5.1 Preliminary Administrative Services Program Standards Course Matrix

California Administrator Performance Expectations (CAPE)	EDLD 600 Leading for Social Justice and Equity in Urban Schools	EDLD 610 Transforming Professional Learning to Support Equitable Student Outcomes	EDLD 620 Educational Leadership for Equitable Resources	EDLD 625 Fall/Spring School Laws, Policies and Governance for Equitable Outcomes	EDLD 695 Fieldwork Practicum I	EDLD 696 Fieldwork Practicum II
1A: Developing a Student-Centered Vision of Teaching and Learning	I	P			I, P, A	
1B: Developing a Shared Vision and Community Commitment	I	P			I, P,A	
1C: Implementing the Vision	I/P	I/P			I, P	
2A: Personal and Professional Learning	I/P	P			I	P, A
2B: Promoting Effective Curriculum, Instruction, and Assessment	I/P	P/A			I	A
2C: Supporting Teachers to Improve Practice	I	P/A			I	A
2D: Feedback on Instruction	I	P, A			I	A
3A: Operations and Resource Management	I	I, P	I/P/A		I, P	
3B: Managing Organizational Systems and Human Resources	I	I/P	I/P/A		I, P	
3C: School Climate	I	I/P	I/P/A		I, P	
3D: Managing the School Budget and Personnel	I	I/P	I/P/A		I, P	
4A: Parent and Family Engagement	I/P	I/P				P
4B: Community Involvement	I	I/P				P
5A: Reflective Practice	I/P	P, A	I/P/A		I, P	A
5B: Ethical Decision-Making	I	P	I/P/A	I/P/A	I, P	A
5C: Ethical Action	I/P	P	I/P/A	I/P/A	I, P	A
6A: Understanding and Communicating Policy	I	P/A	I/P/A	I/P/A		I, P, A
6B: Representing and Promoting the School	I	P/A		I/P/A		I, P, A