair/Discussant: Kyle Greenwalt, *Michigan State University*

Room: Room A

OR

A Deweyan Agenda for Teacher Education (Granger's Version)

Barbara Stengel, *Vanderbilt University*, Grant Van Eaton, *Teach for America*, Dirck Roosevelt, *Columbia University*, Jerusha Beckerman, *Sarah Lawrence College* and David Granger, *SUNY Geneseo*

Chair/Discussant: Barbara Stengel, *Vanderbilt University*

Room: Room B

3:15 – 4:45 pm

JDS Paper Sessions

Choose one of the following sessions:

Education, Habits and Transformation of Self

Dewey as a Philosopher of *Bildung*: Learning to be Human as Social Self-Cultivation

Jim Garrison, Katrien Van Poeck and Leif Östman

‘Learning the habit of learning’: Education, Uncertainty and the Growth of Society
Andrea English, *University of Edinburgh*

The Educational Value of Habits and Familiarity in Addams’s and Dewey’s Pragmatism
Andrea Fiore, *Pontifical Salesian University*

Chair/Discussant: Ninni Wahlström, *Linnaeus University, Sweden*

Room: Room A

OR

Educational Inquiries - relations of Self and Other in Human(e) education

A (Naturalized) Soul-to-soul Connection: The Aesthetic Partnership of Billie Holiday & Lester Young
Becky Noël Smith, *California State University, Fresno*

RE-PRESENCING: A Pedagogical Framework for Ritualized Engagement with Art Grounded in Deweyan Experience
Rebecca Taylor, *Columbia University*

Individual integrity and Social Cohesion – Framing the Classroom Experience for Promoting Democracy
Marshall Gordon, *The Park School Baltimore*

Chair/Discussant: Kathy Hytten, *UNC Greensboro*

Room: Room B

4:45 – 6:15 pm

Dinner Break

6:30 – 8:00 pm

Welcome Reception

All are welcome! Join old friends and make new ones at this light reception with cash bar, and then plan to attend the John Dewey Keynote Lecture at 8. The lecture and this reception are open to all PES and JDS conference attendees. (Sponsored by PES, the John Dewey Society and Myers Press).

Location: Kimpton Monaco

8:00 pm

The John Dewey Lecture

Dr. V. Denise James, *University of Dayton*

"Force in the City: Black Feminist Reflections on John Dewey and the Pervasiveness of Violence."

NOTE: The JDS Conference continues on March 7 and 8th with parallel session within the PES conference (see below).

**PES Pre-Conference Workshop on "Philosophy of Education Beyond the Human"
(Paper workshop; by invitation only)**

Workshop co-sponsored by *Educational Theory* and the Philosophy of Education Society

Conveners: Rebecca M. Taylor, Nicolas J. Tanchuk, *University of Illinois Urbana-Champaign*

Location:

8:30am – 5:00pm

Workshop Sessions

What is Humanization for a Postdigital Critical Pedagogy?

Author: Morgan Anderson, *University of Northern Iowa*

The Debenag: The Role Keepers of the Game Play in Saulteaux Educative Theory

Author: Robert Hamilton, *University of Winnipeg*

Between Teacher and Artificial Intelligence: Emotional Labour as the Language of Transform Similarity

Author: Noah Khan, *University of Toronto*

Nonhuman as Pedagogue: Towards Conceptual Limits

Author: Silas Krabbe, *University of British Columbia*

Risking Response-Ability

Author: Jessica Lussier, *University of British Columbia*

Zoocurriculum: Education at the Nexus of Animality-Production and Animality-Exploitation

Author: Helena Pedersen, *University of Gothenburg*

Minorities Involved: Sylvia Wynter, Posthumanism, and the Future of Ethnic and Gender Studies

Author: Naomi Simmons-Thorne, *University of Illinois Urbana-Champaign*

Location: Caracas

6:00 – 8:00 pm

PES Executive Board Meeting

Closed committee meeting; by invitation only

8:00 – 9:30 pm

Reception and Orientation

If you are in town already, come meet up with other PES members at this casual reception. Snacks and a cash bar will be available. If you are new to PES, a special welcome! Please come and meet new colleagues, learn more about the program and conference logistics, find out how to get more involved in our organization and hear about the benefits of making PES one of your scholarly homes.

Location: Paris foyer

Friday, March 7, 2025

7:30 – 8:45 am

Coffee and Continental Breakfast

Location: Paris Foyer

7:30 – 8:45 am

Breakfast Meetings

Committee on Race and Ethnicity (CORE)

Chair: Tomas Rocha, *University of Washington*

Location: Athens South

Ethics SIG

Chair: Benjamin Paxton, *University of Virginia*

9:00 – 10:15 am

Concurrent Paper Sessions and Symposia

The Future is Now: Present-Tense Teaching in the Post-Critical

Author: Tabitha Messmore, *Kent State University*

Respondent: Sara Hardman, *Teachers College, Columbia University*

Chair: Debby Kerdeman, *University of Washington*

Location: Athens South

On Belief in Education and in the Future: Thinking with Anna Julia Cooper

Author: David Hansen, *Teachers College, Columbia University*

Respondent: Addyson Frattura, *University of British Columbia*

Chair: Erin Scussel, *Blackburn college*

Location: Athens North

Teaching, Realism, and Conceptual Futurity: Why Phronesis is Not the Answer

Author: Kenneth Olin Driggers, *Minnesota State University Moorhead*

Respondent: Derek Gottlieb, *University of Northern Colorado*

Chair: Megan Laverty, *Teachers College, Columbia University*

Location: Vienna South

Puppet Pedagogy: Learning with and through Animated Objects

Participants: Chris Moffett, *Teachers College, Columbia University*; Tyson E. Lewis, *University of North Texas*; Lucius Von Joo, *Teachers College, Columbia University*; Kevin Klein-Cardena, *Teachers College, Columbia University*; Emmy Semprun, *Teachers College, Columbia University*; Danielle Tulchinsky, *Teachers College, Columbia University*

Location: Vienna North

What Can Philosophy of Education Offer Trans and Gender-Expansive Students?

(Sponsored by CGSSW)

Presenters: Morgan Anderson, *University of Northern Iowa*; Samantha Deane, *University of Notre Dame*; Sam Piede, *Teachers College, Columbia University*; Cris Mayo, *University of Vermont*; Audrey Thompson, *University of Utah*; Matthew Thomas-Reid, *Appalachian State University*

Chair: Jessica Heybach, *Western Michigan University*

Location: Caracas

JDS Paper Session: John Dewey's Experience and Nature: A Centennial Celebration

Matthew J. Brown, Stephen Houchins, Andrii Leonov, Harrison Jackson, Joshua Grese and Danica Jenck, *Southern Illinois University*

Location: Paris

10:15 – 10:30 am

Coffee Break

10:30 – Noon

General Session I

The Problem of Educational Power

Author: David Backer, *Seton Hall University*

Respondent: Nicholas Burbules, *University of Illinois at Urbana-Champaign*

Chair: Meira Levinson, *Harvard University*

Location: Paris Ballroom

Noon – 1:30 pm

Lunch Break & Meetings

Graduate Student Committee Meeting

If you are a graduate student, please join us for a catered meal at Soul Kuisine Cafe at 301 Light St, Baltimore, or meet us at the PES registration desk by 12:05 to walk together.

1:30 – 2:45 pm

Concurrent Sessions and Symposia

(Re)membering Place for the Future: Learning How to be Placed with Wendell Berry

Authors: Jeremy Alexander, *Boston College*; John Mullen, *Rowan University*

Respondents: Sean Blenkinsop, *Simon Fraser University*; Estella Carolye Kuchta, *Langara College*

Chair: Silas Krabbe, *University of British Columbia*

Location: Athens South

The Future is Death: Miguel de Unamuno's *Niebla*, Tragicomic Fiction, and Philosophy of Education

Author: Deron Boyles, *Georgia State University*

Respondent: Sam Rocha, *University of British Columbia*

Chair: Kenneth Driggers, *Minnesota State University Moorhead*

Location: Athens North

Sustainability and Bildung as Social Self-Cultivation: Back to the Future

Authors: Jim Garrison, *Virginia Tech*; Leif Östman, *Uppsala University*; Katrien Van Poeck, *Ghent University*

Chair: Leyla Abbasi, *Heidelberg University*

Location: Vienna South

How We Stand: Should Our Academic Societies Take Public Positions?

(Co-sponsored by COPA and the John Dewey Society)

Participants: Amy Shuffelton, *Loyola University*; Jessica Heybach, *Western Michigan University*; Barbara Stengel, *Vanderbilt University*; Nicholas Burbules, *University of Illinois at Urbana-Champaign*
Chair: Lauren Bialystok, *OISE University of Toronto*
Location: Vienna North

Phenomenology and Existentialism SIG Panel: Experimental Pedagogies for a Climate Changing World

Participants: Kevin Siefert, *University of North Texas*; Eduardo Duarte, *Hofstra University*; Michael Quinn, *University of Glasgow*
Chair: Christina Donaldson, *University of North Texas*
Location: Caracas

JDS Paper Session: Challenges of Democracy and Civic Education

Resisting the Manufactured Crisis: Developing Habits of Pragmatic Ignorance in Civics Education
Erin Scussel, *Blackburn College*

Democratic Faith Against Ignorance: A Deweyan Perspective
Mary Leah Friedline, *Piedmont University*

The Possibility of Diversity and the Necessity of DEI education: John Dewey's Philosophy of Education
Chanhee Lee, *Vincennes University*; Tammy Geber, *Vincennes University at Jasper*

Chair/Discussant: Buddy North, *Alaska Pacific University*
Location: Paris

2:45 – 3:00 pm

Coffee Break

3:00 – 4:15 pm

Concurrent Sessions and Symposia

Beyond the Gap: Hermeneutical Injustice, Communicative Intelligibility, and Obstacles to What we Can Hear

Author: Barbara Applebaum, *Syracuse University*
Respondent: Kurt Stemhagen, *Virginia Commonwealth University*
Chair: Morgan Anderson, *University of Northern Iowa*
Location: Athens South

Beyond Despair and Hope: The Courage to Be as a Part in an Uncertain World

Author: Mordechai Gordon, *Quinnipiac University*
Respondent: Rachel Wahl, *University of Virginia*

Chair: Sarah Stitzlein, *University of Cincinnati*
Location: Athens North

Between Oikos and Domus: Reconstructing Western Notions of Home

Author: Kyle Greenwalt, *Michigan State University*
Respondent: Adi Burton, *independent scholar*
Chair: Itay Snir, *Max Stern Yezreel Valley Academic College*
Location: Vienna South

Humanism and Education Reconsidered: Tensions and Prospects

Participants: Gregory Lewis Bynum, *SUNY New Paltz*; Megan Lavery, *Teachers College*; David Hansen, *Teachers College*
Chair/Respondent: Cristina Cammarano, *Salisbury University*
Location: Vienna North

Why Are Most Journal Articles So Boring?

(Sponsored by the Graduate Student Committee)

Participants: Lauren Bialystok, *OISE University of Toronto*; Chris Higgins, *Boston College*; Amy Shuffelton, *Loyola University*; Kenneth Driggers, *Minnesota State University Moorhead*
Location: Caracas

JDS Paper Session: Examining Concepts and Practices of/for Democratic Education

Contemporary Resources for the Scientific Study of Democratic School Cultures and Practices
Susan Jean Mayer, *Independent scholar*

What is in an attitude? A conceptual exploration of competence from a transactional realist perspective
Ninni Wahlström, *Linnaeus University, Sweden*

Experiential Education Will Not Save Us: Dewey, Thick Experience, and the Future of Education
Aj Ogilvie, *USC*

Chair/Respondent: Susan Jean Mayer, *Independent Scholar*
Location: Paris

4:15 – 4:30 pm

Break

4:30 – 5:45 pm

Symposia Sessions

Utopias, Digitization, and Science Fiction: Continuing the Quest for Educational Imaginaries

Participants: Itay Snir, *Max Stern Yezreel Valley Academic College*; Alison Brady, *University College London*; Tyson Lewis, *University of North Texas*

Location: Athens South

Breathing, Secreting, and Computing: Toward A Postdigital Feminist Philosophy of Education

Participants: Samantha Deane, *University of Notre Dame*; Morgan Anderson, *University of Northern Iowa*; Annie Schultz, *Flagler College*

Location: Athens North

Mentorship Committee Panel: Teaching and Mentoring the Philosophically Curious

Participants: Natasha Levinson, *Kent State University*; Cara Furman, *Hunter College*; Bradley Rowe, *Flagler College*; Christina Donaldson, *University of North Texas*

Chair: Paul Geis, *University of Dayton*

Location: Vienna South

Conceptual Engineering for the Future of Education

Participants: Anthony Laden, *University of Illinois at Chicago*; Lauren Bialystok, *OISE University of Toronto*; Winston Thompson, *Ohio State University*; Sarah Stitzlein, *University of Cincinnati*

Chair/Respondent: Sally Moore, *Ohio State University*

Location: Vienna North

Responsibility and “Responsibilisation” in Leadership Practices, Shared Governance, and Leading (and Following) in the Field.

Participants: Heather Greenhalgh-Spencer, *Texas Tech University*; Kathy Hytten, *University of North Carolina Greensboro*

Location: Caracas

JDS Symposium Session: The Dewey-Soka Heritage and the Future of Education -Critics Meet Authors

Jason Goulah, Jim Garrison, Gonzalo Obelleiro, Andrew Gebert, Nozomi Inukai and Jessica Heybach

Location: Paris

5:45 – 7:30 pm

New Members Reception

Location: Athens

7:30 – 8:45 pm

Symposia and Works-in-Progress Sessions

Jaeggi's Method of Transformative Critique: Politics, Normative Case Studies, & Mass Schooling

Participants:; Nicolas J. Tanchuk, *University of Illinois at Urbana-Champaign*; Soomin Nam, *University of Illinois at Urbana-Champaign*; Ini Periodi, *University of Illinois at Urbana-Champaign*; Bennett Smith, *University of Illinois at Urbana-Champaign*; Tomas Rocha, *University of Washington*; Naomi Simmons-Thorne, *University of Illinois at Urbana-Champaign*

Chair: Rebecca M. Taylor, *University of Illinois at Urbana-Champaign*

Location: Athens South

Bridging Qualitative Research and Philosophy: Methods in Practice

Participants: Ginger Barnhart, *UNC-Chapel Hill*; Cara Furman, *Hunter College*; Tatiana Geron, *Harvard University*; Ariana Zetlin, *University of Pennsylvania*

Location: Athens North

Works in Progress Session: Education in face of a precarious future

Beyond reproductive futurism: Educating within the impasse

Christina Donaldson, Isabelle Bishop, *University of North Texas*

Tracing Hannah Arendt's Impact on Educational Theory: A Philosophical Review

Adi Burton, *independent Scholar*; Anna Ryoo, *California State University, Northridge*

On Humanism and Education in the Era of Catastrophe

Dan Mamlok, *Tel Aviv University*

Chair/Discussant: Natasha Levinson, *Kent State University*

Location: Vienna South

Works in Progress Session: On Teacher-student relations

Students as Agents: How Students Co-construct Curricula with Teachers

Kelvin Beckett, *Purdue University Global*

Rousseau's Theory of the College Classroom

Leon Sachs, *University of Kentucky*

Chair/Discussant: Avi Mintz, *Newlane University*

Location: Vienna North

Works in Progress Session: Ethics and autonomy in education

The Value of Relational Teacher Autonomy

Alexandra Katherine Chang, *Harvard Graduate School of Education*

Global Justice and Cosmopolitan Ethics as the Future of Education

Katheryn Purcell, *Indiana University*

Restorative Approaches to Civics Education

Mel Yeung, *Teachers College, Columbia University*; Clara Wisenfeld Paine,
Edinburgh Napier University & University of Glasgow

Chair/Discussant: Fedor Korochkin, *Center for Independent Social Research,*
Washington DC

Location: Caracas

JDS Work-in-Progress Session: The Teacher at the Center of Change

What it Might Mean to be a Teacher in Nigerian Teacher Education: On Asouzu's
Notion of Ibuanyidanda

Amambo Essien

Elementary Pre-Service Teachers Learn to Teach Science through Experiences
Exploring Learning

Fiona Hughes-McDonnell

Intelligent Sympathy: Lessons from Dewey for Moral Education in Community
Schools

Rachel Seher, *Columbia University*

Chair/Discussant: Jay Bradley, *George Mason University*

Location: Paris

8:45pm

Graduate Student Social Meet-Up

Come meet up with other graduate students and get connected!

We'll meet at the PES registration desk and go out someplace together.

Saturday, March 8, 2025

7:30 – 8:45 am Coffee and Continental Breakfast

7:30 – 8:45 am Breakfast Meetings

Grants for Philosophers of Education Breakfast Discussion

The Mentoring Committee will host an informal discussion on the topic of grantsmanship for philosophers of education. In particular, we will focus on (a) how to find grants that are open to philosophical projects, (b) how to write and submit grants, and (c) how to administer grants.

Discussants: Rebecca M. Taylor, Tyson Lewis, Meira Levinson, Ellis Reid

Location: Athens South

Committee on Gender, Sexuality, and the Status of Women (CGSSW)

Chair: Jessica Heybach, *Western Michigan University*

The committee *invites participation in the CGSSW meeting from all PES members, regardless of how they personally identify.*

Location: Athens North

Religion and Spirituality SIG

Chair: Jerome Prinston, *Johnson University*

Location: Vienna North

Disability SIG

Chair: Glenn Hudak

Location: Vienna South

9:00 – 10:15 am Concurrent Paper Sessions and Symposia

Reclaiming Spirituality: The Why, What, and How

Author: Ting Zhao, *Teachers College, Columbia University*

Respondent: Glenn Hudak, *UNC-Greensboro*

Chair: Tone Kvernbekk, *University of Oslo*

Location: Athens South

The Pedagogy of Grace: AI, Desert and Moral Panic

Author: Alexander M. Sidorkin, *California State University Sacramento*

Respondent: Dan Mamlok, *Tel Aviv University*

Chair: Anastasiya Chybireva Fender, *University of North Texas*

Location: Athens North

“A Season of Life” The Intellectual Work of Mothers

Author: Eileen Reuter, *University of St Thomas*

Respondent: Cristina Cammarano, *Salisbury University*

Chair: Ann Chinnery, *Simon Fraser University*

Location: Vienna South

Thinking with the Text: The Educative Potential of Joint Attention in Literature, with a Reflection on Pamuk’s The Black Book

Author: Alison Brady, *University College London*

Respondent: Stephanie Burdick Shepherd, *Lawrence University*

Chair: Susan Verducci, *San Jose State University*

Location: Vienna North

Decolonial Studies SIG panel: Mis-educative Knowledges: Myths, Fallacies and Mass Suffering

Participants: Nassim Noroozi, *Concordia University*; Ilan Pappe, *University of Exeter*

Location: Caracas

JDS Paper session: Schools, Community and Moral Education

“The School as a Form of Community Life:” Wisdom from Mayhew, Edwards, and The Dewey School’s Laboratory Sensibility

Kristen Cameron, *Southern Illinois University*

John Dewey, Discomfort, and Moral Education: The Case of Animal Suffering in Factory Farms

Aleksandra Hernandez, *University of Miami*

Chair/Discussant: Julian Tobias Klar, *Ruprecht-Karls-University Heidelberg*

Location: Paris

10:15 – 10:30 am

Coffee Break

10:30 – 12:00 pm

General Session II

Life worthy of death: Education and the cultivation of acknowledgement

Author: Naoko Saito, *Kyoto University*

Respondent: Annie Schultz, *Flagler College*

Chair: Harvey Siegel, *University of Miami*

Location: Paris Ballroom

12:00 – 1:30 pm

Lunch Break

Decolonial Studies SIG meeting

Chair: Nassim Noroozi, *Concordia University*

Location: Athens South

1:30 – 2:45 pm

Concurrent sessions and Symposia

Systemic Indoctrination and the Politics of Loneliness in Non-Democratic Education

Authors: Fedor Korochkin, *Center for Independent Social Research, Washington DC*, Polina Vasineva, *Center for Independent Social Research, Washington DC*

Respondents: Vikramaditya (Vik) Joshi, *Teachers College, Columbia University*; Sam Piede, *Teachers College, Columbia University*

Chair: Nora Schaffer, *Teachers College, Columbia University*

Location: Athens South

Embodied Timescapes in a Post-Climate Change Era

Author: Sharon Todd, *Maynooth University*

Respondent: Matt Ferkany, *Michigan State University*

Chair: Michael G. Gunzenhauser, *University of Pittsburgh*

Location: Athens North

Can We Liberate Education from a Hopeful Future (in Dialogue with Chantal Mouffe)?

Author: Maja Morsing, *Teachers College, Columbia University*

Respondent: Liat Ariel, *Hebrew University of Jerusalem*

Chair: Ivan Zamotkin, *University of Oulu*

Location: Vienna South

Can We Recover a Socratic Future? A Reading of the Pseudo-Platonic Sisyphus

Author: Maxwell Anthony, *Teachers College, Columbia University*

Respondent: Yuya Takeda, *University of British Columbia*

Chair: Giovanni M. Ildefonso-Sánchez, *LaGuardia Community College*

Location: Vienna North

Author-Meets-Critics Session: Educating for Democracy, by Walter Feinberg

Participants: Walter Feinberg, *University of Illinois*; Kurt Stemhagen, *Virginia Commonwealth University*; Bryan Warnick, *Ohio State University*; Chris Higgins,

Boston College; Sarah Stitzlein, University of Cincinnati; Tiffany Berman, University of Cincinnati; Rabih Murr, University of Cincinnati
Location: Caracas

JDS Paper Session: Philosophy and Practitioners for Social Change

Dewey's Relevance and Importance to Scholar-Practitioner Programs in Ed Leadership: The Current Need and Future Promise of the Philosophically-Grounded EdD

Charles Lowery, *Virginia Tech*, Chetanath Gautam, *Delaware State University*, Michael Hess, *Ohio University*, and Anthony Walker, *Tarrant County College*

Educating for Social Renewal: Insights from John Dewey and Hannah Arendt for Addressing Educational and Social Challenges in Baltimore and beyond
Julian Tobias Klar, *Ruprecht-Karls-University Heidelberg*

Chair/Discussant: Amambo Essien, *University of Edinburgh*
Location: Paris

2:45 – 3:00 pm

Coffee Break

3:00 – 4:15 pm

Symposia Sessions

Beyond the Future: Education as a Radical Act of Presence using Black Feminist Epistemologies

Participants: Shapel LaBorde, *Teachers College, Columbia University*; Malika Clyburn, *Special Educator and Education Consultant in Washington DC- Baltimore Area*; Naomi Simmons-Thorne, *University of Illinois at Urbana-Champaign*; Whitney D. Barr, *Part-Time Homeschooling Mom/Independent Scholar*, Ashley Jones, *Writer/Independent Scholar*

Location: Athens South

The Future of Listening: Podcasts and the Profession of Philosophy of Education
(Sponsored by COPA)

Participants: Cara Furman, *Hunter College*; Derek Gottlieb, *University of Northern Colorado*; Carrie Welsh, *Center for Ethics and Education, University of Wisconsin-Madison*; Jennifer McCord, independent audio producer

Chair: Lauren Bialystok, *OISE University of Toronto*

Location: Athens North

Ethics as Education: Reimagining Traditions, Perennial Tensions, and the Future of Ethical Thinking in Education

Participants: Jessica Heybach, *Western Michigan University*; Dini Metro-Roland, *Western Michigan University*; Leonard Waks, *Temple University, Hangzhou Normal*

University; Deron Boyles, Georgia State University; Kenneth Driggers, Minnesota State University Moorhead; Claudia Ruitenberg, University of British Columbia; Bryan Warnick, Ohio State University; Megan Laverty, Teachers College, Columbia University; Larry Blum, University of Massachusetts; Angelica Serna Jeri, Duke University

Location: Vienna South

Artificial Intelligence in Classrooms and Tutoring

Presenters: Thomas Colclough, *UC Irvine*; Darby Vickers, *University of San Diego*; Nicholas Smith, *Alabama A&M*; Julia Novakowski, *formerly the Smithsonian and Missouri State University*; Ka Ya Lee, *Hong Kong University*; Ricky Mouser, *Johns Hopkins Berman Institute*

Location: Vienna North

University and K-12 School Partnerships Doing Philosophy: Reflections from a Weekend Convening

Participants: Lee Franklin, *Franklin & Marshall College*; Sam Piede, *Teachers College, Columbia University*; Alaina Gostomski, *Teachers College, Columbia University*; Jie-Yun Shyy, *Teachers College, Columbia University*; Lasya Damaraju, *New York University*

Chair: Dustin Webster, *University of Pennsylvania*

Location: Caracas

JDS Paper Session: Dewey Studies – Linking Thinkers

The Future of Psychology Belongs to - Functional Psychology! (Dewey and Adolf Meyer)

Vincent Colapietro, *URI*

On a Theory of Value for Technology: C.E. Ayres, John Dewey, and Economic Institutionalism Applied to Schools

Deron Boyles, *Georgia State University*

Chair/Discussant: Leonard Waks, *Temple University*

Location: Paris

4:15 – 4:30 pm

Break

4:30 – 6:00 pm

Kneller Lecture

How Can I Be Decent When the World is on Fire?

Invited Lecturer: Todd May, *Warren Wilson College*

Respondents: Sharon Todd, *Maynooth University*; Randall Curren, *University of Rochester*

Chair: Claudia Ruitenberg, *University of British Columbia*

Location: Paris Ballroom

6:00 – 7:30 pm

Kneller Reception

Location: Paris

7:30 – 8:45 pm

Symposia and Works-in-Progress Sessions

Author-Meets-Critics panel: Collin's Literature and Ethics in High School English Classes

Participants: Ross Collin, *Virginia Commonwealth University*; Kurt Stenhagen, *Virginia Commonwealth University*; Megan Laverty, *Teachers College, Columbia University*; Spencer Smith, *Ohio University*

Location: Athens South

An Interactive Authors-Meets-Critics Session: Educational Equity in a Global Context and Civic Contestation in Global Education: Cases and Commentaries

Participants: Tatiana Geron, *Harvard University*; Ellis Reid, *Harvard University*; Daniella Forster, *University of Newcastle*; Sarah Gurr, *Charles Sturt University*; Dustin Webster, *University of Pennsylvania*; Ariana Zetlin, *University of Pennsylvania*

Chair: Meira Levinson, *Harvard University*

Location: Athens North

Works in Progress Session: Hegemony and resistance in Education

Embodied habits, Bad Brains, and classroom management: What punks can teach educators about relational generosity

Gardner Seawright, *University of Wisconsin-Whitewater*

The Paradox of Counter-Conduct Movements: When Resistance Becomes Institutionalized

Aine Yang, *Teachers College, Columbia University*

Linguistically Constituted self in Taylor and Gramsci: A Concern for Education

Spencer Joice, *Indian Institute of Technology Madras*

Chair/Discussant: David Backer, *Seton Hall University*

Location: Vienna South

Works in Progress Session: Literacy and dialogue

Why Philosophers of Education Concerned about the Future Should Read a
Picture Book: Building Technological Resilience and Joyful Reading Practices

Author: Stephanie Burdick-Shepherd, *Lawrence University*

Dialogue Across Difference: A Buddhist Perspective

Author: Georgia Heyward, *Virginia Commonwealth University/Fig Education Lab*

Chair/discussant: Debby Kerdeman, *University of Washington*

Location: Vienna North

Work in Progress Session: Pedagogy of difference

Visioning the way forward for education and sustainable development

Nha Uyen Nguyen, Justin Dillon, Jo Fraser-Pearce, *University College London*

Who's in Charge Here?: Actors, Authority, and Interests in US Schools

Thomas Capretta, *Ohio State University*

Chair/discussant: Derek Gottlieb, *University of Northern Colorado*

Location: Caracas

JDS Final Session: Voices of Graduate Students - The Future of Dewey Research

Dewey on philosophical professionalism

Leyla Abbasi, *University Heidelberg*

Imagining the Future with Missing Blocks: Continuing Debates on Dewey's Türkiye
Report

Eda Safiye Demir

A Deweyan Deconstruction of Desire Theories of Well-Being

John Sweeney, *Duke University*

Pragmatism in Practice: Cultural Governance and Kinship Resilience in Urbanizing
China

Ling Li, Max Weber Centre for Advanced Cultural and Social Studies of Erfurt
University, Germany

Chair/Discussant: TBC

Location: Paris

Following this Session – delegates are invited to convene in the Hotel Bar area for
the close of the JDS conference.

Sunday, March 9, 2025

7:30 – 8:45 am **Coffee and Continental Breakfast**

7:30 – 8:45 am **Breakfast Meetings**

Commission on Professional Affairs (COPA)

Chair: Lauren Bialystok

(Closed meeting; for committee members only)

Location: Athens South

Mentoring Committee

Chair: Tyson Lewis

Location: Athens North

Phenomenology and Existentialism SIG

Chair: Christina Donaldson, *University of North Texas*

Location: Vienna South

9:00 – 10:15 am **Concurrent Sessions and Symposia**

Climate Change Education and Socratic Questions

Authors: Melissa Diamond, *University of Washington*; Tomas Rocha, *University of Washington*

Respondent: Avi Mintz, *Newlane University*

Chair: Larry Blum, *University of Massachusetts*

Location: Athens South

The Poetic Secret of Objects and the Syllabus as Curriculum

Author: Sam Rocha, *University of British Columbia*

Respondent: Samantha Deane, *University of Notre Dame*

Chair: Mordechai Gordon, *Quinnipiac University*

Location: Athens North

Time for an Other Present: The Pedagogical Move of Temporal Hospitality

Author: Traver Scott Carlson, *Institute for Christian Studies*

Respondent: Silas Krabbe, *University of British Columbia*

Chair: Gabriel Keehn, *University of Northern Iowa*

Location: Vienna South

Bolstering Individualism while Socializing Risk: Linking Education to Work and Welfare

Author: Kelly Michael Skelton Swope, *Thomas More University*

Respondent: Lauren Links, *Teachers College, Columbia University*

Chair: Fedor Korochkin, *Center for Independent Social Research, Washington DC*

Location: Vienna North

We Carry Each Other Forward: the importance of others in making meaning in the digital future

Participants: Stephanie Burdick-Shepherd, *Lawrence University*; Giovanni M.

Ildefonso-Sánchez, *LaGuardia Community College, CUNY*; Kyung-hwa Jung, *Seoul National University*

Location: Caracas

10:15 – 10:30 am

Coffee Break

10:30 – Noon

PES Presidential Address

The Educated Person and the Work of Repair

Author: Claudia Ruitenberg, *University of British Columbia*

Respondents: Barbara Stengel, *Vanderbilt University*; Oded Zipory, *Hebrew University of Jerusalem*

Chair: Kathleen Knight-Abowitz, *Miami University*

Location: Paris ballroom

Noon – 1:30 pm

Lunch Break / Meetings

PES 2025 Program Committee Meeting

(Closed meeting for members of the 2025 Program Committee)

Chair: Dan Mamlok, *Tel Aviv University*

Location: Athens South

1:30 – 2:45 pm

Concurrent and Symposia sessions

Education as Socially Mediated Self-Realization - The (Neo-) Hegelian "Bildung" as Goal of Schooling

Author: Krassimir Stojanov, *University of Eichstaett-Ingolstadt*

Respondent: Itamar Manoff, *University of British Columbia*

Chair: Ashish Gaur, *University of Illinois Urbana-Champaign*
Location: Athens South

Philosophy, the Coming of Age, and Addressing the Future of the Future: Panel Discussion

Participants: Barbara Applebaum, *Syracuse University*; Deborah Kerdeman, *University of Washington*; Barbara Stengel, *Vanderbilt University*
Respondent: Nicholas Burbules, *University of Illinois Urbana-Champaign*
Location: Athens North

***American Fiction*, Cultural Identity and Philosophy of Education**

Participants: Mordechai Gordon, *Quinnipiac University*; Natasha Levinson, *Kent State University*; JT Torres, *Washington and Lee University*; Winston Thompson, *Ohio State University*
Location: Vienna South

Soul, Form, Essay: Reclaiming Lukács for Philosophy of Education

Participants: René Arcilla, *New York University*; Chris Higgins, *Boston College*; Duck-Joo Kwak, *Seoul National University*; Megan Laverty, *Teachers College, Columbia University*; Sulki Song, *Teachers College, Columbia University*
Location: Vienna North

Author-Meets-Critics Session: Rethinking Collaboration by Amy Shuffelton

Participants: Amy Shuffelton, *Loyola University*; Kathy Hytten, *University of North Carolina Greensboro*; Kurt Stemhagen, *Virginia Commonwealth University*; Ivan Zamotkin, *University of Oulu*; Gabriel Keehn, *University of Northern Iowa*
Location: Caracas

2:45 – 3:00 pm

Coffee Break

3:00 – 4:30 pm

Concurrent sessions and symposia

The Future is a Metaphor: Dewey, Arendt, and Speculative Time in Education

Authors: Charles Bingham, *Simon Fraser University*; Anna Rumjahn, *Simon Fraser University*
Respondent: Zelia Gregoriou, *University of Cyprus*
Chair: Nha Uyen Nguyen, *University College London*
Location: Athens South

Does Mother Know Best? Parental Epistemic Access to Children and Parental Rights

Author: Gabriel Thomas Keehn, *University of Northern Iowa*

Respondent: Amy Shuffelton, *Loyola University*
Chair: Liat Ariel, *Hebrew University of Jerusalem*
Location: Athens North

Cultivating Minds and Hearts: The Moral Dimension of Intellectual Virtues in Higher Education

Author: Ikeoluwapo Boluwatife Baruwa, *Queen's University*
Respondent: Henry Lara-Steidel, *Ohio State University*
Chair: Buddy B. North, *Alaska Pacific University*
Location: Vienna South

Inquiring Among Friends into Teaching from an Ethical Center: Practical Wisdom for Daily Instruction

Participants: Cara Furman, *Hunter College*; Stephanie Burdick-Shepherd, *Lawrence University*; Cristina Cammarano, *Salisbury University*; Rosette Cirillo, *Harvard University*; Barbara Stengel, *Vanderbilt University*; Ashley Taylor, *Colgate University*
Location: Vienna North

Author-Meets-Critics Session: Education and Democracy at the End: The Crisis of Sense by Mario Di Paolantonio; Addressing the Sense of a Futureless Future

Participants: Mario Di Paolantonio, *York University*; Eduardo Duarte, *Hofstra University*; Natasha Levinson, *Kent State University*; Susan Verducci, *San José State University*; David Hansen, *Teachers College, Columbia University*
Chair: Timothy Martin, *York University*
Location: Caracas

4:30 – 6:00 pm

PES Business Meeting – all welcome

Chair: Claudia Ruitenberg, *University of British Columbia*
Location: Paris Ballroom

7:30 – 8:45 pm

Works in progress sessions and symposia

Works in Progress Session: New approaches to learning

Diffraction Palo Alto: ghosts, greed, and good grades
Haley Perkins, *University of Cambridge*

Reciprocal Imaginative Love: A Novel Framework for the Educator-Learner Relationship
Ahmed Almadlouh, *Teachers College, Columbia University*

Reawakening the Art of Liberal Learning: The Educational Vitality of Oakeshott's Philosophy Illuminated by the Artistic Odyssey of Pablo Picasso, Exemplar Par Excellence

Rebecca Taylor, *Teachers College, Columbia University*

Chair/Discussant: Oded Zipory, Hebrew University of Jerusalem

Location: Athens South

Works in Progress Session: The role of the *critical* in education

Negative Capability as a Component of Critical Literacy: Suspicion, Suspension, Sustenance

Author: Yuya Takeda, *University of British Columbia*

What is the Place of Critical Race Theory in the Education of Children?

Authors: Alaina Gostomski, *Teachers College, Columbia University*; Cristina Cammarano, *Salisbury University*

Chair/discussant: Spencer Smith, *Ohio University*

Location: Athens North

Works in Progress Session: Aesthetic education, educational aesthetics

From Aesthetics to Gender Justice in Educational Settings

Yuhan Deng, *Teachers College, Columbia University*

The Beauty of Conversation: Creating Our Way Towards Perfection

Jie-Yun Shyy, *Teachers College, Columbia University*

Environmental Injustice & Pernicious Ignorance: An Ecofeminist Pedagogical Uptake for Schools of Education

Amanda Mari Kingston, *Syracuse University*

Chair/Discussant: Annie Schultz, *Flagler College*

Location: Vienna South

Alongside Content and Method: The Epistemological Dimensions of Teaching, Knowing, and Understanding Ethics

Participants: Drew Chambers, *Teachers College, Columbia University*; Darby Vickers, *University of San Diego*; Rena Alcalay, *Flagler College*; Nicholas Smith, *Alabama A&M*

Location: Vienna North

8:00 pm – 11:00 pm President's Reception – all welcome!

Location: Stem and Vine, 326 N Charles St, Baltimore

Monday, March 10, 2025

7:30 – 8:45 am Coffee and Continental Breakfast

7:30 – 8:45 am Breakfast Meetings

PES Executive Board Meeting

(Closed committee meeting)

Location: Athens South

9:00 – 10:30 am Concurrent Paper Sessions

The Poem as Pedagogy: Gestalt Perception and Meaning in the English Classroom

Author: Megan Davis Roberts, *SUNY New Paltz*

Respondent: Spencer Smith, *Ohio University*

Chair: Sam Rocha, *University of British Columbia*

Location: Athens South

When Free Speech Hurts: Ethical Approaches to Controversial Speakers on University Campuses

Author: Thandi Fletcher, *University of British Columbia*

Respondent: Kathy Hytten, *University of North Carolina Greensboro*

Chair: Claudia Ruitenberg, *University of British Columbia*

Location: Athens North

The Philosophical Underpinnings of the Null Curriculum

Authors: Mandi Leigh, *Western Colorado University*; Emily Latta, *Bureau of Land Management*; Susan Washko, *Western Colorado University*

Respondent: Jessica Heybach, *Western Michigan University*

Chair: Kelly Michael Skelton Swope, *Thomas More University*

Location: Vienna South

Desert, Academic Integrity, and Artificial Intelligence in Assessment

Author: Bennett Lawton Smith, *University of Illinois Urbana-Champaign*

Respondent: Seunghyun Lee, *University of Illinois Urbana-Champaign*

Chair: Dan Mamlok, *Tel Aviv University*

Location: Vienna North

Beyond Equality of Opportunity: Rethinking the Interplay of Justice and Technology in Education through a Complexity Theory Perspective

Authors: Tal Gilead, *Hebrew University of Jerusalem*; Gideon Dishon, *Ben Gurion University of the Negev*

Respondent: Ashish Gaur, *University of Illinois Urbana-Champaign*

Chair: Henry Lara-Steidel, *Ohio State University*

Location: Caracas

10:30 – Noon

General Session III

Reflecting on an ethic of presence

Author: Marina Schwimmer, *Université du Québec à Montréal*

Respondent: Ivan Zamotkin, *University of Oulu*

Chair: Adi Burton, *University of British Columbia*

Location: Paris Ballroom

**Save the date for PES 2026: March 4-10, 2026, at the Omni William Penn,
Pittsburgh!**