



GADSDEN INDEPENDENT SCHOOL DISTRICT

SCHOOL PARENTAL INVOLVEMENT POLICY

North Valley Elementary

Reviewed on July 28, 2025, and August 26, 2025

The following procedures ensure that *North Valley Elementary* will provide parents of children being served in the Title I program an adequate opportunity to be involved in the planning, implementation, review and improvement of the Title I program in accordance with Section 1118 of Title I law:

1. At the time of student's pre-registration or registration for school, parents of participating Title I students will receive **Title I Parent Involvement Policy** (for which they will be asked to sign to indicate receipt), which will include notification of:

a. An **annual meeting** convened at your child(ren)'s school building on July 28, 2025 and August 26, 2025 during the Breakfast with Parents Meeting in person and virtual for the purpose of (i) verification of their child's participation in the Title I Program, (ii) explaining the program of instruction offered by Title I *North Valley Elementary* (iii) establishing the parent's invitation to become involved in *North Valley Elementary* program.

b. Parents are invited to be involved in the planning, review, and improvement of the Title I program, including the parent involvement policy and parent compact (Teaching Learning Agreement) and school wide program, if applicable, via a series of discussion meetings at *North Valley Elementary* to which parents of participating students will be invited throughout the school year. Parents will receive advance notice of these meetings from Title I staff at *North Valley Elementary* through notices, postings on the school marquee, posting on the School website, school messenger, Instagram, and Remind.

c. Parents will be provided the following information at an **individual parent-teacher conference** formally scheduled in the fall and spring of each school year. **August 28, 2025, p.m. August 29, 2025, a.m. and February 12, 2026, p.m. February 13, 2026, a.m.**

i. School performance profiles.

ii. Child(ren)'s individual student assessment results and a description/explanation of the measurement administered.

iii. Description/explanation of the curriculum in use at *North Valley Elementary*;

iv. Expectations of student achievement according to the state performance standards.

d. Parents are invited to meet with other parents to share ideas and formulate suggestions to *North Valley Elementary* staff regarding educational issues which affect their child(ren), and upon submission of suggestions to the building, receive a timely response. Campus Leadership Team, Parent-Teacher Conferences, Administrator-Parent conferences, Title 1 information meetings, in-person and virtual parent meetings for campus organizations.

e. Parents are invited to submit comments and suggestions to a building conducting a school wide program when its plan is made public, if the parent is dissatisfied with any aspect of the plan. *If the parent is not satisfied with the Title 1 school-wide plan, the parent may put the comment or suggestion in writing and submit it to the school principal. The principal will then submit the parent's comment/suggestion to the Director of Federal Programs. The parent will be contacted by the Director and the parent's comments/suggestions will be discussed. Documentation of the comment/suggestion will be maintained at the Department of Federal Programs.*

f. Parents are invited to assist *North Valley Elementary* in the training of teachers, principals, and other staff in the value of building family-school partnerships, and how to reach out to and communicate with parents.

Honor's assemblies

Parent notices/phone calls

Parent conferences

Breakfast for Parents Meetings

GISD Community Center

6th Grade Promotion Ceremony

North Valley Website, Parent Portal, and Remind

Social Services Agencies

Equity Council

i. Family literacy: Reading, Science and Math Night

ii. Methods to improve their students' achievement: Reading, Science and Math Night

g. Parents are invited to have their own parent involvement programs and training activities coordinated with programs such as, Head Start and other preschool programs. Kinder orientation, GISD Community Center / POA, 6th Grade Transition

h. Parents are invited to be included in engagement activities, which encourage partnerships

between *North Valley Elementary* and local businesses. North Valley Elementary will coordinate resources and services for the school, students, and families with businesses, agencies, and other community groups as followed:

Community GED/ESL classes (provided by NMSU and North Valley's Community Ambassador Program)
Annual Book Fair—2 (Fall and Spring Semesters)
Clothing, Food, Emergency Assistance and School Supplies Heart for the World / La Mesa Lions Club
Nuestra Vida - Health and Human Services Department
La Paz Graham's Perches Funeral Home
Nutrition Cooperative Extension Services/NMSU
Medical Transportation/ Angel Flight South Central

i. Parents are to be informed of parent involvement programs, meetings and other activities in the language which is used within the home. *Newsletters, parent notices, flyers, calendars, and messages including school messenger, Remind, and teacher communication are sent home in English and Spanish.*

j. *North Valley Elementary* provides full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form which parents can understand. All parent meetings are held in both English and Spanish. All forms or written documents are provided in both English and Spanish.

k. Parent may request, and Gadsden Independent School District staff will provide the parents information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:

- i. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ii. Whether the teacher is teaching under emergency or other provisional statutes through which State qualification or licensing criteria have been waived.
- iii. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- iv. Whether their child(ren) is provided services by paraprofessionals and, if so, their qualifications.

l. Parents will be notified if a child is assigned, or has been taught for 4 or more consecutive weeks by, a teacher who is not highly qualified.