

This final assignment of the semester will be an exploration in digital pedagogy and autobiography. You will create a digital presentation (a video or voiceover powerpoint) to share with your classmates about what it means to you, as both a student or a teacher, to have an equitable, diverse learning environment in early childhood and elementary school.

As you scroll down, you'll see some suggested tools and ideas to consider when you're ready to get started on this project.

	Exemplary	Developing	Limited
Content	Clearly tells a story about the author's hopes and dreams for a future equitable classroom or your current or future experience as a teacher candidate.		
Aesthetics	Flows from start to finish. Sound is clearly audible and enhances the moving image. Graphics are clearly relevant to the topic.		
Organization	SP is organized in a way that makes sense and lasts roughly 1-2 minutes in length.		

Content

- Logical order
- Clear beginning, middle, and end
- Clear message (is it clear what the author is trying to show?)
- Elements of audio, photo, and video

Aesthetic

- Flows
- Underlying theme (type of video e.g. stop action)
- Sound is audible / makes sense
- Graphics relevant to topic

Organization

- Sequence
 - 1-2 minutes
-

Video apps:

- iMovie (web / tablet)
- [adobespark](#)
- [Wevideo.com](#) (web)
- [PowToons](#) (web)
- [Vidlab](#) (tablet)
- [Moviemaker](#) (windows users)
- [Cameo](#) (goes directly to Vimeo)

Things to think about:

- Titles (words on the screen)
- Transitions (moving from one image to another)
- Speed (speed up or slow down)
- Muting video (detach audio)
- Audio can be added after the fact