Title (Times New Roman, 14c centred)

Author A[1], Author, B[2], and Author C[3]
(Times New Roman 12pt centered)

[1]Institution 1(Times New Roman 12pt centered)
[2]Institution 2 (Times New Roman 12pt centered)
[3]Institution 3 (Times New Roman 12pt centered)
[4]Institution 4 (Times New Roman 12pt centered)

E-mail (corresponding author)

1. INTRODUCTION (headlines: Times New Roman Bold, 12pt)

In conjunction with the first International Conference on Sustainable Development for Community Empowerment (unite) 2023, authors are required to submit an extended abstract not exceeding four (4) pages in English. Authors can choose to write on any of the following sub-themes:

(a) Sustainable community development
(b) Community empowerment
(c) Community economic development
(d) Society development
(e) Social and economic empowerment
(f) University, industry, and community collaboration
(g) Any other topic related to sustainable community development and empowerment

The extended abstract must include the authors' biodata, title, introduction, methods, results and discussion, conclusion and references. The manuscript should be prepared on an A4-sized paper with 25 mm margins on all sides and typed with single spacing using size 12 Times New Roman font. All illustrations must be prepared inside of the main text.
The introduction includes a brief description of the background of the study, related past studies, research questions and objectives of the study.

2. METHODS (headlines: Times New Roman, Bold, 12pt)

The methodology must be clearly stated and described in sufficient detail or with sufficient references.

3. RESULTS AND DISCUSSION (headlines: Times New Roman Bold, 12pt)

The findings and arguments of the work should be explicitly described and illustrated. Supporting figures, tables and images of the results can be presented as follows:
All the tables, images and figures should be centered. Figures and images should be numbered and figure headers should be placed under the figure or image; as for the tables, they should also be numbered and the table header should be placed at the top. References (if any) of the tables, figures and images should be presented right under the tables, figures and images in the form of author surname and publication date.

3.1 List

Lists can be provided using either numbers or bullets:

i. List item 1 like this;
ii. List item 2 is an example of a longer list item that wraps to a second line, where the second line is indented.

The example for bulleted items like this:

- List item 1;
- List item 2.

3.2 Tables and figures

Tables and figures should appear in one column of a page and be numbered consecutively. Figures and texts may appear on the same page, and a centered caption should appear directly beneath the figure. It is preferable that figures be mounted in portrait style and figure captions are no longer than two lines. On figures showing graphs, both axes must be clearly labelled (including units if applicable).

Tables should be designed to have a uniform style throughout the paper, following the style shown in Table 1. Table captions should be in 10pt "Time News Roman" bold, centered, and the texts in Table should be set in 9pt "Time News Roman" font.

Table 1. Caption heading for a table should be placed at the top of the table and within table width.
(Use "Time News Roman" font, size 10pt, no spacing after table title)

	A	**B**	**C**	**D**
A	Aa	Ab	Ac	Ad
B	Ba	Bb	Bc	Bd
C	Ca	Cb	Cc	Cd
D	Da	Db	Dc	Dd
E	Ea	Eb	Ec	Ed

Authors are advised to prepare their figures in either black and white or colour. Please prepare the figures in high resolution (300 dpi) for half-tone illustrations or images. Pictures must be sharp enough otherwise they will be rejected. Figures must be originals, computer-generated or drafted, and placed within the text area where they are discussed. Figure 1 shows one example. Figure captions should be in 10pt "Time News Roman" font, bold, centered. When applicable, the texts in graphs, illustrations or images should be set in 8pt "Time News Roman" font.

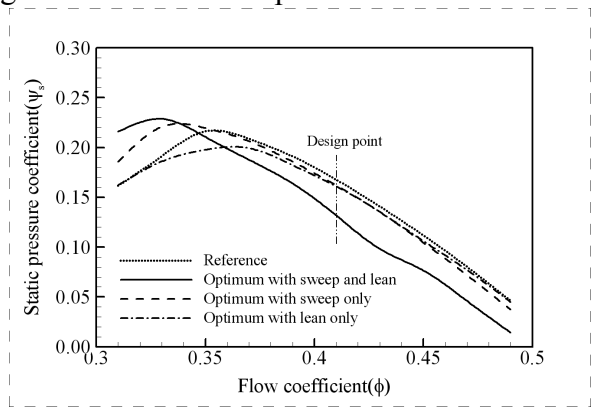


Figure 1. The caption heading for a figure should be placed below the figure and within figure/illustration width. (Use "Time News Roman" font, size 10pt, no spacing between title and figure)

3.3 Units

Use either SI (MKS) as primary units. English or CGS units may be used as secondary units (in parentheses). Avoid combining SI and CGS units. This often leads to confusion because equations

do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation. Do not mix complete spellings and abbreviations of units. Spell out units when they appear in text.

4. CONCLUSION AND RECOMMENDATION (headlines: Times New Roman Bold, 12pt)

Conclusions should include (1) the principles and generalisations inferred from the results, (2) any exceptions to, or problems with these principles and generalisations, (3) theoretical and/or practical implications of the work, and (4) conclusions drawn and recommendations.

5. ACKNOWLEDGMENT (headlines: Times New Roman Bold, 12pt)

The authors would like to express appreciation for the support of the sponsors [Project Number = XXXXXXX].

6. REFERENCES (headlines: Times New Roman Bold, 12pt) (APA Format)

References should be listed arranged in alphabetical order beginning with the author's names and initials, followed by the year of publication, title of article, title of periodical, volume and page. Example:

Author, A. A., Author, B. B., & Author, C. C. (Year). Title of article. *Title of Periodical, volume number*(issue number), pages. https://doi.org/xx.xxx/yyyy

SUGGESTION:
Please refer to some of the examples below:

Monographs or Books:
Hussin, N. (2007). *Trade and society in the Straits of Melaka: Dutch Melaka and English Penang, 1780-1830*. NUS Press.
Keohane, R. O. (1989). *International institutions and state power: Essays in international relations theory*. Westview Press.
Edited Book, No Author
Sity Daud, & Zarina Othaman (Eds.). (2005). *Politik dan keselamatan*. UKM Press.

Chapters in Edited Books
Boli-Bennett, J. (1979). The ideology of expanding state authority in national constitution 1870-1970. In J. W. Meyer & M. T. Hannan (Eds.), *National development and the world system: Educational, economic, and political change* (pp. 1950-1970). University of Chicago Press.
Moorthy, R. (2012). "Malaysia, Indian Ocean and IOR-ARC: Balancing security and economic objectives". In V. Shakhuja (Ed.), *Reinvigorating IOR-AR (pp. 106-122).* Pentagon Press.
Zarina Othman. (2009). Human security concepts, debates and approaches in Southeast Asia. In H. G. Brauch, N. C. Behera, P. Kameri-Mbote, J. Grin, Ú. O. Spring, B. Chourou, C. Mesjasz, & H. Krummenacher (Eds.), *Facing global environmental change: Environmental, human, energy, food, health and water security concepts* (pp. 1037-1048). Springer Science & Business Media.

Article in a journal:
Carlsnaes, W. (1992). The agency-structure problem in foreign policy analysis. *International Studies Quarterly*, *36*(3), 245. https://doi.org/10.2307/2600772

Moorthy, R., & Benny, G. (2012). Is an "ASEAN Community" achievable? *Asian Survey*, *52*(6), 1043-1066. https://doi.org/10.1525/as.2012.52.6.1043

Newspaper/Magazines Article

Gunasegaran, P. (2006, February 21). Overworked students: give the kids chance to relax. *New Straits Times*, p. 2.

Hashnan Abdullah. (2006, February 3). Mangsa tragedi asrama runtuh selamat pulang. *Utusan Malaysia*, 2 p. 3.

Online References

Price, D. (2018, March 23). *Laziness does not exist*. Medium. https://humanparts.medium.com/laziness-does-not-exist-3af27e312d01

Roddy, C., Amiet, D. L., Chung, J., Holt, C., Shaw, L., McKenzie, S., Garivaldis, F., Lodge, J. M., & Mundy, M. E. (2017, November 21). *Applying best practice online learning, teaching, and support to intensive online environments: An integrative review*. Frontiers. https://www.frontiersin.org/articles/10.3389/feduc.2017.00059/full

Tania Heap. (2017, June 5). *5 benefits of studying online (vs. face-to-face classroom)*. Online Degrees, Certificates, and Courses | University of Illinois. https://online.illinois.edu/articles/online-learning/item/2017/06/05/5-benefits-of-studying-online-(vs.-face-to-face-classroom)

AUTHORS' BIODATA

The author's biodata must be included after the references section on a new page and should be between 50 to 150 words.

1. Author 1
2. Author 2
3. Author 3
4. Author 4