



EYFS Medium Term Plans

To begin a lifelong learning journey of exploration through play, both in the classroom and outdoors, within a language rich, creative and challenging environment, inspiring curiosity and reflection.

<p>Autumn Term 1: Once Upon a Time</p>			
<p>Personal Social Emotional Development</p>	<p>Communication Language Development</p>	<p>Physical Development</p>	<p>Literacy</p>
<p>Class rules Sharing/Turn taking/ Forming friendships Routines Using resources appropriately Snack time routines (establish café) Modelling how to use each area- continuous provision Learn toileting routines Learn Handwashing routines</p>	<p>Listening to stories Home corner role play Chatterboxes Circle time Class story and mascot Book to take home each week Show and Tell Begin conversation records Sound buttons in areas of the classroom to support vocabulary and develop play Weekly Guided Talk Time: Positional language (modelled by adult eg line up in front of/next to etc) Days of the week.time sequencing (first next)</p>	<p>Traffic lights Vehicles area outside Adventure playground Experimenting moving in different ways Following instructions/ safety Mark making Dressing and Undressing Scissors/paintbrushes/cutlery Funky finger area Squiggle whilst you wiggle</p>	<p>Name writing Phase 1/ Early Phase 2 phonics Traditional tales: Goldilocks and the Three Bears, Little Red Riding Hood, The Ginger Breadman, Jack and the Beanstalk, The Enormous Turnip, Ready Steady Ghost, The 3 little Pigs. We're going on a bear hunt Julia Donaldson Focus book: Scarecrow's wedding Shopping list for bears' breakfast Story sequencing Rhyming words and songs linked to stories Labelling families Early phonic letter recognition games Recognising labels and matching to photographs in familiar environment Story times/ songs at the end of the day</p>
<p>Maths</p>	<p>Understanding the World</p>	<p>Expressive Arts and Design</p>	<p>Visits and key dates</p>
<p>Counting forwards to 10 including starting at different numbers Recognise numbers up to 5. Number songs Count objects up to 5 – different sizes, can't be seen, can't be moved. Play dice games to collect number of things Subitising – show me fingers up to 5 Match numbers of items to numeral to 5. Conservation – recognising that when nothing is added or taken away, the number stays the same. Sort and compare different objects, in different sizes Explore a number up to 5 per week – what is the composition of that number – what is 1 more/ 1 less Puzzles in independent play to develop and manipulate spatial awareness.</p>	<p>Talk about ourselves- likes and dislikes Jack and the Beanstalk- growing plants/ beans Collect leaves and draw them/printing and rubbings/collage Materials- 3 Little Pigs Houses Talking similarities and differences between ourselves Changes as we grow – talk about how we have changed since we were babies (Photos) Family routines Notice our environment in school and outside (physical geography eg Hockley woods, Southend beach, Rayleigh hill) Map work – draw a map linked to story (eg near hunt) Story Settings/ role play- woods Harvest Celebrations/ Halloween</p>	<p>Skills: Colour mixing Collage (autumn leaves etc) Printing – fingers/ sponges Textures – materials and adding texture Artist: Andy Goldworthy natural art End Products: Self portraits and frames 3 Little Pigs Houses-collage straw/sticks and printed bricks. Natural animal Performance: Good Morning Song, Days of the Week song, Goodbye Song/ Phonics songs Exploring instruments Harvest Songs and Dances Nursery rhymes and songs Role play -linking to our stories Charanga Music Scheme – Me!</p>	<p>Virtual Home Visits Harvest Assembly</p>