



SCHOOLWIDE IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

2026-2027

NAME OF SCHOOL/PRINCIPAL:

North Tattnall Middle School/Mrs. Beth Kennedy

NAME OF DISTRICT/SUPERINTENDENT:

Tattnall County/Dr. Kristen Waters

☐ Comprehensive Support School ☐ Targeted Support School ☒ Schoolwide Title I School ☐ Targeted Assistance Title I School ☐ Non-Title I School ☐ Opportunity School

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____

(Title 1 Schools only)

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Beth Kennedy	Principal	
Andrew Messer	Assistant Principal	
Natalie Parker	Academic Coach	
Pam Davis	Counselor	
Tammy King	Special Education Teacher	
Jamie Anderson	Math Teacher	
Jena Rogers	ELA Teacher	
Raegan Kicklighter	Science Teacher	
Jesse Clifton	Social Studies Teacher	
Inga Cashon	Media Specialist	
Lyn Peacock	ESOL Teacher	
Brian Todd	Athletic Director	
Tarsha Brown	Title I Family Engagement Coordinator	
Anna Trim	Parent/Community Leader	

Title I only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School No (Yes or No)

School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
ELA: Literacy initiative-raise reading and writing scores school-wide	Lesson Plans Student Writings iReady Diagnostics GMAS Scores Library traffic/checkouts	All ELA teachers Academic Coach RESA Consultants Media Specialist	Parents can view their teacher's newsletter in order to view the current activities of the class. iReady data Score reports
ELA: Improve Lexile scores	EOG Georgia Milestones iReady Reading Enrichment class	All ELA teachers Media Specialist Administration Academic Coach Reading Specialist	MTSS meetings iReady data Georgia Milestones student score report Reading Enrichment grades
MTSS/PBIS-Discipline	Educator's Handbook		

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	PBIS lesson plans SSIP/CICO	PBIS Committee Administrators Academic Coach Teachers Parents Students	Newsletters Website Parent notification/contacts/conferences RCA House App Communication Individual Student Reports
RCA-House System/points/App.	Student health survey-school connectedness results	Teachers Administrators Support Staff	RCA House App. Communication Report Cards Website

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

North Tattnall Middle School CCRPI content mastery in **ELA** *from 52 to 55* in grades 6-8 in 2026. (scores for 2026 not released yet)

North Tattnall Middle School CCRPI content mastery in **Math** *from 69 to 72* in grades 6-8 in 2027.

North Tattnall Middle School CCRPI content mastery in **Science** *from 45.5 to 48* in grades 6-8 in 2027.

North Tattnall Middle School CCRPI content mastery in **Social Studies** *from 51 to 54* in grades 6-8 in 2027.

Georgia School Performanc e Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup , Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment, and instruction. Instruction Standard 2: Creates an academically challenging learning environment. Assessment Standard 2: Uses a balanced system of assessments including diagnostic, formative, and summative to monitor learning and inform instruction.	All students Migrant Minority SPED EL ED Homeless Foster	County level ELA teachers will meet every nine weeks to plan, adjust, and work together on assessments and instructional practices. Migrant para-professionals will provide support through the inclusion model for service of migrant students. Teachers will use the inclusion model to provide language support as the regular teacher provides the content. Teachers will use ACCESS test results to differentiate instruction and activities for ESOL students in the classroom. ESOL classes SSIP-provide support for the targeted 50 high risk students; Check and Connect in place for these students (SWD, Foster, Homeless, ED) each week Provide support to all students in order to promote reading and improve Lexile scores; reading support exploratory Implement MTSS or classroom interventions with students who are at “below reading level” status Use practices and assessments to guide, revise, and inform instruction. Lead teachers will support other ELA teachers with redelivery of professional learning and assist with curriculum and planning. Teachers will use higher order thinking skills and critical and creative thinking. Use of evidence based teaching strategies, software, and educational programs for ED, Minority, Homeless, Foster, EL and SWD Use of co-teachers to support SWD through the inclusion model Teachers will effectively use technology to provide real world application to enhance students’ learning Academic Coach will provide additional support to students and personnel in order to support literacy across all subjects and provide resources/training/modeling for increased knowledge of literacy standards and how to effectively implement them. Tutoring Opportunities—Extended Learning Independent novel study for gifted students	Curriculum documents, pacing guides, individual student progress/work, common assessments, assessment data, benchmarks, iReady data, Lexile scores, grade level meeting notes, leadership team meeting notes, PLC agendas, Collaborative planning	School Leaders Demonstrate: - Guidance and implementation of collaborative planning, monitoring, and supporting teacher engagement - Supervise and support with the meetings concerning the SMART goal - Walkthroughs and observations Teachers Demonstrate: - Understanding of the types of assessments and results - Implementation of new computer programs and writing techniques Students Demonstrate: - Improved reading practices	Teachers teaching according to designed curriculum documents and pacing guides at each grade level On-going professional learning for teachers in the implementation of writing content and increasing Lexile scores Lesson Plans Collaborative planning Individual student performance data Observations Monthly SSIP meetings Tutoring documentation (tutoring logs, timesheets, student attendance)	Funding for evidence based technology such as iReady, Delta Math, Write Score, and Progress Learning computer programs Funding for novels and Scholastic magazines Funding for supplemental texts/workbooks PL for Writing Instruction and Addressing Reading Deficiencies Funding for tutors/ after school program for Migrant, ED, EL and SWD; funding for Finish Line/Imagine Learning and other supplemental materials for EL learners Funding for assessments Funding for journals and other instructional supplies Funding for Reading/Writing Strategies Books for teachers Funding for Academic Coach position Funding for migrant para-professionals
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Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
						Funding for ESOL teacher Funding for extended day tutoring Funding for updated and new novels in Media Center Funding for Designing High Impact Tier I Instruction Funding sources: Consolidation of Funds—Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA transferred into Title IA)

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Increase school connectedness to > 80% on the Spring 2027 Georgia Student Health Survey

Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

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Family and Community Engagement 1: Creates an environment that welcomes, encourages, and connects family and community members to the school School Culture 4: Supports the personal growth and development of students Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets	All students Migrant Minority SPED EL ED Homeless Foster Teachers/Staff PBIS Team	Teachers collaborate on desirable behaviors along with non-negotiable behaviors to work towards Tattnall County's goal to decrease the percentage of office discipline referrals Monthly PBIS Meetings—analyze behavior data Teachers teach behaviors and expectations that focus on social emotional intelligence through the school-wide matrix; taught at the beginning and middle but modeled and reminded daily. Support staff are utilized to reinforce these expectations. Amazing Shake Implement MTSS interventions Student/Teacher conferences SSIP-provide support for the targeted 50 high risk students; Check and Connect in place for these students (SWD, Foster, Homeless, ED) each week Choose Love Lessons Character Education See Something, Say Something Annual TINA Surveys Recognition for positive student behavior; RCA point system Ongoing adjustments made based on behavior data Tier 1 practices training/materials Communication to families about behavior and school expectations; school messenger Create inviting learning environment that welcomes and encourages students and families	Behavior reports/Educator Handbook PBIS monthly meeting minutes; agendas, sign-in sheets Grade level meeting agendas/minutes/sign-in sheets Survey results PBIS Behavior Expectation Matrix Check & Connect data Character Education Calendar Choose Love Lessons	Students demonstrate -knowledge of expectations of school behavior and expectations as well as good behavior on academic performance. Teachers demonstrate -understanding of what the school policy is for student behavior -keep accurate incident reports -document regular communication with families School leaders demonstrate: -communicate appropriate school behavior expectations with families and students -implement incentives and rewards -monthly behavior reports to PBIS team	RCA app data Amazing Shake results Review of behavior reports/Educator Handbook Communication with parents on behavior Goals and strategies in the behavior protocol evaluated by the PBIS team Data from GA Health Survey Data from TINA survey Self-Assessment Survey (SAS) Tiered Fidelity Inventory (TFI)	Professional learning for teachers; RCA Experience Incentives for students and families Behavior tracking system, RCA app, and Educator Handbook Funding for manipulatives to assist with behavior strategies and interventions and bullying prevention; (FBA/BIP) Funding for Amazing Shake and House rewards Choose Love Character Education Top State for Talent
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Georgia School Performance Standard (SWP 2, 7, 9, 10)	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
						Funding Sources: Consolidation of funds—Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA transferred into Title IA)

Professional Learning Plan to Support School Improvement Plan

Note: Tattnall participates in Consolidation of Funds.

Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA)

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Co-Teaching Parity Training <i>Co-teachers to support SWD; Special Ed teachers and regular classroom teachers will participate in SDI</i>	2026-27 SY	<i>Funding for substitutes for teachers who attend</i> SPED COF	<i>Academic Teachers</i> SPED Teacher <i>Academic Coach</i> SPED Director <i>Administration</i>	Observations/Walkthroughs <i>Lesson plans</i> Co-planning <i>Monthly meetings/training</i>	<i>Lesson plans</i> Teacher obs/Walkthrough Data <i>SDI Training agendas and sign-in sheets</i> Student achievement data (GMAS and GAA)

<i>training in an effort to more effectively address the needs of special ed students in the inclusion model</i>					
<i>Professional Development Courses/Conferences in improving student achievement, student engagement, and teaching strategies across all content areas and subgroups, PBIS/behavior management, MTSS, SWD, ESOL and leadership</i>	<i>2026-27 SY</i>	<i>COF Funding for registration, travel/mileage, and substitutes for teachers who attend</i>	<i>Teachers Academic Coach Administration</i>	<i>Observations/Walkthroughs Lesson Plans Redelivery of course to other teachers PD Conferences Approval forms</i>	<i>Lesson plans TKES Observations Professional Development Logs Student Achievement Data (GMAS)</i>
<i>Utilizing Math and ELA RESA Consultants</i>	<i>2026-27 SY</i>	<i>COF Funding for substitutes for teachers who attend</i>	<i>RESA Consultants ELA Teachers Math Teachers Academic Coach</i>	<i>Lesson Plans Observations</i>	<i>Student work samples Writing Assessment scores Lexile Scores</i>

<i>PLC Meetings</i>	<i>Monthly during 2026-27 SY</i>	<i>No Cost</i>	<i>All Teachers Academic Coach Principal Assistant Principal</i>	<i>Observations</i>	<i>Lesson Plans Student work samples PLC Meeting Minutes, agendas, sign-in sheets Student Achievement Data (GMAS)</i>
<i>County-wide Unit Planning</i>	<i>2026-27 SY</i>	<i>COF Funding for substitutes for teachers to attend</i>	<i>All Teachers Academic Coach Curriculum Director</i>	<i>Meeting each 9 weeks with teachers across the county to plan, edit, and update unit resources/common assessments</i>	<i>Curriculum Resources Sign-in sheets</i>
<i>Data Analysis Team</i>	<i>2026-27 SY</i>	<i>No Cost</i>	<i>Admin AC Teachers</i>	<i>Monthly meetings to review data and set goals; align rigor with GMAS and ensure what is taught is grounded in the standards</i>	<i>Lesson Plans Assessments Student Achievement Data Agendas, sign-in sheets</i>
<i>PBIS Team</i>	<i>2026-27 SY</i>	<i>No Cost</i>	<i>PBIS Team</i>	<i>Monthly Meetings to review behavior data Educator Handbook</i>	<i>Meeting Minutes, agendas, sign-in sheets Behavior data/Educator's Handbook</i>
<i>MTSS to provide tier I and II interventions (FBA/BIP)</i>	<i>Weekly meetings during 2026-27 SY</i>	<i>COF iReady easyCBM computer programs</i>	<i>MTSS/RtI Team</i>	<i>Tier 1, 2, and 3 students Student list Parent Meeting Documentation</i>	<i>Student progress monitoring data iReady data</i>
<i>New teacher mentors that assist throughout the year in an effort to promote teacher retention</i>	<i>2026-27 SY</i>	<i>Stipend to each mentor-TCBOE</i>	<i>TCBOE Mentoring teachers</i>	<i>TCBOE Administration Academic Coach</i>	<i>Mentor documentation of service, TKES documentation for new teachers</i>
<i>New teacher orientation. "New Teacher Academy" to help new</i>	<i>2026-27 SY</i>	<i>Stipend to each teacher-TCBOE</i>	<i>TCBOE David Tucker</i>	<i>TCBOE Administration Academic Coach</i>	<i>New teacher orientation agendas, sign-in sheets TKES documentation for new teachers</i>

<i>personnel transition to new teaching position</i>					
<i>Parent newsletters, Class DOJO, RCA APP</i>	<i>2026-27 SY</i>	<i>COF</i>	<i>Administration Academic Coach</i>	<i>Teachers Administration</i>	<i>Agendas Test Scores Students' grades Perception/survey data on improvement in communication</i>
<i>Student software aimed at assisting with assessment, remediation, acceleration, and language acquisition to enhance teachers instruction, and student engagement</i>	<i>2026-27 SY</i>	<i>iReady Delta Math Progress Learning Write Score MAP COF</i>	<i>TCBOE Teachers Academic Coach Administration</i>	<i>Walkthroughs and observations Lesson plans Academic Coach visits Software purchase requisitions Technology professional development training agendas, sign-in sheets</i>	<i>Student program usage reports Student achievement reports</i>
<i>Technology in the classrooms to enhance student engagement and instruction including technology supplies, technology devices</i>	<i>2026-27 SY</i>	<i>Chromebooks, carts, web cams, projectors, headphones/earbuds, laptops, desktops COF</i>	<i>TCBOE Media Specialists Administration</i>	<i>Administrative observations lesson plans Academic Coach visits Purchase requisitions</i>	<i>Lesson plans PLC agendas TKES teacher documentation Student products Student achievement data</i>
<i>ESOL and Gifted Endorsement for regular education teachers</i> <i>ESOL State Program/Title IIIA</i>	<i>2026-27 SY</i>	<i>Funding for course costs COF</i>	<i>TCBOE Teachers Administration ESOL teachers</i>	<i>Lesson plans Observations</i>	<i>Endorsement/certification credentialing score reports, master schedule class offering, teacher placement, student placement, administration approval form</i>

<i>Teacher PD – redelivery upon return to all instructional staff in an effort to provide current instructional strategies with differentiation tips for EL students – use of WIDA standards to improve instruction</i>		<i>WIDA training, WIDA materials, ESOL teacher travel and registration</i> <i>COF</i>		<i>EL training sign in sheet, agenda, materials used for redelivery to all instructional staff</i> <i>Observations</i> <i>Lesson plans</i>	<i>EL student achievement data (ACCESS/GMAS,iReady)</i> <i>Student classroom grades</i>
<i>ESOL Teacher</i>	<i>2026-27 SY</i>	<i>COF</i>	<i>ESOL teacher</i>	<i>Administration</i> <i>ESOL Coordinator</i> <i>Title IIIA Federal Program Director</i> <i>Master schedules, teacher obs, lesson plans</i>	<i>ES student achievement data (ACCESS/GMAS/iReady)</i> <i>Student classroom grades</i>
<i>Migrant Para for assistance with migrant PFS (priority for service) students through the inclusion model</i> <i>Migrant in home teaching</i>	<i>2026-27 SY</i>	<i>TCBOE</i> <i>COF</i>	<i>Lucy Lozano, Migrant SSP</i>	<i>Admin, teachers</i> <i>Migrant SSP Obs</i> <i>Teacher survey</i>	<i>Timesheet, Priority for service list, GMAS scores, iReady scores, summer tutoring (schedule, timesheets, tutoring log, travel forms, pre and post assessment), SSP flexible school schedule</i>
<i>Academic Coach</i>	<i>2026-27 SY</i>	<i>Faculty contracted</i> <i>COF</i>	<i>Academic Coach</i>	<i>Administration</i> <i>Academic Coach</i> <i>Team minutes</i> <i>Professional Logs</i>	<i>Lesson Plans, Professional Logs, Unit meeting Agenda, Curriculum alignment (mapping), Formative Assessments, Student testing data, Student classroom grades</i>
<i>Top State for Talent; You Science;</i>	<i>March-May 2027</i>	<i>None</i>	<i>Counselor, students</i>	<i>Intersect inventory, cluster survey, research careers and student conferences</i>	<i>Grade level reports</i> <i>career clusters</i> <i>newsletters</i>

<i>GACE registration fees, study guides to receive “Professionally Qualified” status</i>	<i>2026-27 SY</i>	<i>Registration fees Study guide materials COF</i>	<i>TCBOE Administration</i>	<i>Administrative approval and placement</i>	<i>Teacher GACE score reports and certification documentation, administrative approval form</i>
<i>Instructional supplies including but not limited to consumables, curriculum materials, supplemental textbooks/workbooks, math manipulatives, etc</i>	<i>2026-27 SY</i>	<i>TCBOE COF Funding</i>	<i>Academic Coach Media Specialist Adminstration Teachers</i>	<i>Administrative observations Lesson plans Academic Coach visits</i>	<i>Student achievement data Purchase requisitions/POs</i>
<i>Tutoring for students in need of remediation/acceleration assistance and supplies</i>	<i>2026-27 SY</i>	<i>COF</i>	<i>Administration</i>	<i>Administration, ELA and Math teachers</i>	<i>Student achievement data iReady data, GMAS scores</i>
<i>Educational Field Trips for students to supplement instructional standards to include cost of travel</i>	<i>2026-27 SY</i>	<i>TCBOE/NTMS</i>	<i>NTMS Staff</i>	<i>Admin, all teachers, Academic Coach</i>	<i>Field trip request forms, content standards, learning reflections</i>
<i>McKinney-Vento Homeless Training and supplies/pamphlets/books</i>	<i>2026-27 SY</i>	<i>None</i>	<i>Administration TC Homeless Liasion, David Tucker</i>	<i>Safe Schools Reports</i>	<i>PPT, sign-in sheet, agenda, Safe Schools Report</i>
<i>RESA Dyslexia Training involving required curricular and instructional changes</i>	<i>2026-27 SY</i>	<i>COF</i>	<i>ELA teachers RESA consultants</i>	<i>Admin Academic Coach RESA consultants</i>	<i>Sign-in sheets Agendas PPTs</i>

Parent Engagement and Communication - - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in

translation. All schools have use of the TransAct website for translation help. All schools have ipad that can be used for voice to voice translation. Each spring EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

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*Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619
(Title IIA & Title IVA transferred into Title IA)*

Parent and Family Engagement	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Family Engagement Coordinator (Tarsha Brown)	2026-27	TCBOE-Salary COF	Tarsha Brown	Stakeholder Surveys	Job description Timesheets Survey data PD Log
Back to School Open House (6 th , 7 th , and 8 th grades)	August 2026	COF	Administration Teachers	Stakeholder Surveys Sign-in Sheets	Agenda/sign-in/PPT Information packets Social Media
Class Pages and newsletters	August 2026-May 2027	COF	Administration Media Specialist Teachers	Parent Survey	Newsletters Screenshots
Social Media—Class DOJO App, School website, Facebook, School Messenger, emails, phone calls are used as ways to communicate with parents and stakeholders	August 2026-May 2027	COF	Administration Teachers Media Specialist	Perception/TINA Parent Survey data on improvement in communication Site visits	Logs Screenshots
Annual Title I Meeting	Fall 2026	COF	Administration Teachers Tarsha Brown Tish Holland	Parent Survey Sign-in sheets	Agenda/Sign-in sheets/PPT Brochure/Flyer Screenshots of advertisement

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Annual TINA surveys	2026-27	TCBOE	Administration Tish Holland	Survey Data	Survey results Parent input
Parent/Teacher Conferences; 504 meetings, SPED meetings, MTSS meetings	August 2026-May 2027	COF	Administrators Teachers	Meeting minutes Student progress reports	Parent logs
Quarterly Parent/Family Engagement Events	August 2026-May 2027	COF	Administration Teachers	Stakeholder surveys Sign-in Sheets	Agenda/sign-in sheets/PPT Brochure/flyer Social Media
Parent Portal – school registrar will be available at parent and family engagement events to help enroll parents of all students and throughout the school year	August 2026-May 2027	TCBOE COF	Gail Ray, <i>Registrar</i> Parents	Interactive hits on website	Parent registration Hits on website
TCHS 9 th grade Registration Preview Night	April 2027	None	8 th grade teachers Administration Academic Coach	Sign-in Sheets	Information packets from TCHS
Middle School Orientation for 5 th grade students	May 2027	COF	Administration 6 th grade teachers 5 th grade students	Student surveys Parent surveys	PPT Agenda School webpage
District Migrant PCA meetings to promote a better relationship between the child's home and school, thus improving his/her opportunity to take	Aug. 2026, Jan. 2027, April 2027	Title IC COF	Migrant SSP Para Kristi Hernandez Tisha Holland	Survey/feedback evaluation	Agenda Sign in sheets Minutes Handouts Presentations

full advantage of an education and to provide interested parties to make suggestions and recommendations					
ESOL District and School level parent meetings; informational meeting in an effort to connect the parent to the school and school processes	2026-27	Teacher Salary Translator COF	ESOL teacher Kristi Hernandez Tisha Holland	Survey/feedback evaluation	Agenda Sign-in sheets Minutes Handouts Presentations
Top State for Talent	2026- 2027	None	Counselor All students	Interest inventories/Career Inventories Dual Enrollment Awareness Survey results	Grade level reports Career clusters in individual portfolios Newsletters
Choose Love	August 2026-May 2027	None	Counselor PE Coaches Students	Lesson Plans Student surveys	Student lessons
District/School Level CNA, DIP, SIP meetings	2026-27	Teacher salary COF	David Tucker	Surveys, questionnaires Annual TINA survey including all required and impacted stakeholders	Agenda Sign in sheets Presentations SIP on school website in Eng and Sp (updated throughout the year)
The School Improvement Plan (SIP) is available on the school website and printed copy upon request. The schoolwide plan/SIP is updated as needed	2026-27	COF	Academic Coach	N/A	Screenshot of website posting

throughout the school year based on data and input.					
District/School Level Parent and Family Engagement Plan made available in student handbook, Title IA meetings, district/school websites, printed copy	2026-27	COF	Admin AC Teachers School Council	Survey School Council Agenda/Minutes	Handbook School & District websites screenshots Title I meeting agenda, sign-in sheets Dissemination signed sheet
Homeless and Foster Community Resources	2026-27	TCBOE	Academic Coach Counselor Registrar	Spring Survey	Agenda Sign in Sheets Minutes Title IA
Warrior Closet-provide clothing, hygiene products, etc. to increase student attendance and involvement	2026-27	TCBOE/Community Donations	Principal Teachers Community volunteers	Attendance records	Grades

Professionally Qualified Staff

(SWP 3, 5)

All courses are taught by professionally qualified staff. Yes (Yes or no)

If no, explain.

List efforts to recruit highly qualified teachers to your school.

New Teacher Academy and beginning teacher stipend for new teacher orientation

Job Listings on Teach Georgia

Job Listings in local newspapers

Mentor Teacher Program and stipends for assistance during the year to new teachers (RMS has three new teachers assigned to mentors.)

GACE Tests and Study Guides, Title IIA

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>