Lesson Title: Water Quality Testing

Teacher/Collab Teacher	Maria Brewer	Course/Grade	STEM- 7 th / 8 th	Date of Lesson		Block	
Specific SOL	MS-LS2-1: Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem. RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).						
Learning Target	I will be able to use a water quality kit to understand the purpose for analyzing water chemistry. I will know I'm successful when I have completed all 4 stations and submitted the Stream Study Form.						
Success Criteria	Completion of the Stream Study Form						
Unit & Lesson	Unit: Watershed Solution Project Lesson 2 & 3: Water quality and Site Visit						
Essential Questions	How are Ahupua'a and watersheds similar and different? How does land use affect the watershed and the populations in it? Is our watershed healthy? Why is learning about water important?						
Today's Reading and/or Writing Strategy(ies) (specific to this lesson)	Graphic organizer, Read aloud	Sentence Fram		English Lang Standard: The language	•	•	
Materials & Resources							

	The Teacher Facilitates	Differentiation Strategies	With Student Engaged Learning
Engage & Hook	Teacher will greet students, take attendance, and monitor students. The teacher will address any misconceptions as they arise and read the essential questions to review/gear up for today's lesson. Teacher reviews learning target with students. Teacher will set up a live game of Kahoot. Kahoot- 5-3 Impact on Water	ESL: Teacher will explicitly explain directions.	Students will engage in a water Kahoot game to review and discuss water conservation.
Explain & Model WEEK 5-6	Lab: Teacher will explain how studying water chemistry can help scientists determine water quality and show how to use the water kits. NOAA Water quality sheet Water chemistry Teacher will set up 4 water quality test stations: Turbidity Dissolved Oxygen PH Temperature	ESL: Teacher will provide Tier 2 vocabulary and images needed for comprehension.	Students will form groups to test the water samples.

Explore & Apply	Research: Teacher provides research links and Stream Study forms NOAA Water quality sheet Water chemistry Stream Study Form	Water Chemistry Video- Temperature Water Chemistry Video- Dissolved Oxygen Water Chemistry Video- PH Water Chemistry Video- Phosphate/Nitrates Water Chemistry Video- Turbidity	Students will understand what each test is for and how to perform the test, they will apply their skills and run a test using the provided water sample. Graphic Organizer: Students will use the links provided to determine the quality of their sample and fill in the Stream Study Form.
Evaluate & Close	Teacher will facilitate the discussion on how human activities/factors affect stream chemistry and animals. Lesson 3: Field Experience: Teacher will remind students of the field experience to Manoa stream and Maunalua Bay where they will get to kilo and do more water testing using the Stream Study Form.	ESL: Teacher will provide clarification of instructions. Students can provide verbal responses.	Summary: Student groups will share their results with the class.

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Field Experience Intro Video		
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Additional Resources

How does it work? - East Maui Watershed
Lesson 3: Stream Study: What Does the Chemistry Tell Us? (concord.org)

Sec5.evalstreamlesson (longwood.edu)