



Stage 3, 2025 Parent Information Pack

RESPECT . RESILIENCE . RESPONSIBILITY
for self, for learning, for others and the environment

Welcome to Stage 3 at Ryde Public School 2025

Dear Parents/Caregivers,

Welcome to the 2025 school year. Stage 3 teachers are looking forward to a wonderful year ahead. A strong partnership between home and school will help to provide the best possible education for your child. You can support your child by making sure they:

- attend school daily, arriving on time, ready to learn
- talk with you about something positive in their school day
- know you and the school are partners in their learning experience
- have crunch and sip (fresh fruit or vegetables), lunch, recess and water bottle with them each day
- wear their uniform, including hat and sunscreen

We thank you for your support and look forward to meeting with you throughout 2025.

Stage 3 Teachers

Stage 3 Teachers, 2025

Class	Grade	Teachers	Email
5L	5	Miss Pricilla Lui	ryde-p.school@det.nsw.edu.au
5M	5	Mrs Claire Milne	
5T	5	Mrs Julia Tang (Stage 3 Assistant Principal)	
6C	6	Ms Stephanie Cardillo	
6GY	6	Ms Lynda Gerrand (Mon-Tues) Mrs Rebecca Yiu (Wed-Fri)	
6M	6	Mr Paul McMahon	

Bell Times

Start of school	8:30am - 8:50am	Students may arrive from 8:30am, walk straight to Area 7 (asphalt) until the bell rings. There is no teacher supervision before 8:30am. <ul style="list-style-type: none"> If your child arrives later than 8:55am, they must go to the office and get a late note. All students are required to be in their classrooms by 8:55am.
Lunch	11:00am – 11:10am 11:10am – 11:50am	Eating time in classroom Play time in the playground
Recess	1:50pm – 2:20pm	Playground
Home time	2:55pm - 3:00pm	Stage 3 parents meet students on Area 7 (asphalt). Please ensure your child knows their pick-up arrangements and inform your teacher if there are any changes throughout the year (ie: After-school care, kiss and ride). If there are any last minute changes, please call the school office.

Attendance – Absence notes, late arrivals and early departures

If a student is:

- **Late to school** – Must get a late arrival note from the office (Arrival after 8:55am). Please be aware that lateness is recorded as a partial absence from school. Reasons for being late are submitted via the Sentral Parent Portal.
- **Leaving early from school** – Must get a leave note from the office before picking student up.
- **Absent from school** – Written documentation (Email, note or via the Sentral Parent Portal) must be submitted to the teacher.

School rolls are legal documents so any leave that students have requires written documentation (email, note or Sentral Parent Portal) even if you have notified the school by phone or told the classroom teacher personally.

Stage 3 Class Equipment List

Students **SUGGESTED** learning items:

- Please label all your child's essentials.

- Suitable old shirt for painting or paint smock
- Library bag (Bring on library days)
- Headphones (To minimise the sharing of class sets, please ensure names are clearly labelled on the headphones)

General Timetable - Stage 3

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Library (starting week 4) <i>Bring library bags and books.</i>	6M 6GY			5L 5T 6C	5M
Sport <i>Wear your full sports uniform and hat.</i>	6C 6M	5L 5M		5T 6GY	All Stage 3 classes

Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
Library (starting week 4) <i>Bring library bags and books.</i>	6M 6GY		5M	5L 5T 6C	
Sport <i>Wear your full sports uniform and hat.</i>	All Stage 3 classes				

Term 3	Monday	Tuesday	Wednesday	Thursday	Friday
Library (starting week 1) <i>Bring library bags and books.</i>	5M 6C 6M 6GY			5L 5T	
Sport <i>Wear your full sports uniform and hat.</i>		5L 5M	6C	5T 6GY	6M

Term 4	Monday	Tuesday	Wednesday	Thursday	Friday
Library	5M 6C			5L 5T	

Bring library bags and books.	6M 6GY				
Sport Wear your full sports uniform and hat.		5L 5M 6C 6M		5T 6GY	

Key Learning Area	Stage 3 Learning Overview Content/Information - This is a general outline.	
English Term 1 – 4	<ul style="list-style-type: none"> Oral language and communication Vocabulary Reading comprehension Creating written texts Spelling Handwriting and digital transcription Understanding and responding to literature 	
Mathematics Term 1 – 4	<p>Number and algebra</p> <ul style="list-style-type: none"> Represents numbers Additive relations Multiplication relations Representing quantity fractions <p>Measurement and space</p> <ul style="list-style-type: none"> Geometric measure 2D spatial structure 3D spatial structure Non-spatial measure <p>Statistics and probability</p> <ul style="list-style-type: none"> Data Chance 	
Science	<ul style="list-style-type: none"> Term 1: Material world Term 2: Living world Term 3: Physical world Term 4: Earth and Space 	
HSIE	History <ul style="list-style-type: none"> Semester 1: The Australian Colonies 	Geography <ul style="list-style-type: none"> Semester 2: Factors that Shape Places
PDHPE Information and Overview for Parents and Carers Link	<p>Personal Development and Health (PDH):</p> <p>Interrelate - Moving into the Teen Years growth and development program - date TBC</p> <p>Term 1: Road Safety Program, What shapes my identity and how can I build positive relationships?</p> <p>Term 2: How does technology impact our health, safety and wellbeing?</p> <p>Term 3: Why is it important to be healthy?</p> <p>Term 4: How can we ensure our safety in outdoor environments?</p>	

	Physical Education (PE): Weekly class/stage sport (Focus on the Fundamental Movement Skills) and additional physical activity (dance, fitness) Term 1: How do I beat the net? Term 2: How can we move to the music? Term 3: How can I succeed in invasion/territorial games? Term 4: How can we work together to play a game? PSSA Summer (Terms 1 & 4) - Newcombe ball, Cricket, Softball & Volleyball PSSA Winter (Terms 2 & 3) - Soccer, Netball & Tiger Tag	
Creative Arts	Visual Arts	Dance
	Music	Drama
Additional <small>Changes may occur to these activities</small>	Stage 3 Excursions:	Stage 3 Incursions:
	The Great Aussie Bush Camp Term 1 Week 11 April 9 th -11 th	Contact and Non-contact Forces Term 3 Week 8 September 11 th
		Footsteps dance program (Term 2)
	NAPLAN 12-24th March (Year 3 & 5 students) Writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy	Check In assessments Term 3 Weeks 6-9 (25th August to 19th September) Year 5 - Reading and numeracy Year 6 - Reading, numeracy and writing

Additional Information

Sentral Parent Portal

Please download the Sentral Parent Portal app on your device for regular school updates. All communication is via this app. If you require assistance, please do not hesitate to contact the office: ryde-p.school@det.nsw.edu.au

Change of Information

If your details have changed e.g. address, phone, emergency contact details etc. please notify the school immediately in case of emergency.

Medication

All medication must be labelled with your child's name and in its original container. Medication must be submitted to the office, this includes puffers for asthma and epipens. If your child is sick and medication is needed to be taken during school time, please see the office staff. A separate note must be filled in for regular medication.

Crunch and Sip

A piece of fresh fruit or vegetables for students to snack on during the day. You may wish to cut up the fruit and vegetables for your child if they are missing any teeth or find it difficult to bite into their snack. It cannot be 'fruit juice', 'fruit yoghurt' or 'fruit lollies'.

Birthdays/party bags/end of year gifts to students

Students may bring party bags for their peers. **Party bags must not include any food items** (ie: chocolates, lollies, jellies, chips etc). **All food items will be returned to families.** Party bags with no food items will be distributed at the end of the day. Students are taught to open their party bags after seeking permission from their parents/carers.

Mobile phones and SMART watches

Your child is responsible for their mobile phone and/or SMART watch. All communication devices, including mobile phones and SMART watches are required to be switched off during school hours 8:55am - 3:00pm. Students are asked to put their devices in their bags, teachers are unable to supervise the safe keeping of these personal items.

- The Department of Education's policy on communication devices is: 1.3 Primary school students must not use digital devices during class, at recess and at lunch unless approved by a principal or teacher. Exemptions may be granted by a principal or teacher, including allowing students to use a device for an educational purpose, or as part of a reasonable adjustment for student learning and wellbeing. More information can be found at:
<https://education.nsw.gov.au/policy-library/policies/pd-2020-0471>

Permission to publish

At your child's enrolment, parents and carers have selected their decisions on 'permission to publish'. Students who do not have 'permission to publish' will not be published in any photos, videos or additional footage created by the school. This includes posts on seesaw, the Community inFocus and the school website. Your child's classroom teacher may contact you to check whether you give permission to publish or not. If you would like to change your decisions on your child's permission to publish, please contact the school office.

Hats and water bottles

Students should bring their hat and water bottle to school everyday. No hat = Students must stay under the COLA and play in the shade. No hat on sport day = Cannot participate in uncovered sport activities. Please do not send glass water bottles as it becomes a hazard when dropped.

Homework

Please refer to the homework policy on the [Ryde Public School Website](#)

Homework for students in Years 3 to 6 will be varied and students will be expected to work more independently.

There may be varied emphasis during the year.

- **Daily Reading:** Quality home reading may include borrowed library books or texts selected from the Premier's Reading Challenge.
- **Daily Spelling:** Premier's Spelling Bee: Spelling lists provided to students to participate in the challenge
- **Speaking:** Public speaking tasks such as the Multicultural Perspectives Speaking Competition and projects related to in-class learning.
- **Premier's Sporting Challenge** focus initiative for 2025 to be monitored and logged by families.
- **Premier's Reading Challenge** <https://online.det.nsw.edu.au/prc/home.html>

Personal belongings at school

If your child brings personal belongings to school, it is your child's responsibility to look after their items. This includes toys, books, jewellery, stationery, devices, etc. Staff are not permitted to look after your child's personal belongings. We encourage students to keep valuables at home.

Moving into Year 7 in 2026

To enrol your child in Year 7 for 2026, you will need to complete an Expression of Interest for Year 6 to Year 7 transition. Expressions of interest for 2026 will open on 3rd March 2025. The Expression of Interest (EOI) lets you indicate which school(s) you would like your child to attend in Year 7. The EOI process will be available online via the link: <https://year7.enrol.education.nsw.gov.au/?schoolCode=3021>

Selective High School Information

There will be additional information about the Selective High School entrance procedures provided to Stage 3 families soon in a separate communication. Please note that although the school may provide information and advice on timeframes for the application process it is the responsibility of parents and carers to complete the application process for students. The school cannot apply on behalf of a student. More information can be found on the Department's website:

<https://education.nsw.gov.au/schooling/parents-and-carers/choosing-a-school-setting/selective-high-schools-and-opportunity-classes/year-7>

Year 7 entry in 2026

- Applications are open until 21 February 2025.
- The Selective High School Placement Test will be from Friday 2 May to Sunday 4 May 2025.

Year 7 entry in 2027

- Application open date TBC
- The Selective High School Placement Test will be from Friday 1 May to Sunday 3 May 2026.

Communication

If you have any questions or concerns, your teachers are always happy to discuss matters with you. Please be advised that staff may take up to 3 working days to respond. At pick-up time in the afternoon, staff are on duty and are required to supervise the safe dismissal of all students. Staff are unable to have one-to-one discussions during this time, please request an appointment via email to organise an appropriate time to meet.

CONCERN	APPROPRIATE ACTION
General Enquiries	<ul style="list-style-type: none">• Contact school office via email (<i>ryde-p.school@det.nsw.edu.au</i>) or phone call (02 9809 3181) ie: <i>Change of address, contact details, student medical details, questions on enrolment or finances etc</i>
Late or Early Leavers on a school day	<ul style="list-style-type: none">• Sign in or out via the school office – do not take students directly to or from the classroom• On special days/carnivals etc, students may be signed out via the classroom or supervising teacher - this is event-specific. You will be informed if students may be signed out early.
The academic progress, wellbeing or general enquiries of your own child	<ul style="list-style-type: none">• Contact the school office via email (<i>ryde-p.school@det.nsw.edu.au</i>) and they will pass it onto the classroom teacher.
Student absences	<ul style="list-style-type: none">• Advise via Sentral Parent Portal, email or send a written note when the student returns, explaining reason for absence, dates of absence
Extended Leave or Travel Extended illness	<ul style="list-style-type: none">• For extended illness contact the teacher via the school office and advise of the estimated date of return. Medical certificates will be required.• Application for Extended / Leave form (available from office) completed and returned with copy of travel itinerary and tickets.

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

**Check the time
your school
starts.
DON'T BE LATE!**



Dismissal Areas

Please see a picture of dismissal areas in the infographic.

Alternatively, please click here for the full image: [PDF Ryde Public School Map Infographic 1st day back.pdf](#)

Stage 3 students get picked up in the **asphalt area**.

