

WAAG
(Week at a Glance)

March 25-30th, 2020

Stavelly School Mission Statement

Together with the community, we strive to provide students a safe, positive, and caring environment to promote individual life-long learning.

Dear Families - Please use this as a beginning place for your child's learning. Just like they did not all walk at exactly the same age they are all in different places in learning in both Math and Language Arts.

Please be patient in this stressful time. If you have any questions please do not hesitate to contact Ms. Blumhagen

blumhagenk@lrsd.ab.ca or Mrs. Guitton at guittonj@lrsd.ab.ca

The intent is to help children learn by providing about 5 hours of work for students per week. Some children will work through the activities at different paces - it's okay - that is how it is in our classrooms as well.

P.s. You can pick up your student package in the West Boot room (recess door) on Wednesday (each week following will be Monday) from 8:30 am-11 am.

We miss you all so much!
Please be safe and be well.

Love Mrs. Guitton and Ms. Blumhagen

Grade 4

	Language Arts:	Math:
Wednesday 25	<i>Using Details:</i> 1. Watch/Listen to the story "Nothing Ever Happens on 90th Street" found on the class site. 2. Complete Lesson 1: Using Details Activity 3. Snap a picture and submit your work on My Blueprint.	Multiplication Check In This can be done through the grade 4 google math classroom - class code: 6umsmrp
Thursday 26	<i>Choosing Words that Deepen Meaning:</i> 1. Complete Lesson 2: Choosing Words that Deepen Meaning 2. Snap a picture and submit your work on My Blueprint. Check out our class site for more information.	Please begin working on the Time booklet in your print package. Specifically pg. 1& 2 If you have access to mathletics please complete the Measurement Time - Are you ready? If you don't have access no worries :) You can practice telling time on the clocks in your home.
Friday 27	Read Aloud: 1. Find someone in your house to retell the story "The Wild Robot" a. What were the main events? b. Who were the characters? c. What was the setting? d. What problems did our robot face? 2. Complete the following Google Form online.	Please complete pages 3 & 4 of the time package If you have access to Mathletics please complete Measurement Time - Quarter To and Quarter Past as well as 5 Minute Times Again if you don't have access please do not worry just practice telling time on the clocks in your home.
Monday March 30, 2020	Plot Map: 1. Visit our class website. (We will only be working on the first two steps today) a. Choose whether you would like to use the picture prompt provided OR create a narrative story using your own ideas.	Please complete pages 5 & 6 of the time package. One is a game :) If you have access to Mathletics please complete Measurement Time - What is the time? Again if you don't have access please do not worry just practice telling time with the clocks in your home.

	b. Using your plot map - plan out your story. Be sure to include a beginning, middle and end. c. Snap a picture and submit your work on My Blueprint. Keep in mind we will be starting our rough draft this week and apply our lessons on details and deepening the meaning in our writing.	
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Grade 5/6

	Language Arts	Math
Wednesday 25	<i>Using Details:</i> 1. Watch/Listen to the story “Nothing Ever Happens on 90th Street” found on the class site. 2. Complete Lesson 1: Using Details Activity 3. Snap a picture and submit your work on My Blueprint. a. When submitting to My Blueprint, add <i>text/audio or video</i> to describe how these details are important for describing your task.	Grade 5 Computation Check-Up This can be done on the paper copy provided in your package - please return at your next pick up OR Complete the Check-Up in our Grade 5 Math google classroom - access code: qtqzgd5 Grade 6 Computation Check-Up This can be done on the paper copy provided in your package - please return at your next pick up OR Complete the Check-Up in our Grade 6 Math google classroom - access code: xx47ri6
Thursday 26	<i>Choosing Words that Deepen Meaning:</i> 3. Complete Lesson 2: Choosing Words that Deepen Meaning 4. Snap a picture and submit your work on My Blueprint.	Grade 5 Check the website for today’s lesson and find your measuring tape (if you can) that we made in class last week. No worries if you can’t find it. I will be showing one today in the video. Please also watch the video about

	a. When submitting to My Blueprint, add <i>text/audio or video</i> to describe when you may use this word in your writing and how it would help to add meaning to your writing. Check out our class site for more information.	equivalent fractions and complete the your turn activities on the page https://www.mathsisfun.com/equivalent_fractions.html The watch video link is in the upper left corner :) Please complete the your turn questions at the bottom of the page. If you are working from print I have also printed out the details and practice of this for you. Grade6 Introduction to graphing with ordered pairs. Please follow the link provided in our grade six math webpage for a video tutorial. Work on Completing the Easter Egg plotting activity provided in your print package. Take a photo of your work and submit it to the grade 6 math google classroom
Friday 27	Read Aloud: Let's finish Wonder!! 1. Listen to the audio recording of me reading Wonder on the class site. 2. Complete BOTH sides of the short book review page for Wonder. a. Snap a picture and submit your work on My Blueprint. Extra: Watch Wonder! See what differences you notice between the book and the movie. Are you Team Book or Team Movie? Feel free to email me your thoughts!	Grade 5 Mathletics Fractions - Equivalent Fractions on a numberline 1, Equivalent Fractions on a numberline 2 Look around your house to see if you can find any equivalent fractions over the next few days please take a picture and upload it to our google classroom. Grade 6 Continue working on your Easter Egg and complete it if you have not done so already. Then start on the Easter Basket plotting activity provided in the print package. Take a photo of your work and submit it to the grade 6 math google classroom.

Monday March 30	Plot Map: 2. Visit our class website. (We will only be working on the first two steps today for the writing) a. Choose whether you would like to use the picture prompt provided OR create a narrative story using your own ideas. b. Watch my video instruction on the class website. c. Using your plot map - plan out your story. Be sure to include a beginning, middle and end. d. Snap a picture and submit your work on My Blueprint. Keep in mind we will be starting our rough draft this week and apply our lessons on details and deepening the meaning in our writing.	Grade 5 Mathletics - Fractions - Equivalent Fraction Wall 1. Equivalent Fraction Wall 2, The Equivalent Fraction Grade 6 Please complete Mathletics - Patterns and Relationships - Graphing From a Table of Values Mrs. Guitton will also have a lesson on her website today about patterns and relationships in tables. Please check it out.
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A note from our learning support teacher:

If you or your child is experiencing challenges academically or emotionally, please email me (and please include your phone number).

schlahtb@lrsd.ab.ca

I'd be happy to call you and provide support! 😊

Office hours: Monday and Wednesday 9 am to 4 pm.

