



**KINDERGARTEN
DAILY LESSON LOG**

SCHOOL:		TEACHING DATES:	
TEACHER:		WEEK NO.	10
CONTENT FOCUS:	Ako ay nakagagawa at natututo ng iba't ibang bagay.		QUARTER: FIRST

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME (10 mins)	LA: LLC (Language, Literacy and Communication) CS: <i>The child demonstrates an understanding of:</i> • kahalagahan ng pagkakaroon ng masiglang pangangatawan • kanyang kapaligiran at naiugnay dito ang angkop na paggalaw ng katawan • increasing his/her conversation skills • paggalang PS: <i>The child shall be able to:</i> • sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain • maayos na galaw at koordinasyon ng mga bahagi ng katawan • confidently speaks and expresses his/her feelings and ideas in words that makes sense LCC: <i>KPKPF-Ia-2, KPKGM-Ia-1 KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13 KAKPS-00-14 KAKPS-00-15</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>	Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i>
MEETING TIME 1 (10mins)	LA:(SE) PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> • konsepto ng pamilya, paaralan at komunidad bilang kasapi nito	Mensahe: Marami akong kayang gawin sa loob ng paaralan. Kaya kong magsulat, gumuhit, kumanta at tumula.	Mensahe: Marami akong kayang gawin sa aking tahanan. Kaya kong tumulong sa lahat ng gawain sa bahay at	Mensahe: May mga bagay na kayang-kaya kong gawin.	Mensahe: Kaya kong matuto. Tanong: Ano ang iyong gusting matutunan? Ano ang	Mensahe: Kaya kong matuto sa iba't ibang pamamaraan. Natututo ako sa pagbabasa,

	PS: <i>Ang bata ay nagpapamalas ng:</i> pagmamalaki at kasiyahang makapagkwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.		ayusin ang aking kagamitan. Tanong: Ano pa ang iyong mga nagagawa sa iyong tahanan?	Tanong: Anong mga bagay-bagay na kayang-kaya mong gawin mag-isa?	makakatulong sayo upang ikaw ay matuto?	panunuod at paglalaro. Tanong: Ano ang iyong gusting matutunan? Ano ang makatatulong sayo upang ikaw ay matuto?
WORK PERIOD 1	LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal) KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor) CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> - sariling kakayahang sumubok gamitin nang maayos ang kamay upang lumikha/lumimbag - pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan. PS: <i>Ang bata ay nagpapamalas ng:</i> - kakayahang gamitin ang kamay at daliri - kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyob sa pamamagitan ng malikhaing pagguhit/pagpinta LCC: KAKPS-00-1-3 KPKFM-00-1.5 KPKFM-00-1.6 SKMP-00-6 SKMP-00-7 KMKPara-00-2 LKPA-Ig-1	Pamamatnubay ng Guro: (Teacher-Supervised): Poster: Now We Can. KAKPS-00-7 SKMP-00-1 Malayang Paggawa: (Mungkahing Gawain) A-Z Pocket Chart MKSC-00-6 LLKPA-Ig-7 Alphabet Crowns LLKAK-Ih-3 SKMP-00-4 Color Memory Game MKSC-00-2 Shape Trail MKSC-00-2 Letter Making LLKAK-Ih-3 KPKFM-00-1.4	Pamamatnubay ng Guro: (Teacher-Supervised): Cooperative Finger Painting SKMP-00-2 Malayang Paggawa: (Mungkahing Gawain) A-Z Pocket Chart MKSC-00-6 LLKPA-Ig-7 Alphabet Crowns LLKAK-Ih-3 SKMP-00-4 Color Memory Game MKSC-00-2 Shape Trail MKSC-00-2 Letter Making LLKAK-Ih-3 KPKFM-00-1.4	Pamamatnubay ng Guro: (Teacher-Supervised): Word Pairs LLKPA-Ic-2 Malayang Paggawa: (Mungkahing Gawain) A-Z Pocket Chart MKSC-00-6 LLKPA-Ig-7 Alphabet Crowns LLKAK-Ih-3 SKMP-00-4 Color Memory Game MKSC-00-2 Shape Trail MKSC-00-2 Letter Making LLKAK-Ih-3 KPKFM-00-1.4	Pamamatnubay ng Guro: (Teacher-Supervised): Wonder webs LLKPA-00-6 Malayang Paggawa: (Mungkahing Gawain) A-Z Pocket Chart MKSC-00-6 LLKPA-Ig-7 Alphabet Crowns LLKAK-Ih-3 SKMP-00-4 Color Memory Game MKSC-00-2 Shape Trail MKSC-00-2 Letter Making LLKAK-Ih-3 KPKFM-00-1.4	Pamamatnubay ng Guro: (Teacher-Supervised): Paglilimbag ng mga patapong bagay. SKMP-00-3 Malayang Paggawa: (Mungkahing Gawain) A-Z Pocket Chart MKSC-00-6 LLKPA-Ig-7 Alphabet Crowns LLKAK-Ih-3 SKMP-00-4 Color Memory Game MKSC-00-2 Shape Trail MKSC-00-2 Letter Making LLKAK-Ih-3 KPKFM-00-1.4

MEETING TIME 2	LA: SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)	Ipapakikita ang poster na ginawa. Talakayin.	Gawain: I say you say	Tula: Me Gawain: Snap and clap rhymes	Awit: What's the sound? Gawain: Ano ang bagong salitang nabuo?	Ipakita ang mga nagawa ng bata mula sa mga patapong materyales.
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> ● sariling ugali at damdamin ● increase his/her conversation skills					
	PS: <i>Ang bata ay nagpapamalas ng:</i> ● kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain ● confidently speaks and expresses his/her feelings and ideas in words that make sense.					
	LCC: LLKOL-00-5 LLKOL-1a-2					
SUPERVISED RECESS	LA: PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan	SNACK TIME				
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> * kakayahang pangalagaan ang sariling kalusugan at kaligtasan					
	PS: <i>Ang bata ay nagpapamalas ng:</i> * pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan					
	LCC: KPKPKK-lh-1					
NAP TIME						
STORY	LA: BPA (Book and Print Awareness)	Story: Si Pagong at Matsing	Story: Nang magkakulay ang Nayon	Story: Milly Molly and Stowaways	Story: Milly Molly and Lily May	Story: Banana for Lunc
	CS: <i>The child demonstrates an understanding of:</i> ● book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone					

	PS: <i>The child shall be able to:</i> ● use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story LCC: <i>LLKBPA-00-2 to 8</i>					
WORK PERIOD 2	LA: M (Mathematics)	Pamamatnubay ng Guro: Train Ride MKAT-00-4,8,9,26	Pamamatnubay ng Guro: Balloons MKAT-00-4,8,9,26	Pamamatnubay ng Guro: Bird Pattern MKSC-00-19	Pamamatnubay ng Guro: Dot Chart MKSC-00-19	Pamamatnubay ng Guro: Shadow Shapes LLKLC-00-1 to 2 LLKOL-la-2, KSC-00-1 to 2
	CS: CS: <i>The child demonstrates an understanding of:</i> * Objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes *concepts of size, length, weight, time, and money	Malayang Paggawa: (Mungkahing Gawain) Laruang Blocks MKSC- 00-4	Malayang Paggawa: (Mungkahing Gawain) Laruang Blocks MKSC- 00-4	Malayang Paggawa: (Mungkahing Gawain) Laruang Blocks MKSC- 00-4	Malayang Paggawa: (Mungkahing Gawain) Laruang Blocks MKSC- 00-4	Malayang Paggawa: (Mungkahing Gawain) Laruang Blocks MKSC- 00-4
	PS: <i>The child shall be able to:</i> * manipulate objects based on properties or attributes *use arbitrary measuring tools/means to determine size, length, weight of things around him/her.	Go 3 MKAT-00-3, 8,10,14	Go 3 MKAT-00-3, 8,10,14	Go 3 MKAT-00-3, 8,10,14	Go 3 MKAT-00-3, 8,10,14	Three Concentration MKAT-00-3, 8,10,14
	LCC: MKSC- 00-4 MKME -00-1 MKC-00-2 TO 6 MKAT-00-1	Subtraction Cards MKAT-00-3, 8,10,14	Subtraction Cards MKAT-00-3, 8,10,14	Subtraction Cards MKAT-00-3, 8,10,14	Subtraction Cards MKAT-00-3, 8,10,14	Go 3 MKAT-00-3, 8,10,14
INDOOR/OUTDOOR	LA: KP (Kalusugang Pisikal at Pagpapalunlad ng Kakayahang Motor)	Tapatan MKSC-00-4, 19	Tapatan MKSC-00-4, 19	Tapatan MKSC-00-4, 19	Tapatan MKSC-00-4, 19	Subtraction Cards MKAT-00-3, 8,10,14
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> * kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan	Counting Game - PEHT p.9 MKSC-00-12	Body Patterns. PNEKBS-lc-1 to 3	Monkey See, Monkey Do KPKPF-00-1 SEKPN-00-1 SEKPN-lg-2	Body Movement KPKPF-00-1 SEKPN-00-1 SEKPN-lg-2 KPKGM-le-2	Three Concentration MKAT-00-3, 8,10,14
	PS: <i>Ang bata ay nagpapamalalas ng:</i>					Go 3 MKAT-00-3, 8,10,14

	* maayos na galaw at koordinasyon ng mga bahagi ng katawan					
	LCC: KPKGM-Ia-1 to 3					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	