

“Owl” About 2nd Grade  
Mrs. Sullivan’s Class  
Alvah Scott - Room 10  
2025-2026



WELCOME to our returning families from first grade and our new families! Alvah Scott is a kind, caring community. We are glad you’re here!

### **Meet the Teacher**

Aloha families. My name is Mrs. Mary Sullivan. I am so happy to be teaching my 7th year in second grade at Alvah Scott. We are a military family and have been blessed to call many wonderful places HOME. My husband and I have been married 27 years and have four beautiful “kiddos”: Lydia (a hair stylist), Jacob and Owen (my twins, college freshman), and Clara (our last one in the house, a senior). We also have two grandbabies, Charlie and Daniel! All of our children attended Alvah Scott and they have many happy memories here. We also have two sweet dogs, Finnegan and Millie. I enjoy spending time at the beach, visiting my family in South Dakota, reading, and going on long walks.

Through the years I have had the opportunity to teach preschool-third grade as well as reading intervention. But, my most FAVORITE is teaching second grade. This is such a fun age with so much growth. Teaching is a TEAM effort - I’m excited to build a relationship with you and your children.

Please reach out to me with questions/concerns [Mary.Sullivan@k12.hi.us](mailto:Mary.Sullivan@k12.hi.us) or schedule a meeting with me anytime. Email is the best way to reach me.

### **Recess, Snacks, and Lunch**

Students will have a morning recess/snack at 9:40 (20 minutes). Please send in an easy, healthy snack option. No candy or soda. Lunch is at 11:20 (30 minutes). Students may order lunch from school or bring a home lunch. Afternoon recess/snack is at 1:10 (20 minutes).

### **Birthdays**

We would love to help you celebrate your child’s birthday. It is best to send in easy to eat treats (fruit, pretzels, cookies). Although treats are not necessary, as a class we will be creating a written gift for each child on his/her birthday.

## Classroom Expectations

We have five classroom promises:

1. "Bee" Kind
2. "Bee" a Good Listener
3. "Bee" Responsible
4. "Bee" a Hard Worker
5. "Bee"-lieve in Yourself



We start out the school year building a classroom family. And like all families we work together to make a happy home. My classroom follows a predictable, action packed routine daily, which helps students know what to expect and what is expected of them. I focus on positive student behaviors – pointing out the good things I see happening. These will be rewarded with praise, WOW cones, as well as a class reward system called the "Mystery Puzzle." Each time I catch students making good learning choices, we will add a piece to our mystery puzzle and when the puzzle is complete we will earn a class reward such as extra recess or lunch with the teacher. In addition to building our classroom family, as a school we use the Choose Love/Live Aloha program, Kimochies, and Harmony programs to help children develop socially and emotionally.

If a student is having a difficult time following the rules they may miss 5 minutes of recess or may be on parent contact, in which they will write a letter to their parent and I will contact you either via email or by a phone call. Then we will make a plan that works for your child.

## Choose Love and Live Aloha

Alvah Scott will be using the Choose Love/Live Aloha Curriculum. I LOVE this program! Students will continue to learn/develop the four ingredients needed to CHOOSE LOVE and LIVE ALOHA:

1. Courage
2. Gratitude
3. Forgiveness
4. Compassion in Action

## Homework

Students will choose a book, which we will call Book a Night (B.A.N.), from our class library each day. They should read it for homework and return it the next day so they may choose another book.

Allowing children to choose which book they will read is extremely motivating! Some books will be at their reading level, but some may be more challenging - and it would be good for parents/caretakers to take turns reading a page with their child. Try to have your child *read at least 5 minutes aloud each night* and at least 20 minutes total, to help with reading fluency. Focus on sounding out tricky words, reading at a good speed and with inflection (read like we talk, not like a robot).

Homework packets will be sent home on Monday in your child's OWL binder and will be due the following Monday (or next school day of the following week). I'm a busy parent too and I know that it's sometimes difficult to fit in homework each evening, so my hope is with a weekly packet it will help your child find time for these important reinforcement activities. *Homework in my class is optional, but HIGHLY recommended, as a reinforcement of what is learned in class. Students who do return their completed homework packets will receive Scott School Dollars.*

## **OWL (Organized Way of Learning) Binder:**

1. Students will have a daily planner, in which they will write the homework for each day, but remember homework doesn't need to be completed until the following Monday. *Before your child returns their homework, please help them check over their work and make necessary corrections.*
2. Homework will be in the front pocket of your child's binder, labeled "Return to School." And when finished with homework, students should keep papers in this pocket to turn in on Monday. Any permission slips or important papers will also be found here that need to be returned.
3. I will also be sending home corrected work. These papers will be at the back of the binder in the pocket labeled "Keep at Home."
4. "Book a Night" bags will also be kept in their binders. These books are switched out daily, so books should be read each day.
5. Resources - also within the binder will be resources we add for computer logins, language arts, and math.
6. Owl binders should be sent to school daily, as we may add needed items such as notes or return completed assignments. Any tests sent home should be signed and returned to school.

## **Online Resources**

Alvah Scott subscribes to several educational programs to supplement students' learning. With regular use, these programs have been shown to increase student achievement in math and reading. Logins and passwords will be sent home once students familiarize themselves with the programs at school. Look on our school website (under Students and Logins) for easy access to these programs: [AlvahScott.org](http://AlvahScott.org)

## **Grading Procedure**

Quarterly Report Cards will indicate where your child is at in terms of meeting second grade standards (ME - meets with excellence, MP - meets with proficiency, DP - developing proficiency, WB - well below proficiency). Students will also work towards meeting the General Learner Outcomes:

1. Be responsible for one's own learning
2. Work well with others
3. Be a good thinker and problem solver
4. Know what quality work looks like and produce quality work
5. Communicate effectively through listening, speaking, and writing
6. Use technology effectively and ethically

Assessments and classwork will be sent home weekly to keep you updated on how your child is doing in various subject areas. Please sign and return tests.

## Second Grade Daily Schedule

|             | Monday                                    | Tuesday                                   | Wednesday                                 | Thursday                                  | Friday                                    |
|-------------|---|---|---|---|---|
| 7:55-8:40   | Morning Work<br>Morning Meeting           | Morning Work<br>Morning Meeting           | Morning Work<br>Morning Meeting           | Morning Work<br>Morning Meeting           | Morning Work<br>Morning Meeting           |
| 8:40-9:40   | Language Arts<br>Centers/RTI              | Language Arts<br>Centers/RTI              | Language Arts<br>Centers/RTI              | Language Arts<br>Centers/RTI              | Language Arts<br>Centers/RTI              |
| 9:42-9:57   | Snack/Recess                              | Snack/Recess                              | Snack/Recess                              | Snack/Recess                              | Snack/Recess                              |
| 9:57-11:20  | Math                                      | Math                                      | Math                                      | Math                                      | Math                                      |
| 11:20-11:50 | Lunch                                     | Lunch                                     | Lunch                                     | Lunch                                     | Lunch                                     |
| 11:50-12:10 | Book Bin/ Dessert<br>(Teacher read aloud) | Book Bin/ Dessert<br>(Teacher read aloud) | Book Bin/ Dessert<br>(Teacher read aloud) | Book Bin/ Dessert<br>(Teacher read aloud) | Book Bin/ Dessert<br>(Teacher read aloud) |
| 12:30-1:10  | Science                                   | Science                                   | Choose Love<br>Social Emotional Learning  | Science                                   | Science                                   |
| 1:10-1:25   | Snack/Recess                              | Snack/Recess                              | 1:15<br>Dismissal                         | Snack/Recess                              | Snack/Recess                              |
| 1:25-2:05   | Social Studies                            | Social Studies                            |   | Social Studies                            | Fun Time Friday                           |
| 2:05        | Dismissal                                 | Dismissal                                 |   | Dismissal                                 | Dismissal                                 |

- Students should wear appropriate attire for play daily (athletic shoes, shorts, or pants).
- Please bring water in a reusable container for daily use. It will be kept right outside our classroom door.
- Specials P.E., library, art, Hawaiian Studies, and Guidance. On PE days students should wear running shoes and athletic wear and on library days books should be returned.

### Week A -Articulation Specials Schedule

Wednesdays:

PE 8:10

Art 8:58

Recess 9:42

Library 10:00

Hawaiian Studies 12:20

### Week B - Specials Schedule

Mon - PE 12:20

Tues - Art 12:20

Thur - Library 12:20