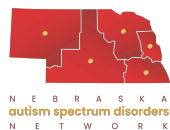# What to Teach (Curricula) ASD Resources

Resource	Description
[Choosing the Right Assessment / Curriculum for Your Learner with Autism](#) Part 1 **Webinar** ▾ Source: Nebraska ASD Network	In this webinar, Dr. Megan Deleon discusses a general framework for conducting assessments regardless of the materials being used. This session introduces the concept of "core assessments" and how to apply this with different learner profiles. The content of this session is applicable to any setting or assessment materials.
[Choosing the Right Assessment for Your Learner with Autism](#) Part 2 **Webinar** ▾ Source: Nebraska ASD Network	In this webinar, Dr. Deleon will help participants apply the content from Part 1. Video examples will be used to explore how to complete the general assessment process with different learner profiles. Completing an individualized assessment and using that information to design and implement an intensive teaching program will be covered.
[Choosing the Right Assessment for Your Learner with Autism](#) Assessment for Early Learners. **Webinar** ▾ Source: Nebraska ASD Network	This webinar covers best practices in assessment for early learners. This session focuses on some of the key aspects of developmental research that we should be familiar with when conducting assessments in early intervention settings. This session will also include resources relating to assessment and intervention for early learners, ages 3-5.
[10-minute Overview Participation in Assessments & the 1% Alternative Assessments Rule](#) **Video** ▾ Source: Nebraska ASD Network	This short video provides a concise overview of who qualities for the alternative assessment, the 1% alternative assessments rule, and why we want to continually progressing towards grade level standards with all students.

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[20-minute Overview: NSCAS Alternate Assessment Participation Worksheet](#) `Video ▾` Source: ASD Network	This short video provides an overview of how to complete the NSCAS alternative assessment worksheet. This is a user- friendly guide to getting comfortable with completing this form.
[High Leverage Practices in Special Education](#) `PDF/File ▾` Source: Council for Exceptional Children (CEC)	The High-Leverage Practices are intended to provide researched, effective methods of teaching to those who work in school districts in beginning teacher induction and residency programs, or who provide professional development for teachers of students with disabilities.
[An Overview of the PEAK Relational Training System](#) `Webinar ▾` Source: Nebraska ASD Network	This webinar will help participants be able to: Describe the components of the PEAK relational training system; Identify the 4 PEAK Modules; Be familiar with the PEAK Assessment materials and basic steps to get started; Describe how the PEAK relational training system can be used as a stand-alone curriculum or in conjunction with existing intensive teaching/verbal behavior programs.
[Introduction to the VB-MAPP](#) `Webinar ▾` Source: Nebraska ASD Network	This presentation will provide an overview of the areas assessed on the Verbal Behavior- Milestones Assessment and Placement Program (VB-MAPP), including a brief overview of the verbal operants. It will review the components of the VB-MAPP manual and test protocol, including a review of scoring procedures. The presentation will review the types of assessment methods used on the VB-MAPP and helpful steps to take before administering the VB-MAPP. Finally, participants will learn how to interpret results and use them for program development.
[Getting to Know the ABLLS-R](#) `Webinar ▾`	This presentation provides information on the Assessment of Basic Language and Learning Skills – Revised (ABLLS-R) protocol. This overview will include the steps to administer and score this tool.

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Source: Nebraska ASD Network	
[Developing a Verbal Behavior Program Using the ABLLS-R](#) Webinar ▾ Source: Nebraska ASD Network	This webinar will focus on using the information from the Assessment of Basic Language and Learning Skills- Revised (ABLLS-R) to create a verbal behavior program. This information will review the ABLLS-R tool and its use in getting a verbal behavior program started prior to the completion of the full assessment.