Unpacking Research and Practice...

Feedback Strategies

This unpacking tool is intended to accompany the resources posted on the Teaching and Learning Toolkit. It may be used by an individual, group, or school-wide to promote and align a common understanding of the essential components of our instructional framework.

Opening: Build Background Knowledge

Take some time to examine the Feedback Strategies page in the toolkit and read the Research and Practice Brief on Feedback Strategies. As you read, please note…

- ➢ What is one new thought or insight I have after reading this?
- ➢ What is one thought or practice that emphasized what I already do and know?
- ➢ What is one question I have about this?

Work Time: Apply Your Knowledge and Thinking

Watch the following videos showing feedback in action. As you watch, record your thinking about what characteristics of effective feedback from the Research and Practice Brief are evident.

- I Noticed & I Wondered
- Making Feedback Meaningful

Discuss your observations and insights with your group…

- How do the practices I observed in the video align with the best practices in the Brief?
- How does this align or connect with my past/current experiences and practices in my classroom and/or building?

Debriefing and Closing: Plan for Impact

Think about how you can use your new knowledge and insights in your current role and plan for implementing these ideas. Use the following questions as guides:

For administrators and instructional leaders...	For classroom teachers...
➔ How does this work on feedback apply to your role in supporting teachers in improving their practice? ➔ What might a cycle of feedback to support a teacher look like?	➔ What does a classroom environment look like that encourages and supports feedback. ➔ What kinds of instructional tasks require more robust levels of feedback? ➔ How does this definition of feedback change my classroom practice?