



Malheur ESD

*Providing exceptional service to the students of
Eastern Oregon*



Region 14
Local Service
Plan
2025-2026

*363 "A" Street West
Vale, Oregon 97918
(541) 473-3138*

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Malheur Education Service District Region 14 Administration

Mark Redmond, Superintendent

Work PH: (541)473-4824

Teresa Jones, Director of Special Education

Work PH: (541)473-4825

Angie Arriola, Director of Curriculum and Instruction

Work PH: (541)473-4828

Marshall Hooker, Director of Early Learning

Work PH: (541)473-4844

Randy Seals, Director of Technology

Work PH: (541)473-4830

Matt Mejia, Director of Finance

Work PH: (541)473-4826

Nickie Shira, Director of STEM and Innovation

Work PH: (541)473-4865

Jerry Peacock, CTE Regional Coordinator

Work PH: (541)473-4858

Jennifer Martin, Region Educator Network Coordinator

Work PH: (541)473-4838

Theresa Martinez, Childcare Resources Coordinator

Work PH: (541)473-4822

Rod Belknap, Assistant Director of Early Learning

Work PH: (541)473-4823

Tammy Pierce, Coordinated Enrollment

Work PH: (541)473-4823

Stephanie Navarrete, EI/ECSE Coordinator

Work PH: (541)889-8613

Jenny Dayton, Early Literacy Coordinator

Work PH: (541)473-4821

Sara Byrne, Assistant Special Education Director

Work PH: (541)372-2214

Jenn Susuki, Student Wellness Coordinator

Work PH: (541)473-4827

Danette Hackman, Youth Transition Program Coordinator, Counselor

Work PH: (541)889-5309

Sarah Erstrom, Business Manager

Work PH: (541)473-4833

Kristia Simmons, Human Resources Manager

Work PH: (541)473-4856

Robyn Butler, Print Shop/Warehouse/Maintenance

Work PH: (541)473-4834

Debbie Belnap, Administrative Assistant; Special Education Services

Work PH: (541)473-4861

Jodi Westerberg, Administrative Assistant; Administration/Driver Education

Work PH: (541)473-4821

Mady Navarrete, Administrative Assistant, REN/School Improvement

Work PH: (541)473-4850

Tanya Faughn, Administrative Assistant; Early Learning

Work PH: (541)473-4823

Malheur Education Service District Region 14

**Board of Directors
(4-year terms)**

Greg Alexander, Ontario, OR 97914	Zone 1 (Ontario, 8C),	6/30/2025
Les Linegar, Vice Chair Ontario, OR 97914	Zone 2 (Ontario, 8C),	6/30/2027
Rebecca Martinez, Nyssa, OR 97913	Zone 3 (Nyssa, 26),	6/30/2025
Amy McGourty, Vale, OR 97918	Zone 4 (Dists. 84, 29,16J),	6/30/2027
Jill Conant, Nyssa, OR 97913	Zone 5 (Dists. 3,12,51,61,66,81),.....	6/30/2027
Newell Cleaver, Nyssa, OR 97913	Director-at-Large,	6/30/2027
Don Hodge, Chair Vale, OR 97918	Director-at-Large,	6/30/2025
Mark Redmond	Secretary/Clerk, (541)473-4824 Work	

363 "A" St. West, Vale, OR 97918
Board Meets Third Tuesday of Each Month

Budget Board Members

2025-2026 Budget (3-Year Terms)

Vacant Position , OR	At-Large (#)	6/30/20xx
Mike Blackaby , , OR	At-Large (#)	6/30/2025
Matt Stringer , Ontario, OR	Zone 2 (#8C)	6/30/2025
Susie Ramos , Nyssa, OR 97913	Zone 3 (#26)	6/30/2025
Darlene McConnell, Vale Vale, OR 97918	Zone 4 (#84)	6/30/2025
Sharona Olsen, Annex Ontario, OR 97914	Zone 4 (#29)	6/30/2025
Vacant, Huntington Huntington, OR 97905	Zone 4 (#16J)	6/30/2025
Eddie Kincade, Adrian Adrian, OR 97901	Zone 5 (#3, #12, #51, #61, #66, #81)	6/30/2025

MISSION STATEMENT

Malheur Education Service District's mission is to "Improve Student Outcomes".

STRATEGIC PRIORITIES

- ❖ Provide and increase education *opportunities* for all students from birth to career.
- ❖ Provide *value* to our schools, families, and communities.
- ❖ Provide lines of *communication* within our service area, bringing people, providers, and services together.
- ❖ Increase teacher *quality* through quality professional development.

LSP Summary 2025-2026

Malheur ESD Region 14 Local Service Plan 1, 2, & 3

Based on 11.3 billion State Budget 49/51% Split

LSP #1-Student Services Programs Total	\$ 2,595,456.00
Special Education Teacher/Diagnostician Program/Autism	\$ 230,181.00
School Psychologist and Counselor Program	\$ 254,000.00
Speech Language Program	\$ 681,275.00
Occupational Therapy Physical Therapy Program	\$ 120,000.00
Special Education Administration Program	\$ 220,000.00
Ontario Flow Through for LSP 1	\$ 1,020,000.00
Harper Flow Through for LSP 1	\$ 70,000.00

LSP #2-Support Services Programs Total	\$ 858,044.00
Curriculum/Instruction Services Program /STEM Hub	\$ 405,000.00
Edgenuity/Odysseyware	\$ 77,044.00
Learn 360	\$ 4,800.00
MyON	\$ 9,200.00
Career & Technical Education Program/TVT	\$ 142,000.00
Nyssa Preschool (Pending Funding from Online Students)	\$ 220,000.00

LSP #3-Management Services Programs Total	\$ 178,000.00
EI/ECSE Child Find Evaluations	\$ 172,000.00
Water Testing/Substitute	\$ 6,000.00

Local Service Plan Total **\$ 3,631,500.00**

2025-2026 Revenue – 90% (\$4,035,000) **\$ 3,631,500.00**

Local Service Plans Total Costs

\$ 3,631,500.00

Integrated Initiative Funding: Additional supports, the SSA funding is voted on along with the LSP by component districts.

Student Success Act Technical Assistance ESD Funding	\$ 244,872.00
Student Wellness Coordinator	
Student Success Act Liaison	
Malheur Works Coordinator	
Every Day Matters Support	\$ 26,775.00
Student Wellness Coordinator	
Nursing Support	
High School Success Support	\$ 6,262.00
Student Success Act Liaison	
ESSA Partnership Support	\$ 5,250.00
Director of Curriculum and Instruction	
Small Rural School Support	\$ 186,546.00
Student Information System Specialist	
Small School Federal Programs Support	
Additional funding for Early Literacy Cooperative	
HB 3499 Regional Support	\$ 150,000.00
ELL HB3499 Regional Support	
McDermitt/Juntura/Arock SSA Consortium Funding	\$ 38,000.00
All of the above	

LOCAL SERVICE PLAN #1

STUDENT SERVICES PROGRAMS

***Ontario School District has elected flow through dollars for services covered in LSP 1; unless otherwise stated in the description, Ontario services are not included in this cost breakdown.*

- **Special Education Teacher/Diagnostician/Evaluation Team Program/Autism Specialist**

This program provides for diagnostic/evaluation services as well as direct instructional services to students meeting Oregon eligibility criteria for special education (OAR 581-015-0051). ESD staff work cooperatively with LEA support staff in meeting the educational needs of these students. Additionally, services of a certified school psychologist are provided on a limited basis. This funding in conjunction with IDEA and contracted services provides for 3.0 FTE certified staff.

This program provides for autism diagnostic/evaluation and consultation services to students meeting Oregon eligibility criteria for special education (OAR 581-015-0051). ESD staff work cooperatively with LEA support staff in meeting the educational needs of these students. This funding provides for 1 FTE certified staff.

It is estimated that the program cost of the Special Education Teacher/Diagnostician/Evaluation Team/Autism Specialist Program for 2025-2026 will be approximately **\$230,181**.

- **Counselor Program**

This program provides assistance to local districts in the area of evaluations and counseling for students with identified handicaps as required in OAR 581-015-0051. This combination of funding from LSP 1, IDEA, and a purchased services contracts provides for 3.0 FTE certified staff. Services are directed toward student evaluation, supporting students with disabilities with behavior and emotional challenges, and providing assistance to school personnel.

It is estimated that the program cost of the counseling program for 2025-2026 will be approximately **\$254,000**.

- **Speech-Language Therapy Program**

This program provides for speech-language services to students meeting Oregon eligibility criteria as specified in OAR 581-015-0051. This includes students with disorders in articulation, voice, fluency and language. (Speech disorder refers to articulation, voice and/or fluency. A language disorder is the impairment, or disordered development, of understanding or expression of language.) This funding provides for 3.65 FTE certified staff and 3.4 FTE classified staff. Speech-Language Pathologists provide services for all school districts grades K-12 through this program.

It is estimated that the cost of Speech-Language Therapy services for 2025-2026 will be approximately **\$681,275**.

- **Occupational and Physical Therapy Program**

This program provides for Occupational Therapy and Physical Therapy services to students/children identified as orthopedically impaired (OAR 581-015-0051), as well as other children/students with disabilities as required. Services include screening, evaluation, therapy, and consultative services. Funding is a combination of resolution dollars and State Early Intervention/Early Childhood Special Education funds.

It is estimated that the cost of .60 FTE certified staff, 1.0 FTE classified staff and program costs of the Occupational and Physical Therapy services for 2025-2026 will be approximately **\$120,000**

- **Special Education Director/Office Support**

The Special Education Director and staff provide supervision of Special Education Programs/Staff/Services under resolution, district contracts and regional programs as well as support services and records management software. The Director provides services on behalf of small districts as Special Education Director.

It is estimated that the cost of the Special Education Director (1.0 FTE), office support (0.65 FTE), supplies, equipment and in-service for 2025-2026 will be approximately **\$220,000**

The total Student Services Local Service Plan dollars for 2025-2026 is estimated at \$2,595,456

LOCAL SERVICE PLAN #2

SUPPORT SERVICES PROGRAMS

- **Curriculum/Instructional Services Program/STEM Program**

This program provides for a Curriculum/Staff Development Director, STEM Coordinator and support staff for the schools in Malheur Region 14 providing leadership in the development/coordination of School Improvement Projects. This position assists school districts with monitoring and compliance requirements of ODE and NCLB. It also provides support and professional development for OAKS/SBAC assessment. The Director acts as the liaison between Oregon Department of Education and local districts, serves as a grant writer for curriculum projects, provides guidance and support for the development and administration of federal programs (i.e. Title IA, IIA, IID, IVA, VA, and REAP), and assists in the evaluation of small district's staff evaluations. In addition, the Director provides professional development for standards implementation, best practices in instructional strategies, curriculum mapping and alignment, and using data to inform instruction and to guide resource allocation. The director will act as the assessment, home school, and McKinney Vento coordinators.

The STEM Hub will provide support to component school districts through the Malheur Works, and technology innovated learning for elementary and middle school students. Poverty to Prosperity (P2P) is a regional collaborative between TVCC, Malheur ESD, Ontario School District, Nyssa School District, Adrian School District and Vale School District. Collectively, these 6 educational entities are supporting high school CTE students in Welding, Allied Health, Early Childhood, Phlebotomy and automated control systems. Students completing these programs graduate with a high school diploma and a pathways certificate in their chosen discipline. This is a community effort that anticipates the addition of several smaller peripheral school districts in the future.

It is estimated that the cost of the Curriculum/Instructional Services Program and STEM Hub for 2025-2026 will be approximately **\$858,044**

- **Egenuity/OdysseyWare/Learn 360/MyOn**

This service program provides partial cost for support for both programs. Each district is billed a percentage based on ADMw for Edgenuity and MyOn.com after Malheur ESD meets their financial obligation. Learn 360's annual membership is paid by Malheur ESD.

It is estimated that the program cost of the Edgenuity/Edynamic/Learn 360/MyOn.com for 2025-2026 will be approximately **\$91,044**

- **Career/Technical Education Program/TVT**

This program provides for a Regional Coordination and support staff that is responsible for developing and maintaining CTE programs in Malheur, Grant, Wallowa, Baker, Union and Harney county school districts (Agriculture, Business, Automotive and Construction). The Perkins Basic and Reserve grants are written and fiscally managed through this program; grant funds are then distributed to local school districts that operate an ODE approved program of study. In addition, assistance is given to local school districts with computer technology, Intermountain Technology services and tech planning. This also provides a \$60,000 transfer to TVT. (This may change depending on potential ODE CTE Coordinator funding).

It is estimated that the cost of the Career/Technical Education Program/TVT for 2025-2026 will be approximately **\$142,000**

- **Nyssa Preschool Classroom #2**

This program was requested on behalf of Nyssa due to the large increase in their enrollment as a direct result of the Nyssa Online School. The classroom will be housed at the Nyssa District Office building, it will be a Pyramid Model Enhanced mixed funded classroom. Staffing will consist of 1.0 FTE certified instructor and 2.0 classified instructional assistants.

It is estimated that the cost of the Nyssa Preschool Classroom for 2025-2026 will be approximately **\$220,000.**

The total Support Services Local Service Plan dollars for 2025-2026 is estimated at \$858,044

LOCAL SERVICE PLAN #3
MANAGEMENT SERVICES/PROGRAMS

- **EI/ECSE Child Find Evaluations**

Services provided to the consortia include EI/ECSE Child Find Evaluations for **\$172,000.**

- **Water Testing/Substitute Maintenance**

Services provide for water testing and AESOP Substitute Maintenance. **\$6,000.**

The total Management Services/Programs Local Service Plan dollars for 2025-2026 is estimated at \$178,000

2025-2026 HB 3184 Local Service Plan

Contracts & Grants beyond the LSP

1. Programs for Children with Special Needs

- a. Regional Early Intervention/Early Childhood Special Education and SSA – Sub-contractor with InterMountain ESD. **\$1,750,000**
- b. IDEA/LD Consortium Funds – Local district consortium with federal funds to support Special Education in Adrian, Annex, Arock, Harper, Jordan Valley, Juntura, Vale, and Huntington. **\$266,500**
- c. Youth Transition Program – State grant dollars and local dollars provide services for Transition Specialists at High School and small schools consortium. **\$269,508**
- d. LD Diagnostician/Counseling Contracts for additional services to Adrian, Annex and Nyssa. **\$150,000**
- e. McKinney Vento Homeless Grant to provide support for homeless students within the county. **\$26,000**

2. Technology Support/Instructional Technology/ Drivers Education for Component School Districts

- a. MyON Reading Program-contracts to districts covering half of the cost the MyON, the other half is in the LSP - **\$4,600.00**
- b. Malheur ESD Technology Desktop Support Program including WAN Services – Individual district contracts with Malheur ESD. Billed to Districts - **\$454,628**

3. School Improvement Services for Component School Districts

- a. Pre-School Promise – Provides pre-school classrooms ran by ESD Staff, Nyssa and Ontario - **\$563,400**
- b. Eastern Oregon Early Learning Hub – Provide services to increase number of students ready for kindergarten and college or career - **\$338,794**
- c. MIECHV Funding-Maternal Infant Early Childhood Home Visiting support through the early learning hub. This is grant funded. -**\$30,000**
- d. Home Visiting Coordinator-Positions works with the Early Learning Hub in providing home visiting services to families. Grant funded from the FFF- **\$100,000**
- e. Family Support Services. Promote the wellbeing of children and families designed to increase the strength and stability of families. - **\$32,441**
- f. Kindergarten Partnership and Innovation. Develops, implements, and replicates systems of support that strengthen and align early learning opportunities for children and families. - **\$145,181.**
- g. Coordinated Enrollment. Provides coordinated enrollment for early care and education programs. - **\$263,503**
- h. Childcare Resources. Increase the number of early care and education programs, and ensuring they are high quality. - **\$827,352**
- i. STEM HUB-Provides program funding in STEM and Innovative technologies in conjunction with FTE from the LSP- **\$1,002,906**
- j. Carl Perkins Grant-Provides support for M98, Carl Perkins Grant, CTE Revitalization Grants, and Pathways for the 6 county consortium- **\$365,115**
- k. Treasure Valley Tech- Provides welding, CNA, Early Childhood Education, and Automated Control Systems to Component School Districts. Contracts with component districts total \$180,000 and \$60,000 transfer from the LSP, along with beginning fund balance- **\$240,000**

- l. REN Coordinator-Provides backbone structure for teacher/administrator professional development- **\$328,256**
- m. REN Educator Advancement Fund-Provides funding for teacher/administrator professional development- **\$1,047,215**
- n. REN Grow Your Own-Provides funding for recruitment of licensed staff through scholarships in approved programs- **\$609,131**
- o. School Safety and Prevention-Provides suicide prevention, school safety, and threat assessment services- **\$144,015.**

4. Administrative Support Services

- a. Fiscal Services Contract – Annex SD 29, Arock SD 81, Huntington SD 16J, Juntura SD 12, Jordan Valley SD 66- **\$145,000**

SPECIAL REVENUE TOTALS FOR GRANTS/SERVICES = \$9,103,545

**Malheur Education Service District Region 14
Local Service Plan
2025-2026**

Signature Page

School District Board # _____, _____ School District
(Name of District)

is in agreement to have the Malheur Education Service District Region 14 Board offer a
Local Service Plan for the 2025-2026 school year.

YES

NO

Date: _____,

Signature of Board Chairperson/Clerk

