

# Social Studies 1



## Daily Life Then and Now

### Social Studies 1 Curriculum

#### Power Objectives

**P.O. #1: Use artifacts (photographs, letters, books) to communicate and draw conclusions about the past in families.**

**P.O. #2: Compare the way families meet basic needs in the past with the way needs are met today.**

#### Academic Vocabulary

- history
- past
- present
- future

- sequential order
- artifact
- photograph
- primary source

- timeline
- time
- basic needs

#### Enduring Understandings

*Students understand that...*

- Time is divided into categories (past, present, future).
- Events are sequential.
- We study history to learn about the past.
- There are a variety of sources that help us learn about the past.
- As time passes, some aspects of daily life stay the same, while other parts change.

#### Essential Questions

- How do we show that time has passed?
- How does one year connect to the next?
- Why is the past (history) important? Why should we study it?
- What do we learn from artifacts?
- Why are needs met differently over time?