

Policy 6146.3: Reciprocity Of Academic Credit**Original Adopted Date: 2/14/2024**

To determine whether students transferring into the district have met district course requirements, the Superintendent or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student and the value of credits earned.

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school or nonpublic nonsectarian school or agency. (Education Code 48645.5)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 35160

Ed. Code 35160.1

Ed. Code 47612.5

Ed. Code 48011

Ed. Code 48645.5

Ed. Code 51225.3

Ed. Code 51228

Ed. Code 60605

Ed. Code 60640-60648.5

Ed. Code 64001

Description[Authority of governing boards](#)[Broad authority of school districts](#)[Charter schools operations; general requirements](#)[Admission from kindergarten or other school; minimum age](#)[Former juvenile court school students; enrollment](#)[High school graduation requirements](#)[Course of study; offerings and timely opportunity](#)[State-adopted content and performance standards in core curricular areas](#)[California Assessment of Student Performance and Progress](#)[School plan for student achievement; consolidated application programs](#)**Management Resources**

Website

Description[CSBA District and County Office of Education Legal Services](#)**Cross References**

Code	Description
0420.4	<u>Charter School Authorization</u>
0420.4	<u>Charter School Authorization</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
6011	<u>Academic Standards</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6145.6	<u>International Exchange</u>
6145.6	<u>International Exchange</u>
6146.1	<u>High School Graduation Requirements</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2-E(1)	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.4	<u>Differential Graduation And Competency Standards For Students With Disabilities</u>
6146.5	<u>Elementary/Middle School Graduation Requirements</u>
6155	<u>Challenging Courses By Examination</u>
6155	<u>Challenging Courses By Examination</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6162.5	<u>Student Assessment</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>

6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>