

Individual Performance- 20 points

	At or above standard- 10	Approaching standard=8	Inconsistent= 6	Below Standard- 4
Takes responsibility for oneself	Is prepared and ready to work; is well informed on the project topic and cites evidence Consistently uses technology tools as agreed upon by the team to communicate and manage project tasks Does tasks without having to be reminded Proactively assigns oneself tasks Completes tasks on time Uses feedback from other to improve work	Is usually prepared, informed, and ready to work with the team Uses technology tools as agreed upon by the team to communicate and manage project tasks, but not consistently Does some project tasks, but needs to be reminded Sometimes uses feedback from others to improve work	Does not use technology tools as agreed upon by the team to communicate and manage project tasks Does not use feedback from others to improve work	Is not prepared, informed and ready to work with team Does not do project tasks
Helps the team	Helps the team solve problems and manage conflicts Makes discussions effective by clearly expressing ideas, asking probing questions, making sure everyone is heard, responding thoughtfully to new information and perspectives Gives useful feedback (specific, feasible and supportive) to others so they can improve their work Offers to help others do their work if needed	Sometimes expresses ideas clearly, asks probing questions, and elaborates in response to questions in discussions Gives feedback to others, but it may not always be useful Sometimes offers to help others if they need it	Cooperates with the team but does not actively help to solve problems Does not proactively offer help to others	Does not help the team solve problems; may cause problems Does not ask probing questions, express ideas or elaborate in response to questions in discussions Does not give useful feedback to others Does not offer to help to others if they need it

Team performance= 15 points

	At Standard= 5	Inconsistent= 3	Below Standard= 1
Makes and follows agreements	makes detailed agreements about how the team will work together, including the use of technology tools • honestly and accurately discusses how well agreements are being followed • takes appropriate action when norms are not being followed; attempts to resolve issues without asking the teacher for help	discusses how the team will work together, but not in detail; may just “go through the motions” when creating an agreement • discusses how well agreements are being followed, but not in depth; may ignore subtle issues • notices when norms are not being followed but asks the teacher for help to resolve issues	does not discuss how the team will work together • does not discuss how well agreements are being followed • allows breakdowns in teamwork to happen; needs teacher to intervene
Organizes Work	creates a detailed task list that divides project work reasonably among the team (CC 6-12.SL.1b) • sets a schedule and tracks progress toward goals and deadlines (CC 6-12.SL.1b) • assigns roles if and as needed, based on team members’ strengths (CC 6-12.SL.1b) • uses time and runs meetings efficiently; keeps materials, drafts, notes organized	creates a task list that divides project work among the team, but it may not be in detail or followed closely • sets a schedule for doing tasks but does not follow it closely • usually uses time and runs meetings well, but may occasionally waste time; keeps materials, drafts, notes, but not always organized	does project work without creating a task list • does not set a schedule and track progress toward goals and deadlines • wastes time and does not run meetings well; materials, drafts, notes are not organized (may be misplaced or inaccessible)
Works as a whole team	recognizes and uses special talents of each team member • develops ideas and creates products with involvement of all team members; tasks done separately are brought to the team for critique and revision	• makes some attempt to use special talents of team members and respects everyone’s unique abilities supports team mates who go out of their comfort zone • does most project tasks separately and puts them together at the end	• does not recognize or use special talents of team members • does project tasks separately and does not put them together; it is a collection of individual work