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TASK 1: Reflective Essay on Course Experience

On the first day of the course, I was doubted myself what would I bring to my colleagues as I was instructed by the head of Language department of my school to attend the course in Bahagian Teknologi Pendidikan Negeri or Sektor Sumber Teknologi Pendidikan Negeri (SSTPN) at Bukit Katil. I left behind my pupils who actually need my guidance. I teach form 1 and there are two classes of form 1 that really need my attention to guide them in answering secondary school format questions. It is their very first time answering the Secondary types of formative assessment of their Secondary School journey.

In the course, I learned about flipped classrooms and how impactful it could be if we implement that kind of learning. As a teacher myself and I bet other teachers too, our prior thing to do is to make pupils understand the concept we teach. In the course, I could imply that flipped learning is about to give students the assignment and task before the class starts. So, in the class, pupils would not get blurred on the thing that we are going to teach. Students can understand and grasp the concept better by giving them assignments that are interactive beforehand.

Before we managed to design our flipped classroom ourselves, we were told to do the digital portfolio. We need to put our teaching experience and education background. Personally, I create myself a Google Site to make lesson plans and collect all links so that I can refer to the DSKPs and SOWs easily. We got to write the reflection of day 1 when we got back home.

On the second day, we watched a video and made questions out of it. We were told to put the time stamp in the portfolio. Then, we got to create the EdPuzzle account. I chose the benefits of olive oils as my content. In the revisiting Edpuzzle, I uploaded a video about olive oils I found on YouTube and made questions by stamping the time. In the evening, we got to learn how to do screencasting. Personally, I would prefer to use Canva as it is more convenient and well equipped with the features that help teachers most of the time. The reflection of the second is a part of my course check-list.

Last day of the course was the time to be serious, we completed our videos and presented the work we have completed. We did the action plan summary and made an infographic of it on Canva. We presented and Dr. Farah commented on our works and made us clear on understanding the concept and how to approach pupils using flipped classrooms.