



Pair Event: Alternate Combined Event



EVENT OBJECTIVES

Pairs will reconnect and learn about the post-secondary application process.

PURPOSE & CONTEXT

This is an alternate event that combines the 1st and 2nd iMentor events for PMs that must launch into applications earlier on in the year. Pairs will reconnect and learn about the application process.

EVENT PREP

Set up a check-in table with event packets, pens/pencils, name badges, seating assignments and check in documents.

Post a few copies of the seating assignments on the walls. Make sure to use a large enough font!

You will need raffle tickets to hand out for the bingo game and prizes for winners. Speak with your manager to source these items.

AGENDA (90 min event/20 min huddle)

10 min Welcome and Intros

20 min Chat and Chew: Reconnecting

10 min Cohort Bingo

40 min College Admission's Activity

10 min Closing

20 min Mentor Huddle: *Our School Community*

PM NOTES:

The first pair event will set the tone for the rest of the year. Please note, we require this event to be run in-person. Give yourself enough time to prepare in advance for the event. Ensure that you have a good understanding of the activities so that the event will run more smoothly. Also, you will want to make sure that your support staff knows exactly what their duties are during each part of the event.

MATERIALS: Pair Event Packet, iMentor “swag” for the bingo prizes, pencils/pens for pairs

AGENDA

ACTIVITY	DESCRIPTION
Welcome and Intro (10 min)	TALKING POINTS • Welcome back, everyone! This is our first event of the year and the chance for you to reconnect as a pair! • Tonight, we have a fun event in store for you. We are going to have time to reconnect as pairs and check in on how the summer went, then we are going to play a fun game for prizes, and, finally, we are going to end the night by learning about the post-secondary application process. <i>Let pairs know what time mentees will be dismissed from the event. Share any housekeeping logistics (where the restrooms are, how to get your attention during the event if they need it, introduce other school and event staff in the room, etc.).</i>
Chat & Chew: Reconnecting (20 min)	TALKING POINTS • We are now going to launch into our chat & chew. As you grab dinner together, please talk through the following questions: - What was the best part of your summer? Why? - What are you excited about this year? Why? - What was the best thing about how you communicated together last year? What is one thing that got in the way of communicating and/or attending events? - This year will require a lot of checking in with one another (it's a two-way street). What is the best way to communicate this year? - What would you like to do together other than working on the post-secondary applications (go on a specific Pair Expedition, try new foods, talk about success and failures, explore the city, etc.)? Debrief: • Before we launch into our next activity, I would love to hear about your discussions! - What is one thing you both are excited about this year?

Cohort Bingo (10 min)	TALKING POINTS ● In your packets, you and your mentor each have your own bingo board. Please detach the board that belongs to you from the packet. ● The objective of the game is to wander around the room and obtain the signatures of people who fit the descriptions on the bingo sheet. Once you successfully obtain 4 signatures in a row (horizontally, vertically, or diagonally), you will land a bingo. ● Each bingo will net you a raffle ticket that you can use for our iMentor swag raffle at the end of the event! ● If you manage to complete the entire board in the allotted time, you will earn bonus tickets! ● I will come around at the end of the activity to hand out the tickets! ● I am setting 8 minutes on a timer: get ready, set, go!
College Admissions Activity (40 min)	TALKING POINTS ● You will be acting as college admission's counselors! ● Each pair has a college admission's packet. Here you will find a school profile that lists the elements this particular college is looking for in its applicants. You will see three different student admission's profiles included as well. ● Your job, as a college admission's counselor, is to decide which student you will accept, waitlist and deny. ● Look through each profile and talk out the pros and cons for each applicant. Remember, you can only pick one to accept, one to waitlist and one to deny. ● We will come back together to discuss your choices! Debrief: ● Thank you for engaging in the activity. ● Show of hands: who found the activity challenging? Why? (choose a participant to share out) ● Can I have a few pairs share out who they chose to accept, waitlist and deny? Please share why! ● Let's reveal the results! Jasmine was ACCEPTED. She had demonstrated interest in the school, had kept up her grades, was actively involved in activities outside of school and demonstrated self-awareness within her essay. Hector was WAITLISTED. Hector showed interest in the school and gave a strong interview. His Freshman/Sophomore year grades were a bit all over the place but he demonstrated solid academic growth during his Junior year.

	He explained why he struggled academically within his essay. He also listed his extracurriculars as part of his application. Unfortunately, his academic performance came short of what the school was looking for. He should send a follow up letter to the school and make his case for being moved into the “accepted” category. Adrian was REJECTED. Adrian was a strong applicant, academically speaking. However, he showed no demonstrated interest in the school, didn’t highlight extracurricular activities and stated that he wanted to major in Astronomy, a major that the college does not offer. 1. After hearing the results, what surprised you about the college decisions? 2. How are you feeling about the post-secondary application process after going through this activity? 3. How can your mentor support you as you work on creating a strong profile for your applications?
Closing (10 min)	ANNOUNCEMENTS ● Conduct your raffle ● Share the date of the next event. ● Remind pairs to continue their weekly communication. ● Express gratitude and appreciation for their dedication to the iMentor program. ● Share any school-specific context and updates.

Mentor Huddle: Our School Community	
Activity/Topic	PM Notes
Ice Breaker (10 min)	ENGAGEMENT: Mentors will debrief the first event. TALKING POINTS: ● Thank you so much for joining our first iMentor event of the year! I hope you enjoyed your time catching up and reconnecting with your mentee. ● We will come together at the end of each of our events to debrief and build community. ● We are going to start off with an icebreaker. ● In groups of 3, please share one “glow” (a positive) and one “grow” (a challenge) from tonight’s event. Work together to suggest supports for each other’s “grows.” <i>Ask a few mentors to share out how their first meeting went after the group activity.</i>
Our School Community (5 min)	ENGAGEMENT: Mentors will learn about their mentee’s school community and the supports in place for their mentee. TALKING POINTS: ● Our school’s support will be essential to your mentee this year as they navigate the post-secondary application process. ● Because of this, it is important that we familiarize ourselves with the resources and supports available to your mentee at this school. You might have heard some of this information last year, but it is helpful to have a refresher. ● <i>PMs should include the following as they introduce the school community:</i> - the name of the guidance counselor - the name of any support counselors - share if there is a college counseling office that students can turn to for questions/the operational hours - school tutoring hours/academic supports - how students can access their grades/progress towards graduation - any other pertinent school supports available ● <i>Ask mentors if they have any questions about the school community.</i>

**Announcements/
Closing**
(5 min)

TALKING POINTS:

- Share any important school/program updates.
- Encourage mentors to leave their mentee an iMentor app message after the event in which they reiterate how excited they were to meet with them/how they are looking forward to the next meeting.
- Thank mentors for attending the event.
- Remind mentors that they can always reach out for support.