

## **Making Physics Learning Around the Globe More Active**

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This talk will examine how research in physics education in the 1970s and 80s and the development of robust computer-based data collection and analysis tools led to the development and introduction of active learning strategies in the teaching of introductory physics in the U.S. Impressed by the effectiveness of these strategies, the author and his colleagues disseminated these strategies around the U.S., and then, eventually around the world through the Active Learning in Optics and Photonics (ALOP) program, first developed in 2005 under the auspices of UNESCO. This talk will trace this development and dissemination, its components, and the efforts and good fortune that brought it about.

To know more about ALOP, please visit <https://pages.uoregon.edu/sokoloff/ALOPwebpage.html>