Self-Evaluation

EAD 519: Clinical Internship I: Learner-Centered Leadership

June 28, 2023

Reflection: Strong Leadership Elements

The activities that provided experiences to strengthen every leadership element in standard one consisted of meeting with the school's MTSS team to collaborate on a Behavior Intervention sheet that teachers will complete and track the recurring behaviors of struggling students. Working on a budget example for the whole school allowed me to strengthen how I analyzed data to allocate funds and ensure that the school had enough staffing, materials, and resources to meet the vision and goals of the continuous improvement plan. Meeting with the MTSS team to develop a one-pager that outlines guidelines for using the Behavior Intervention System allowed us to collaborate on the intervention document, the one-pager and revise both documents to fit the needs of students, teachers, and staff members who directly interact with students provided the experience of elements 1.3, 1.4, and 4.1. Creating a Nevada Educator Performance Framework (NEPF) evaluation tool for administrators provided a tool to supervise and evaluate the instructional and leadership capacity of the school staff. After analyzing the allocations for the school budget, creating a draft staffing plan helps to identify where staff is needed or decreased until count day.

Completing a school walkthrough and creating a facilities document for repairs, touch-ups, etc., provided experience in elements 3.1 and 3.3. Collaborating with Boys Town and ensuring their positive behavior traits and interventions embed within the school's social, emotional, and behavior plan provides insight into elements 4.2 and 4.4. The school's awards ceremony allowed experience in element 4.3. Completing the English Learner project allows me to strengthen element 5.1. Conducting interviews and a peer-to-peer resolution provided experience with elements 5.2 and 5.3.

Reflection: Leadership Elements to Improve

Some elements need improvement either because I could not complete activities or observations of them or more experience needed will help strengthen the skills in certain areas. Due to the end of the school year and a shortened summer acceleration program, I need more experience in the following elements, 2.1, 2.2, 2.4, 3.4, 3.5, 5.4, 5.5, 6.1, 6.2, and 6.3. The struggling elements in standard two require candidates to "sustain a school culture and instructional program through collaboration, trust, and a personalized learning environment" and "create and evaluate a rigorous and coherent curricular ad instructional program *(*Recognition Standards - National Policy Board for Educational Administration, n.d.)." In standard three, candidates can complete classroom walkthroughs and analyze the capacity for leadership opportunities during the school year. Further development of standards five and six will be more successful during the academic school year.

Reflection: Action Steps

To be a great leader, first, continue to seek mentorship from experienced leaders from various backgrounds in various grade levels. Building and growing a solid network system with mentors and experienced professionals will help obtain exposure and experience. Continuous learning and communication skills will ensure I meet every leadership standard needed to be an effective and transformative leader. Lastly, reflecting on areas for improvement, seeking feedback, and applying leadership skills will help me grow as a successful leader throughout this master's program and my career.

References

Recognition Standards - National Policy Board for Educational Administration . (n.d.). http://www.npbea.org/wp-content/uploads/2018/01/ELCC-District-Level-Standards-2011.pdf