

Belmont Infant School

Remote Learning Policy

This is a working policy which will be revised and adapted in light of experience, parental feedback and government guidelines.

Remote learning for homework

Homework at Belmont Infants is issued weekly via our online platform, Google Classroom. Children are given a timetable of tasks and set their own pace to complete the work over a week. The homework is carefully matched to our curriculum with the key function being to consolidate the classroom based learning (see our separate Homework Policy).

We encourage parental support with remote learning but also understand that every family has constraints around time and support they can offer; although our children are young, we hope that they can complete the tasks and work as independently as possible.

Our key aims for remote learning homework are:

- To echo the high-quality provision of our classroom teaching and the curriculum expectations
- To consolidate classroom learning and build confidence in pupil understanding
- To support parental engagement and offer a platform where families can access key teaching methods
- To encourage independence and prepare pupils for the next stage of their education

Feedback on the weekly homework will be given using Tapestry (N, R, and Y1) or Google Classroom (Y2). Gaps in pupil understanding will be addressed through classroom teaching the following week.

Remote learning for individuals

In the event that a pupil cannot be in school and is learning from home, we aim for a smooth transition to remote learning. Children are encouraged to access the homework set for their class on Tapestry (EYFS) or Google Classroom (KS1). The teacher may email or photocopy a selection of the class work, focusing on core subjects if parents struggle to access work online.

School staff will monitor the work uploaded to the learning platforms and give feedback where relevant. Should parents wish to contact the school about remote learning they can do so by sending a message using the class email address. Any parent enquiries or requests should also come via this email on: CLASSNAME@belmont-inf.haringey.sch.uk

Remote learning for partial closure

In the event that the school needs to close a class or year group, that bubble will transfer to daily remote learning. The teacher(s) will provide a weekly timetable and daily tasks for the children who are isolating. The timetable will give an overview of the week to allow parents to plan their time and priorities. Teachers will upload the tasks on Tapestry or Google Classroom the night before they are due to be completed to allow parents time to read through them if they wish. In Years 1 and 2, work will always include English, maths plus another subject such as science or art. In Early Years there will be a range of subjects covered across the week.

Teachers will be available for live sessions at a few points in the day using Zoom - 9am morning check in when the tasks will also be given verbally, 3pm storytime and for a small group interactive activity each day. We hope children will be able to join these regularly. During the live sessions the teacher will lead and children will generally be muted. The interactive session will be the opportunity for children to talk to their teacher as just six children will be part of this group, with every child having this option once a week on their allocated day. Video lessons will be uploaded by staff, particularly for English, to support the teaching of writing. White Rose lessons and resources will be used for Maths in KS1.

School staff will monitor who logs in to live sessions and if work is being uploaded to the remote learning platforms and parents/carers will be contacted if children are not participating for more than 48 hours. Any parent wanting to communicate about issues related to participation or work should come via the class email.

We understand that families could be juggling working from home themselves, supporting a number of children and sharing devices needed for learning. For this reason we are not setting a daily timetable although we expect children to complete the tasks set each day. We ask that parents/ carers contact teachers to explain individual or changing circumstances that may impact on this.

Any families unable to access remote learning should let the school know so we can provide suitable work e.g. equipment, workbooks or worksheets.

Teachers will monitor work across the week and give feedback on the learning using Tapestry (N and R) or Google Classroom (Y1&2).

Remote learning for full closure

The school will endeavour to remain open to pupils wherever possible, however should a full closure be necessary we will offer immediate remote education via Tapestry or Google Classroom, as outlined above.

Our dedicated art website will have some new creative tasks available:

<https://artatbelmontinfants.wordpress.com/>

Our Sports Coach has set up a dedicated Instagram site for active PE sessions at home: @sports4stars

Staff will be available to support families having issues with the remote learning and the school safeguarding team will continue to deal with any child protection issues.

Remote learning - safeguarding

Designated Safeguarding Lead - Anita Bright

Deputy Designated Safeguarding Leads - Fiona Crean and Jean Schembri

The school will always follow the statutory safeguarding guidance 'Keeping Children Safe in Education' and if anyone has a concern about a child they should act on it immediately by contacting the school either by phone 0208 888 7140 or email: admin@belmont-inf.haringey.sch.uk

In the event of individual, partial or whole school absence Inclusion lead will contact all families classed as vulnerable and signpost further support where needed. Teaching staff will follow school standard reporting procedures for any safeguarding concerns.

Our digital platform, Google Classroom, is supported by the London Grid for Learning (LGFL) who provide a safe digital environment and also provide a wide range of digital safety resources.

Appendix 1

Our proposal for each phase if partial or full closure:

Nursery					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
6pm Weekly overview loaded to allow parents to prep	9am Live check in and set the day				
	3+ suggested tasks				
	11am 5 children interactive	11am 5 children interactive	11am 4 children interactive	11am 4 children interactive	11am 4 children interactive
	2pm 5 children interactive	2pm 4 children interactive	2pm 4 children interactive	2pm 4 children interactive	2pm 4 children interactive
	3pm Live storytime				

Reception

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
6pm Weekly overview loaded to allow parents to prep	9am Live check in and set the day				
	9.20am 6 children interactive				
	3+ daily tasks				
	3pm Live storytime				

Year 1 and 2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
6pm Weekly overview loaded to allow parents to prep	9am Live check in and set the day	9am Live check in and set the day	9am Live check in and set the day	9am Live check in and set the day	9am Live check in and set the day
	9.20am 6 children interactive	9.20am 6 children interactive	9.20am 6 children interactive	9.20am 6 children interactive	9.20am 6 children interactive
	Video phonics / spelling / handwriting task	Video phonics / spelling / handwriting task	Video phonics / spelling / handwriting task	Video phonics / spelling / handwriting task	Video phonics / spelling / handwriting task
	Video reading task (feeding into writing)	Video Grammar for writing task	Video planning writing task	Video writing task	Reading task
	White Rose Maths task + one other subject	White Rose Maths task + active idea	White Rose Maths task + one other subject	White Rose Maths task + active idea	White Rose Maths task + one other subject

	3pm Live storytime				
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