

Student's Self-Assessment of Field Instruction

This form is meant to be used intermittently during the academic year.

	Yes	No	Somewhat
Was I prepared for field instruction today?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I prepare an agenda of my concerns?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Was I preoccupied?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I prevent interruptions to our session?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I share my views freely?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
And I pleased with how I communicated?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I voice my questions and concerns?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I listen?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Was I able to link theory with practice?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Was I able to ask for explanations when I was unclear?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Was I in touch with my own feelings?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I avoid challenging dialogues and areas where conflict may arise?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I apply a human rights framework to the issues?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Did I discuss issues of diversity and social justice?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
On what issues did I engage in a critical analysis of my work?			
On what issues did I engage and self-reflection?			
On what issues did I provide feedback?			

Adapted from:

Hendricks, C. O., Finch, J. B., & Franks, C. L. (2013). Learning to teach, teaching to learn: A guide for social work field education.

Student's Self-Assessment of Field Instruction

This form is meant to be used intermittently during the academic year.

What unfinished business is left for a supervisory next session?

What issues or patterns emerged in my learning or my practice?

An area in which I have noticed an improvement in my practice or understanding is:

An area which I would like to see more Improvement in my practice or understanding is:

Adapted from:

Hendricks, C. O., Finch, J. B., & Franks, C. L. (2013). Learning to teach, teaching to learn: A guide for social work field education.