

RRGSD Remote Instruction Learning Plan

Dates: November 16, 2020 - November 20, 2020

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> ● Chapter 6 - The Human Body ● Chapter 7 - Life Span Development ● Chapter 41 - A Team Approach to Healthcare ● Chapter 15 Respiratory Emergencies ● Chapter 16 Cardiovascular Emergencies
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> ● 1.04 The Human Body ● 4.01 Respiratory Emergencies ● 4.02 Cardiovascular Emergencies
Social-Emotional Focus	“Eyes wide open” approach to the entry into the EMS Field

Daily Agenda: Including assignments and due dates All Assignments have due dates posted in Google Classroom.

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	<ol style="list-style-type: none"> 1. Bell Ringer 2. Chapter 41 - A Team Approach to Healthcare - Recorded Lecture 3. Review Activities for Chapters 6, 7, & 41 4. Test 11/18 Chapters 6, 7, & 41 5. Documentation Project Due 11/24 	8:30-3:30
Tuesday	<ol style="list-style-type: none"> 1. Bell Ringer: Written Response to a prompt 2. Live Session - 1:00 pm <ol style="list-style-type: none"> a. Test Chapters 6, 7, & 41 b. Documentation Project Due 11/24 	1:00 pm
Wednesday	<ol style="list-style-type: none"> 1. Bell Ringer: Written Response to a prompt 2. Chapter 15 - Respiratory Emergencies Part I - Recorded Lecture 3. Documentation Project Due 11/24 	8:30-3:30
Thursday	<ol style="list-style-type: none"> 1. Bell Ringer: Written Response to a prompt 2. Chapter 15 - Part II - Recorded Lecture 3. Documentation Project Due 11/24 	8:30-3:30
Friday	<ol style="list-style-type: none"> 1. Bell Ringer: Written Response to a prompt 2. Live Session - 10:00 am <ol style="list-style-type: none"> a. Chapter 16 Cardiovascular Emergencies b. Documentation Project Due 11/24 	10:00 am

Teacher Name: Lynn Moseley

Subject: EMT - I

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	My goal for the Bell Ringer is to be a question about content previously covered or upcoming material to gauge understanding of the content. Basically the “Essential Question” or “Learning Target” for the day.
Summative Assessment(s)	Test Chapters 6, 7, & 41
How will I know my students have mastered the content from this week?	Through the review, reflection, and application of the knowledge learned in simulated and virtual open situations.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Chapters 6, 7, 41, 15, & 16	AAOS Emergency Care of the Sick and Injured, 11th edition Book and Workbook along with the supplemental workbook. JB Learning.com, Quizlet, Quizziz, and Kahoot Websites. JBLearning.com, Skillsusa.org. “Boston EMS” series for supplemental real examples. YouTube, EMS1 Magazine, NC OEMS website www.ncems.org