

## QUARTER 3 WEEK 3

### LESSON EXEMPLAR IN ENGLISH

<b>Grade &amp; Section:</b>	<b>Teacher:</b>
<b>Date:</b>	<b>School:</b>
<b>Week 3</b>	
<b>A. Content Standards</b>	Demonstrates understanding of familiar words used to communicate personal experiences, ideas, thoughts, actions, and feelings
<b>B. Performance Standards</b>	Shares/express personal ideas, thoughts, actions, and feelings using familiar word
<b>C. Learning Competencies or Objectives</b>	Recognize that some words may have the same ( synonyms ) or opposite ( antonyms ) meaning
<b>D. Most Essential Learning Competencies (MELC)</b>	Recognize that some words may have the same ( synonyms ) or opposite ( antonyms ) meaning (EN2V-IIIc-13.1) (EN2V-IIIc-13.2)
<b>E. Enabling Competencies (If available, write the attached enabling competencies)</b>	
<b>F. Enrichment Competencies (If available, write the attached enrichment competencies)</b>	
<b>II. CONTENT</b>	Synonyms and Antonyms
<b>III. LEARNING RESOURCES</b>	
<b>A. References</b>	K-12 C.G p 28-29, MELC 2 p.180
1. Teacher's Guide pages	
2. Learner's Materials pages	
3. Textbook pages	
4. Additional Materials from Learning Resource (LR) portal	
<b>B. List of Learning Resources for Development and Engagement Activities</b>	Module 1
<b>IV. PROCEDURES</b>	

## A. Introduction

*What I need to KNOW?*

In this lesson you will learn about synonyms and antonyms

*What I know*

Write S if the pair of words is synonym and A if it is antonym

- |                     |                     |
|---------------------|---------------------|
| ____ 1. Happy-sad   | ____ 6. start-begin |
| ____ 2. Sick-ill    | ____ 7. Mad-angry   |
| ____ 3. Big – small | ____ 8. Talk- speak |
| ____ 4. Quick- fast | ____ 9. Loud- noisy |
| ____ 5. Open-close  | ____ 10. Nice- kind |

*What's in*

Search the differences of the following words:

1. small and big

small means

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while big means

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2. big and huge

big means

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while huge means

## B. Development

*What's New?*

Study the group of words

A	B
Happy- Merry	Hot- Cold
Small- Little	Ugly- Beautiful
Hard- Different	Soft – hard
Beautiful – Pretty	Easy- Difficult
Large - Big	Near - Far

<p><i>What is it</i></p>	<p>What can you say about the meaning of the pair of words in column A? Do they have the same meaning? What do you call words that have the same meaning? How about the pair of words in Column B? Do they have the same meaning? What do you call words that have different meaning?</p>																														
<p>C. Engagement <i>What's More</i></p>	<p>Activity 1: Read the story below. Rewrite the story by replacing each underlined word with a word in the box that means about the same thing.</p> <p style="text-align: center;">Tim's Party</p> <p>Tim is having a birthday <u>party</u> tonight. He wants to <u>bring</u> people to his <u>house</u>. <u>After</u> the presents, they will <u>eat</u> the cake and <u>go home</u>.</p> <table border="1"><tr><td>Home</td><td>celebration</td><td>invite</td></tr><tr><td>Consume</td><td>leave</td><td>following</td></tr></table> <p>Activity 2 Read the sentences below. In the blanks, write the antonym of the underlined word in each sentence</p> <table border="1"><tr><td>Wet</td><td>fat</td><td>win</td></tr><tr><td>Stop</td><td>big</td><td>long</td></tr></table> <p>1. We filled the blue pail with the <u>small</u> marbles and the red pail with the _____ marbles.</p> <p>2. My mommy had to <u>dry</u> my coat because the rain made it all.</p> <p>3. Bobby likes to _____, and doesn't like to <u>lose</u>.</p> <p>4. When I first saw the lamb, it was <u>thin</u>, but now that it is winter, it has become very _____.</p> <p>5. When the light is green, cars can <u>go</u>, but when it turns red, cars must _____.</p> <p>Activity 3 Complete the chart</p> <table border="1"><thead><tr><th>Word</th><th>Synonym</th><th>Antonym</th></tr></thead><tbody><tr><td>Beautiful</td><td></td><td></td></tr><tr><td>Hard</td><td></td><td></td></tr><tr><td>Small</td><td></td><td></td></tr><tr><td>Fast</td><td></td><td></td></tr><tr><td>clean</td><td></td><td></td></tr></tbody></table>	Home	celebration	invite	Consume	leave	following	Wet	fat	win	Stop	big	long	Word	Synonym	Antonym	Beautiful			Hard			Small			Fast			clean		
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<p>D. Assimilation <i>What I have LEARNED?</i> (Generalization/Abstraction)</p>	<p>Synonyms are words that have the same meaning Antonyms are words that have opposite meaning</p>																														

<b><i>What I can DO?</i></b> (Evaluation of Learning)	Put a check / if the pair of words is synonym and cross X if it is antonym  _____ 1. Fast- slow _____ 2. High- low _____ 3. Black- white _____ 4. Same- alike _____ 5. Quiet- silent
<b><i>V. RFLECTION</i></b> <b><i>(Reflection on the type of</i></b> <b><i>Formative or Assessment</i></b> <b><i>Used for the Particular</i></b> <b><i>Lesson)</i></b>	Using your notebook, journal o portfolio, write “personal insights” on what you have learned in this lesson.  I understand that _____  I realized that _____