

SCHOOL-BASED DECISION MAKING

School Name: **Pleasure Ridge Park High School**

Subject of the Policy: **Instructional Practices**

Policy Statement

Pleasure Ridge Park High School instructional staff shall use instructional practices that are tailored to implement a vision for deeper and more personalized learning for **all** students at Pleasure Ridge Park High School. The principal, Instructional Leadership Team (ILT), and/or Curriculum Committee may recommend to the SBDM Council the use of the JCPS Curriculum and Instructional Frameworks. These frameworks are aligned with the Kentucky Framework for Teaching.

These instructional practices are outlined in the JCPS Curriculum & Instructional Frameworks and include high-yield strategies for engagement as a part of core instruction. A system for short- and long-term support shall include instructional practices and student goal-setting designed for growth and acceleration.

The SBDM Council shall be responsible for reviewing recommendations for schoolwide instructional practices and determining the impact on student learning outcomes. The performance of students of color shall also be considered when a review of instructional practices occurs to adhere to the JCPS Racial Equity policy. The SBDM Council shall provide final approval of the recommended instructional practices. The SBDM Council shall regularly review and/or update this Instructional Practices policy based on the emerging needs of the school, supported by multiple sources of data.

Date of First Reading: **4/15/2024**

Date of Second Reading: **5/13/2024**

Date Adopted: **5/13/2024**

Date of Yearly Review: **5.12.2025**

Date of Yearly Review:

Signature:  _____
(SBDM Council Chairperson)