

**Classroom Observation Activity**

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## **Demographics**

The program I completed my observations at a licensed child day center. The center is play based. I was observing the Two's classroom (2-year-old children). There was a total of 6 children in the classroom. There was one teacher. 4 out of 6 children were White, 1 child was African American, and 1 child was Pacific Islander. From observation there were 0 children with learning disabilities. There were 0 english learners but, I recognized 1 child did speak another language. English is still his primary language. The teacher does not speak to him in this other language.

## **Physical Environment**

### **Classroom Arrangement (set up)**

When you first walk into the classroom the children have their cubbies with their name tags, and there is a sink with a step stool to wash their hands. There is an area for circle time and in that area, they have a carpet with numbers on it and some posters. A dramatic play area set up with a play kitchen and a tool station. That area has a blue carpet. The reading center has a bookshelf and pillows with a colorful carpet. They have 4 centers: Dramatic play, Reading, Science/Exploration, and Music/Circle Time. There are many sensory activities all around the room. There is a diaper changing area and a storage closet.

The teacher displayed the children's art when you first walk in the classroom. There are many posters about shapes colors days of the week months of the year weather season class rules, body parts, the solar system, their birthdays, how to wash their hands and how to work together as a team. There is a tree with falling leaves stapled to the wall. There are 3 age-appropriate tables for them to sit at, 2 are wooden and the other one is blue plastic. They

have wooden cabinets to put their toys. There are 3 windows and 4 exits. All exits are kept locked and child proof. The daily schedule was not posted in the classroom to see. There is a poster in the circle time/music center that list the class rules. The class rules were not reviewed at circle time. When giving instruction in speaking, the teacher always makes eye contact with students. The classroom had age-appropriate toys in instruments and sensory activities throughout the room. The play kitchen had fake food, and the tool station had fake tools, nails, screws, and wood. The tables and sink were toddler accessible.

### **Classroom Activity**

The teacher guided children through the transition from circle time to large group and from large group to small group. Children did not wash hands transitioning from playing outside to inside. Circle time was conducted and after that there was a sensory activity with corn and miniature pumpkin baskets. The children were pouring the corn in and out of the baskets. The large group activity broke into a small group activity, some kids stayed at the corn sensory bin, and some moved to a kinetic sand sensory bin. During center time, children did not stay in their designated center areas. Most children ran back-and-forth from different centers children played with already familiar toys one center was a teacher guided art project. The teacher took 2 children at a time to complete the activity. Children took part in outdoor activities like playing, catch riding bikes and bouncing balls. There is a variety of balls in a small picnic table to allow the children to sit down. One child snuck through a small gap to the other side of the playground. There is no real grass or plants.

### **Overall Impressions**

Children were actively engaged for some time with each activity. When engagement decreased, the teacher offered another activity. The teacher was engaged with most children. There was focus on three children at a time. The children know what to do during circle time. They did not seem to know what to do during the sensory activities. Children did receive feedback; the feedback was negative. The feedback was always specific, and I saw some positive reinforcement. I really enjoyed that the arrangement of furniture maximized space so there was a little opportunity for accidents. If I could change things I would put 2 teachers in that classroom because the teachers focus was on 3 students at a time. I would also put a radio with age-appropriate CDs in the classroom to allow there to be specific songs played during classroom transitions.